

D.B.F. Dayanand College of Arts and Science, Solapur

Department of Sociology

PROGRAM-B.A. YEAR 2019-2020

PROGRAM OUTCOME

1. Students will be able to articulate and defend precise Sociology Positions.
2. Students will be able to apply their Sociology Learning to important public issues.
3. Students will be able to articulate why Sociology Understanding is valuable in such debates.
4. Students will develop their own Sociology areas of interest and investigate them from various perspectives.
5. Students will attain the research skills necessary for writing a research paper that engages with primary and, Where applicable, Secondary literature on a topic in Sociology.
6. Students will be able to describe the ways in which the formal techniques of Logic are important to Sociology research.
7. Students will be aware of the existence of multiple Sociology traditions, and will be able to reflect on the cultural specificity of some of their own concepts and values.
8. Students will be able to explain metaphysical concepts such as necessity, reality, time, God, and free will , and to summarize and evaluate Major Sociology positions in relation to each.

D.B.F Dayanand Arts and Science College, Solapur

Course Outcome

Department OF Sociology

2019-2020

B.A.ISEM I		
COURSE NUMBER (PAPER NUMBER) : I -Introduction To Sociology		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p>Unit-I The Nature of Sociology. Sociology- Definition and Subject-matter. Origin and Development of Sociology. Significance of the Study of Sociology. D) Scientific methods used in Sociology.</p>	<p>1) To introduce Sociology to the student as a major social knowledge. science. 2) To introduce Sociological concepts. 3)To make student understand Sociological 4) To create social understanding.</p>	<p>a) Realized the Importance b) the Meaning of Sociology c) the Definition of Sociology d) Kinds of Sociology</p>
<p>Unit-II Basic concepts. A) Society- Definition and Characteristics B) Community- Definition and Characteristics. C) Social Structure- Definition and Elements. D) Status and role- Definition and interrelationship between status and role.</p>	<p>1) To introduce Sociology to the student as a major social knowledge. science. 2) To introduce Sociological concepts. 3)To make student understand Sociological 4) To create social understanding.</p>	<p>Realized the Importance of Sources for Study a) Sources for study b) Types of Sources</p>
<p>Unit-III Social Institutions. A) Definition Characteristics Functions. B) Family- Definition, Characteristics and Functions. C) Religion- Definition, Elements and Functions.</p>	<p>1) To introduce Sociology to the student as a major social knowledge. science. 2) To introduce Sociological concepts. 3)To make student understand Sociological 4) To create social understanding.</p>	<p>a) Knowledge of Research b) The Importance of the Research Phase c) To Understand the Process of Research</p>
<p>Unit-IV Culture. A) Definition and Characteristics B) Components of Culture. C) Culture and Civilization. D) Culture and Personality</p>	<p>1) To introduce Sociology to the student as a major social knowledge. science. 2) To introduce Sociological concepts. 3)To make student understand</p>	<p>a) Knowledge of Footnotes b) The Importance of the Dating & Index c) To Understand the Bibliography</p>

Sociological
4) To create social understanding.

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Course Outcome
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B.A.I SEM II

COURSE NUMBER (PAPER NUMBER) : II -- Introduction To Sociology

COURSE CONTENT	OBJECTIVES	OUTCOME
<p>Unit-I Socialization. Definition and objectives of Socialization Stages of Socialization. Agencies of Socialization. Importance of Socialization.</p>	<p>1) To introduce Sociology to the student as a major social knowledge. science. 2) To introduce Sociological concepts. 3)To make student understand Sociological 4) To create social understanding.</p>	<p>a) Realized the Importance b) the Meaning of Sociology c) the Definition of Sociology d) Kinds of Sociology</p>
<p>Unit-II Social Groups. A) Definitions and Characteristics B) Bases of classification C) Primary group and Secondary group. D) Reference group.</p>	<p>1) To introduce Sociology to the student as a major social knowledge. science. 2) To introduce Sociological concepts. 3)To make student understand Sociological 4) To create social understanding.</p>	<p>Realized the Importance of Sources for Study a) Sources for study b) Types of Sources</p>
<p>Unit-III Social control and Social Deviance. A) Definition and functions B) Types of social control – Formal- Informal , Direct-Indirect, Positive-Negative C) Agencies of social control. D) Social Deviance – definition and causes.</p>	<p>1) To introduce Sociology to the student as a major social knowledge. science. 2) To introduce Sociological concepts. 3)To make student understand Sociological 4) To create social understanding.</p>	<p>a) Knowledge of Research b) The Importance of the Research Phase c) To Understand the Process of Research</p>
<p>Unit-IV Social Change. A) Nature and definition B) Factors responsible for social change. C)Obstacles in social change. D) Social Mobility- Definition and types.</p>	<p>1) To introduce Sociology to the student as a major social knowledge. science. 2) To introduce Sociological concepts. 3)To make student understand Sociological</p>	<p>a) Knowledge of Footnotes b) The Importance of the Dating & Index c) To Understand the Bibliography</p>

4) To create social understanding.

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Course Outcome

DepartmentOf Sociology

B.A.II SEM III

COURSE NUMBER (PAPER NUMBER) : III

TITLE OF COURSE (NAME OF PAPER) : **Indian Society-Structure and Change**

COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I The Formation of Indian Society. A) Ancient Period. B) Medieval Period C) Post Independence Period.	The course focusion formation of Indian Society	Helps student in addressing Basic learning from Ancient period to post Independence period.
Unit-II Theories of Social Change A) Theory of Evolution. B) Theory of Cultural Lag C) Conflict Theory	To Understand the fundamental theories Social Change	Helps students to define and describe theories of Social change and their developments.
Unit-III Major Segments of Indian Society A) Tribal Society: Meaning, characteristics and changes B) Rural Society: Meaning, characteristics and changes C) Urban Society: Meaning, characteristics and changes.	To understand Role of Tribal, Rural and Urban Society in Indian Society.	Introduce student about meaning characteristics and changes in Tribal, Rural and Urban Society.
Unit-IV Dynamics of Social institutions A) Caste system : Characteristics and II] Changing nature. B) Class : Characteristics and changing nature. C)Joint family : Characteristics and II] changing nature	To understand the significance of Dynamics in Social institutions.	To Identify and summarize concept of caste system, class and Joint family from Sociology perspective.

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B.A.II		
SEM : I/II/III/IV/V/VI. SEM-III		
COURSE NUMBER (PAPER NUMBER) : IV		
TITLE OF COURSE (NAME OF PAPER) : Social Problems in India		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p style="text-align: center;">Unit-I</p> <p style="text-align: center;">Social Problems in India</p> <p>Meaning and Definition. Approaches to Social Problems Causes.</p>	<p>To Understand Social problems in Indian context.</p>	<p>Helps student to define and describe Social problems and Approach to Social causes.</p>
<p style="text-align: center;">Unit-II</p> <p style="text-align: center;">Poverty and Unemployment</p> <p>A) Meaning and Types. B) Causes. C) Consequences. D) Remedial Measures.</p>	<p>To understand the meaning definition, types, cause, consequences of poverty Unemployment.</p>	<p>Introduce students about poverty and Unemployment in Indian context.</p>
<p style="text-align: center;">Unit-III</p> <p style="text-align: center;">Drug Addiction</p> <p>A) Nature and Types. B) Causes. C) Consequences. D) Remedial Measures.</p>	<p>Basic learning of Drug Addiction from Sociology perspective</p>	<p>Awareness about Drug addiction.</p>
<p style="text-align: center;">Unit-IV</p> <p style="text-align: center;">Prostitution and AIDS</p> <p>A) Concept and Nature. B) Causes. C) Consequences. D) Remedial Measures</p>	<p>Basic learning of prostitution and Aids from Social perspective.</p>	<p>Awareness about prostitution and AIDS.</p>

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B.A.II SEM IV

COURSE NUMBER (PAPER NUMBER) : V

TITLE OF COURSE (NAME OF PAPER) : **Indian Society-Structure and Change**

COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Changing Status of Women in India. A) Ancient Period B) Medieval Period C) British Period. D) Post Independence Period.	To study Role of Women and their changing status in India	Helps to define and describe women status in ancient, medieval, British past independence period in India.
Unit-II Process of Social Change in India A) Sanskritization : Concept and Process B) Westernization : Concept and Process C) Modernization : Concept and Process	To Understand protest Social change in India in precise manning	Awareness of A] Sanskritization B] Westernization C] Modernization.
Unit-III Impact of Globalization on Indian Society A) Liberalization (L) : Concept a Nature B) Privatization (P) : Concept and Nature	To Understand the study on Globalization in Indian Society.	Introduced student about Liberalization, privatization, and Globalization.
Unit-IV National Integration A) Meaning and definition B) Unity and Diversity C) Factors affecting on National	To impart basic lessons on National Integration.	Helps to define and describe Unity, diversity, Factor and Remedial Measu

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B.A.II SEM -VI		
COURSE NUMBER (PAPER NUMBER) : VI		
TITLE OF COURSE (NAME OF PAPER) : Social Problems in India		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Crime Concept and Theories of Crime. Types of Crimes and Criminals Remedial Measures.	To know knowledge Regarding Various Crime, Theories types of crime etc.	General awareness relating to Crimes in India. To learn various cases studies.
Unit-II Corruption. A) Meaning and Causes B) Fields of Corruption C) Remedial Measures	To make an end of corruption by teaching lessons of corruption.	Awareness of corruption malp ratrices in India.
Unit-III Violence against Women. A) Female foeticide B) Dowry Death. C) Rape D) Sexual harassment at workplace.	To make an end of violence against women by teaching lesson on Women.	Acquired knowledge Regarding Dowry, Death, Rape etc.
Unit-IV Terrorism and Naxalism A) Meaning Causes. Causes. B) Consequences C) Remedial measures.	To make an end to terrorism and Naxalism by teaching lesson.	Acquired knowledge Regarding, meaning, causes, effect, measures etc.

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B.A.III SEM - V		
COURSE NUMBER (PAPER NUMBER) : VII		
TITLE OF COURSE (NAME OF PAPER) : Sociological Thinkers		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Emergence of Sociology Nature and Characteristics of Sociological Thought. The Enlightenment Age The impact of Industrial & French Revolutions.	Understand and Gain Fundamental Knowledge about origin and Emerge of Sociology	Learning Nature, feature, Characteristics, Effect, Consequences in Sociology
Unit-II Auguste Comte : A) Law of Three Stages B) Positivism & Reconstruction of Society C) Hierarchy of Sciences D) Social Static and Social Dynamics	To study Laws, and theories given by Auguste Comte.	Helps to define and describe theory
Unit-III Herbert Spencer : A) Theory of Social Evolution B) Theory of Organic Analogy C) Types of Societies	Understand how theories reflect Social context of the times in which they were developed.	Helps to define and describe theory
Unit-IV Emile Durkheim : A) The Concept of Social Fact B) Social Division of Labour C) Theory of Suicide D) Theory of Religion	Understand the various thoracic given by Emile Durkheim.	Helps to define and describe Social fact, division of Labour and theory (Social Religion)

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Name of Department : Sociology

B.A.III SEM V		
NAME OF SUBJECT : Sociology		
COURSE NUMBER (PAPER NUMBER) : VIII		
TITLE OF COURSE (NAME OF PAPER) : Social Research Methods		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Scientific Social Research : A) Social Research – Meaning and Objectives. B) Scientific Method used in Sociology. C) Articles of faith in Social Research. D) Relationship between theory and fact.	Identify and describe theories and Research Methods that are foundations to Sociological knowledge and Research.	Apply Social Research and theories to contemporary Social Issues.
Unit-II Types of Research : A) Pure and Applied Research : Nature and Distinction. B) Historical & Empirical: Meaning and Nature C) Descriptive & Exploratory: Meaning and Nature D) Action Research : Meaning and Nature	Identify Basic Methodology approaches and describe the General role of Method in Building Sociological knowledge.	Helps/aids a research study in an area of choice and explain why various choices were made.
Unit-III Social Research and its Significance : A) Qualities of good Researcher B) Significance and Utility of Social Research C) Significance of Social Research in India	To understand Social Research and its importance Quality of Research, importance of Social Research in India.	To impart Knowledge Regarding Qualities of Good Researcher.
Unit-IV Hypothesis : A) Nature and Characteristics of Hypothesis B) Sources of Hypothesis C) Types of Hypothesis	To Gain knowledge Reading to Native and Characteristics of Hypothesis.	Helps in making Hypothesis relieved for Subject matter Understudy.

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Name of Department : Sociology

B.A.III SEM- V		
COURSE NUMBER (PAPER NUMBER) : IX		
TITLE OF COURSE (NAME OF PAPER) : Sociology of Tribal Society		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I The Concept of Tribal Society A) Definitions and Nature of Tribal Society B) Characteristics of Tribal Society. C) Distinction between Tribe & Caste	Basic understanding of concept of Tribal Society.	Helps to define and describe Tribal Society and differentiation between Tribe and Caste.
Unit-II Demographic Profile A) Tribal population: Tribal Zones and States B) Tribal population in Maharashtra C) Geographical & Racial Distribution of Tribes	To pay special attention to Tribal population in various states of India	It introduce students to understand demographic features, Tribal population, and distribution of tribes.
Unit-III Tribal Marriage A) Monogamy & Polygamy B) Preferential marriages C) Ways of acquiring mates D) Marital Problems	To Understand concept of Tribal Marriage.	Helps students define Monogamy and polygamy and other marital problems.
Unit-IV Tribal Family & Clan A) Characteristics of Family B) Status of Women C) Concept of Clan and Totemis Question Paper Revision	To Understand concept of Tribal Family of clan.	Helps students to define Characteristics of Family concept of clan & Totemis.

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B.A.III -SEM -V

COURSE NUMBER (PAPER NUMBER) : X

TITLE OF COURSE (NAME OF PAPER) : **Industrial Sociology**

COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Introduction to Industrial Sociology Nature and Subject matter Rise and development Significance	To provide significant Understanding of Industrial Sociology	It Equips students to learn Fundamentals of Industrial Sociology.
Unit-II Evolution of Production System : A) Earlier systems of production : Manorial system, Guild system, Domestic system B) Factory System. : Rise, Causes & Characteristics	To Understand Evolution of production system in Industrial Sociology.	Familiarizing students with different types of production system and changes with respect to current scenario.
Unit-III Industrial Organisation : A) Concept and forms B) Henry Fayol's theory of organisation C) Industrial bureaucracy : Causes of emergence and characteristics	Primary Focus on concept of Industrial organization. To learn theory of organization.	High lignite issues of Industrial organization and Bureavary.
Unit-IV Industrial Management : A) Functions of the executive B) Aspiration and Strain of the Executive. C) Structure of Authoritarian Techniques in Industry	To provide comprehensive Understanding of Industrial Management.	Gives overview of IM Functions, structure etc.

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B.A.III SEM -V		
COURSE NUMBER (PAPER NUMBER) : XI		
TITLE OF COURSE (NAME OF PAPER) : Rural and Urban Sociology		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Nature of Rural Sociology : A) Definition and Subject Matter of Rural Sociology B) Significance of Rural Sociology C) Characteristics of Rural Society.	To understand the Meaning, Characteristics, Significance of Rural Sociology.	Helps to define and describe Rural Sociology.
Unit-II Rural Social Institutions : A) Caste B) Economy C) Education D) Polity	To Understand the caste, Economy, Education, Polity of rural Social Institutions.	A firm Understanding of rural Social Institutions.
Unit-III Rural Social Problems : A) Rural Health and Sanitation B) Indebtedness and Farmer's Suicide C) Landless Labour D) Problem of Education	To Understand rural Social problems from Sociology perspective.	Introduces students with significant understanding of Rural Health problems, sanitation problems, Education problems etc.
Unit-IV Changing Nature of Rural Society : A) Panchayatraj System- 73third Amendment B) Contact and Organic Farming. C) MNREGA D) PURA(Providing Urban Amenities to Rural Area)	To provide conceptual and theoretical Understanding of Rural Society Changes and developments.	Awareness' for students about Panchayatraj system, MNREGA, PURA, contact and organic farming etc.

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B.A.III SEM--VI		
COURSE NUMBER (PAPER NUMBER) : XII		
TITLE OF COURSE (NAME OF PAPER) : Sociological Thinkers		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Karl Marx : Dialectical materialism Class and Class-struggle Theory of Surplus Value D) Theory of Alienation	Identify Theoretical orientations used in Sociology compare and contrast the assumptions of those orientations.	Helps to reflect the Social context of the time in which they are developed.
Unit-II Max Weber : A) Theory of Social Action B) Ideal Types C) Protestant Ethics and Spirit of Capitalism D) The Types of Authority.	To Understand, Theory, Ideal types, Ethics, Capitalism, given by Max Weber.	Introduction student with the knowledge of Social Action, Authority and its types.
Unit-III Wilfred Pareto A) Formal Sociology B) Concept of Socialization C) Concept of Conflict D) Human Culture	To Understand concept of Sociology, Socialization conflict, Human Culture in detail.	Equip students with knowledge given by George Simmel.
Unit-IV Sociology in India : A) Development of Sociology in India as a Discipline. B) Ghurye's Contribution on Caste System C) Iravati Karve's Contribution on Kinship System	To provide extensive knowledge about Sociology in Indian context.	Awareness of Sociology in Indian context.

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Name of Department : Sociology

B.A.III SEM VI		
COURSE NUMBER (PAPER NUMBER) : XIII		
TITLE OF COURSE (NAME OF PAPER) : Social Research Methods		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Sampling Techniques : A) Meaning and Nature B) Types of Sampling i) Probability Sampling : Simple Random Sampling & Stratified Random Sampling ii) Non-probability Sampling : Convenient Sampling & Purposive Sampling C) Advantages and Limitations	To learn various type of Sampling Techniques.	Developing skill in drawing various types of samples.
Unit-II Observation : A) Meaning and Nature B) Types of Observation i) Controlled and Non-controlled ii) Participant and Non-participant C) Advantages and Limitations.	To learn concept of observation.	Familiarize student with meaning, types of observation.
Unit-III Interview and Questionnaire : A) Interview : Meaning, Nature & Types B) Advantages and Limitations of Interview C) Questionnaire : Meaning, Nature and Types D) Advantages and Limitations of Questionnaire	To learn fundamentals of Interview and Questionnaire.	Helps to for mutate Research Question with clarity and helps to gain interview skill.
Unit-IV Data Collection and Analysis of Data : A) Sources of Data : Primary and	To Understand How to Collect Data and Analysis data	Helps to identify Significance and implication of Data collected and Analyzed.

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Department OF Sociology

B.A.III -SEM VI		
NAME OF SUBJECT : Sociology		
COURSE NUMBER (PAPER NUMBER) : XIV		
TITLE OF COURSE (NAME OF PAPER) : Sociology of Tribal Society		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p style="text-align: center;">Unit-I Tribal Economy & Religion</p> <p>A) Characteristics of Tribal Economy B) Economic activities of tribal People C) Nature of Tribal Religion beliefs and practices D) Types of Magic</p>	To know concept and theoretical Understanding of Tribal Economy and Religion.	Introduces students Economic changes and other Economic activities of tribal people.
<p style="text-align: center;">Unit-II Tribal Social Problems</p> <p>A) Economic Problems B) Socio-cultural problems C) Health Problems D) Illiteracy.</p>	To Understand Tribal Social Problems in India from Sociological perspective.	Introduces student with significant Understanding of Economic, Social Cultural and Health problems.
<p style="text-align: center;">Unit-III Tribal Social Change</p> <p>A) Hinduization and Sanskritization B) Changing Nature of Tribal Society C) Tribal welfare & development D) Problem of Displacement</p>	To provide conceptual and the oretical Understanding of Tribal Social change and development.	Helps to address in particular the Indian experience of Social change and development.
<p style="text-align: center;">Unit-IV Tribal Movements</p> <p>A) Tribal movements in India. B) Tribal movements in Maharashtra C) Monographic Study of Warali Tribe.</p>	To provide comprehensive knowledge of Tribal movement.	To Enable students Understanding of Tribal Movement in General in India and Maharashtra in particulars.

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B.A.III—SEM - VI		
COURSE NUMBER (PAPER NUMBER) : XV		
TITLE OF COURSE (NAME OF PAPER) : Industrial Sociology		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p style="text-align: center;">Unit-I Industrial Worker : Definition and Characteristics Role of Workers Worker’s aspirations D) Strains of the workers : Direct and Indirect</p>	<p>To Understand concept of Industrial worker, Role and Characteristics.</p>	<p>Helps to define and describe the Industrial worker.</p>
<p style="text-align: center;">Unit-II Trade Unions : A) Definition and Nature B) Emergence, Development and functions of Trade Union. C) Requisites of strong trade union D) Tactics employed by trade union and management</p>	<p>To Understand concept of track union and Developments of Trade Union.</p>	<p>Introduce student with study of Trade Union in Industrial Sociology</p>
<p style="text-align: center;">Unit-III Industrial Disputes : A) Nature, Causes and consequences B) Collective Bargaining C) Remedial measures D) Concepts of Kaizen and Quality Circles</p>	<p>To Understand the Nature, causes and consequences of Industrial disputes.</p>	<p>Equips students to prevent and settle Industrial Problems.</p>
<p style="text-align: center;">Unit-IV New Economic Policy and Industrial Development A) Automisation Computerization and its effects on workers. B) Globalization – Meaning and Consequences C) New Industrial Policy D) Development of Information Technology (IT) and Industry</p>	<p>To Understand New Economy policy and Industrial Development</p>	<p>Helps to Understand concept to Globalization, New Industrial Policy and development of Information Technology and Industry.</p>

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B.A.III SEM VI

COURSE NUMBER (PAPER NUMBER) : XVI

TITLE OF COURSE (NAME OF PAPER) : **Rural and Urban**

COURSE CONTENT	OBJECTIVES	OUTCOME
<p>Unit-I Introduction to Urban Sociology : A) Definition and Subject Matter of Urban Sociology B) Significance of Urban Sociology C) Characteristics of Urban Society</p>	<p>To Understand the Meaning Characteristics, Significance of Rural Society.</p>	<p>Helps to define and describe Urban Sociology.</p>
<p>Unit-II Urban Social Institutions : A) Marriage B) Economy C) Education D) Family</p>	<p>To Understand, concept of Marriage, Economy, Education, and family.</p>	<p>A firm Understanding of Urban Social Institutions.</p>
<p>Unit-III Urban Social Problems : A) Environmental Problems B) Problem of Housing and Slums C) Unemployment D) Problem of Working Women</p>	<p>To Understand Urban Social problems from Sociology perspective.</p>	<p>Introduces Student with Significant understanding of Environmental problems, housing & slums problems, working women problem etc.</p>
<p>Unit-IV Changing Nature of Urban Society : A) Urban Planning B) Private and Smart Cities. C) Rural-Urban Continuum D) Impact of Globalization on Urban Social Life.</p>	<p>To provide concept and theoretical Understanding of Urban Society changing and development.</p>	<p>Awareness for student about Urban planning, private and smart cities, Urban, Rural-continuum & impact of Globalization on Urban Social life.</p>