

Subject	Microbiology
Paper No. and	DSE – 1 – B: Paper MIC - XIII: Microbial Genetics
Title	Genetic engineering
Module (Flipped	 Introduction to Tools and Techniques of Genetic
classroom) Title	engineering Applications of Genetic engineering
Module Tag	DAYA_MIC_XIII_III_M1

BY

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Module No. 1

• Title – Module No.1, Genetic engineering (Introduction to Tools and Techniques of Genetic engineering and Applications of Genetic engineering)

Prerequisites – Students have understood and gained the basic Molecular Biology information and they have referred the various reference books on Molecular biology and genetics.

Objectives of the Module

Sub Unit 1 -

	Content	Objectives	Cognitive Level
		(Learner should be able to)	
1.1	Introduction to	Define Genetic Engineering	Remembering
	Genetic	Memorise the definition of	Remembering
	engineering	Genetic Engineering	
	(Definition and	Explain the concept of Genetic	Understanding
	Concept)	Engineering	
		Describe the various contents of	Understanding
		genetic engineering	
		Write the possible novel methods	Applying
		of genetic engineering	
		Develop the desired techniques	Creating
		in genetic engineering	
1.2	Introduction to	Recall the all tools and	Remembering
	various tools	techniques of genetic	
	and techniques	engineering	
	of genetic	Describe the functions of all	Understanding
	engineering	tools and techniques of genetic	
		engineering	
		Illustrate the specific role of	Applying
		Specific tool and technique of	
		genetic engineering	

Examine the effect of specific	Analyzing
tool on preparation of	
recombinant DNA Molecule	
Design a particular technique to	Creating
isolate rDNA from host cell	

Sub Unit 2 -

	Content	Objectives	Cognitive Level
		(Learner should be able to)	
2.1	Applications	List the all applications of genetic	Remembering
	of Genetic	engineering	
	engineering	Recall the all applications of	Remembering
	(Composit)	genetic engineering	
	(Concept)	Explain the all application of	Understanding
		genetic engineering in detail	
		Illustrate the various applications	Analyzing
		of genetic engineering	
		Write the novel application of	Creating
		genetic engineering	
2.2	Applications	Recall the specific application of	Remembering
	of Genetic	genetic engineering in medical,	
	engineering in	agricultural and industrial field.	
	Medical,	Describe the applications of	Understanding
	Agricultural	genetic engineering in medical,	
	and Industrial	agricultural and industrial field	
	field	Illustrate the specific role of	Applying
		genetic engineering in medical,	
		agricultural and industrial field	
		Write the major application of	Understanding
		genetic engineering in medical,	
		agricultural and industrial field	
		Evaluate possible characters of	Analyzing
		rDNA molecule to apply various	
		field	
		Design a novel application of	Creating
		genetic engineering in medical	
		field to treat the disease	

Detailed Plan of Out-of -class and In-class activities

Week 1

Sub Unit 1 - Introduction to Genetic engineering (definition and Concept) and Introduction to various tools and techniques of genetic engineering.

Objectives –

- To know the definition of genetic engineering
- To know the concept of genetic engineering
- To know the various contents of genetic engineering
- To know the possible methods or techniques of genetic engineering
- To develop the novel or desired technique in genetic engineering

Resources Needed –

Title and Nature of Resources -

Syllabus of B.Sc.III Microbiology

Link-

https://classroom.google.com/c/NDE0OTA4MDExNjRa/m/MzM4ODE0NT cxNjcx/details

Material OER/URL/Instructor-made/Copy writed/Text Book etc.

1) Reference Books

https://classroom.google.com/c/NDE0OTA4MDExNjRa/m/MzM5NDIxMTY4 NDM3/details

2) **PPT** – <u>https://www.slideshare.net/kamblesai2611/genetic-engineering-</u> 87581053

3) Reference made -

Video - https://youtu.be/3IsQ92KiBwM,

https://youtu.be/nfC689ElUVk

Units	Out-of -class activity	In-class activity	Assessment
	Details of Activity	Details of Activity	
1.1	Students should read out the topic from the given reference books	Discussion on the topic	Question – answer session
	or posted resources	Check the level of	
		understanding through	
		Question – answer	
	Students should watch	session	
	the posted videos		
1.2	Students should read out the topic from the given reference books	Discussion on the topic	Question to write in detail
	or posted resources	Check the level of understanding through Question – answer	https://classroom. google.com/c/ND E00TA4MDExNj
	Students should refer the video's from	session	Ra/sa/MzM5MTA 1NDg1Nzcx/detai ls

Detailed Plan of Out-of -class and In-class activities

Week 2

Sub Unit 2 - Applications of Genetic engineering (Concept) and Applications of Genetic engineering in Medical, Agricultural and Industrial field

Objectives –

- To know the List the all applications of genetic engineering
- To understand the actual role of genetic engineering in various field
- To know the specific role of genetic engineering in Medical, Agricultural and Industrial field
- To develop the logic of genetic engineering on novel application in medical field.

Resources Needed –

Title and Nature of Resources -

Syllabus of B.Sc. III Microbiology

Link-

https://classroom.google.com/c/NDE0OTA4MDExNjRa/m/MzM4ODE0NT cxNjcx/details

Material OER/URL/Instructor-made/Copy writed/Text Book etc.

1) Reference Book: -

https://classroom.google.com/c/NDE0OTA4MDExNjRa/m/MzM5NDIx MTY4NDg2/details

2) **PPT: -**

https://classroom.google.com/c/NDE0OTA4MDExNjRa/m/MzM5NDIz MDU1NTIy/details

3) Reference made -

Video - https://youtu.be/4fBQ2umTaMA,

https://youtu.be/Yh9w_fyvpUk

Units	Out-of -class activity	In-class activity	Assessment
	Details of Activity	Details of Activity	
2.1	Students should read out the topic from the given reference books or posted resources	Discussion on the topic Check the level of understanding	Question – answer session
	Students should watch the posted videos	through Question – answer session	
2.2	Students should read out the topic from the given reference books or posted resources	Discussion on the topic	Question to write in detail
	Students should refer the video's from	Check the level of understanding through Question – answer session	https://classroom.goo gle.com/c/NDE0OTA 4MDExNjRa/sa/MzM 5MTA1NDg10Dkw/ details