

D.B.F Dayanand College of Arts and Science, Solapur

Program Outcome for Arts (M.A.)

- Students acquire the knowledge of various subjects.
- Students realize the importance of subject in terms of development of human society
- Students develop writing and expression skills
- Student's language competency is strengthened
- Students realize the importance of community engagement and develop global understanding
- Student's critical and creative thinking is improved
- Ethical values are inculcated among students

D.B.F Dayanand College of Arts and Science, Solapur

Program Outcome for Science (M.Sc.)

- Students acquire the knowledge of pure science
- Students acquire the skills of handling scientific instruments.
- Student's skills of planning and performing experiments is improved.
- Students develop observational, analytical and critical thinking skills to propose novel idea for solving problems in society.
- Student improves the writing, communication and presentation skills
- Motivation for further studies
- Application of knowledge of Science across a range of fields and current issues like climate change, biodiversity conservation, pollution, energy crisis etc.

D.B.F Dayanand college of Arts and Science, Solapur

Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.I	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	Sem. I	
COURSE NUMBER (PAPER NUMBER)	COM.I	
TITLE OF COURSE(NAME OF PAPER): Historiography		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Meaning and Definitions of History, Nature and Scope of History.	Develop Knowledge about basic concepts of History.	Students will come to know Introduction,Meaning,Nature,Scope and Definitions of History.
Unit-2 1)Kinds of History 2) Auxiliary Science.	To study about Kinds of History and Auxiliary Science.	Enhancement of knowledge about different kinds of History and Auxiliary Science.
UNIT – III :- 1) Causation, Theory and Laws of History. 2) Interpretation of History : Marxist and Hegel.	Describe and explain Causation Theory and Laws of History and Interpretation.	Students will understand what is Causation Theory and Which are Laws of History and How do Interpretation in History.
UNIT – IV : Sources 1) Primary & Secondary Sources. 2) Sources of Modern Technique.	Provide knowledge about Research Methodology and Classification of Sources.	Students will learn more about Research Methodology and Sources.

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Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.I	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.II	
COURSE NUMBER (PAPER NUMBER) COM.I		
TITLE OF COURSE(NAME OF PAPER): Historiography		
COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT – I :- Chronology and Period. 1) Chronology 2) Period.	To study dating method and period in History.	Develop knowledge about important of chronology and period in History.
UNIT – II :- Theories and Themes of History. 1) Cyclical Theory, Sociological Theory, Ecological Theory. 2) Indian Themes : Labour and Peasant, Varna, Jati, Religion and Culture.	To give detail information about Various Theories and Themes in History.	Students will get knowledge about Cyclical,Sociology,Ecological Theory and Indian themes.
UNIT – III :- Rewriting of History. 1) Medieval Period : Arab, Persian, Indian. 2) Modern Period : Rajwade, Khare and Pagadi’s approach to writing history and subaltern approach.	Describe and explain Rewriting of History in Medieval and Modern Period.	Students will get knowledge about Rewriting History and subaltern approach.
UNIT – IV :- Eminent Historians. 1) Arnold Toyanbee. 2) G. S. Sardesai. 3) Romila Thapar 4) Irfan Habib. 5) Sir Jadunath Sarkar.	Provide information about work of Eminent Historians.	Students can understand Important of Eminent Historians work in Indian History.

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Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.I	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.I	
COURSE NUMBER (PAPER NUMBER)	COM.II	
TITLE OF COURSE (NAME OF PAPER): ANCIENT INDIA UP TO 650 A. D.		
COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT – I :- Sources 1) Literary Sources. 2) Archaeological Sources	To make introduction of a important concept to a students.	The students can understood the Important concept of a Sources
UNIT – II :- Stone Age: 1) Palaeolithic. 2) Mesolithic. 3) Neolithic.	To give the detail knowledge about Stone Age	Students understood the Stone Age
UNIT – III :- Indus Civilization 1) Invention and characteristic of Indus Civilization. 2) Social, Economical and Religious Life. 3) Decline of Indus Civilization.	To study of the rise of a dictatorships in Indus Civilization.	students can get knowledge about the Indus Civilization.
UNIT – IV :- Aryans Culture 1) Origin of Aryans. 2) Polity and Religious Life. 3) Social and Economic Condition.	To give information about the Origin of Aryans to students.	The students can understood the Polity and Religious Life and Social and Economic Condition. They have also got knowledge about Aryans.

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Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.I	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.II	
COURSE NUMBER (PAPER NUMBER) Com. II		
TITLE OF COURSE(NAME OF PAPER): ANCIENT INDIA UP TO 650 A. D.		
COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT – I :- Religious Movement 1) Jainism. 2) Buddhism	To study Jainism & Buddhism and Religious Movement in History.	Develop knowledge about important of Jainism & Buddhism and Religious Movement in History.
UNIT – II :- Mauryan Period 1) Mauryan Empire. 2) Administration. 3) Ashoka and his Dhamma.	To give detail information about Mauryan Empire in History.	Students will get knowledge about Administration & Ashoka and his Dhamma.
UNIT – III :- Post Mauryan Period 1) Shungas. 2) Kanvas. 3) Satavahans. 4) Kushanas.	Describe and explain of History in Post Mauryan Period.	Students will get knowledge about Post Mauryan Period.
UNIT – IV :- Gupta Period 1) Gupta Empire 2) Literature, Trade, Art and Architecture. 3) Vardhan Dynasty.	Provide information about work of Gupta Empire & Literature, Trade, Art and Architecture. & Vardhan Dynasty	Students can understand Important of Gupta Empire & Literature, Trade, Art and Architecture. & Vardhan Dynasty work in Indian History.

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Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.		M.A.I
NAME OF SUBJECT:		History
SEM : I/II/III/IV/V/VI.		Sem.I
COURSE NUMBER (PAPER NUMBER)		COM.II
TITLE OF COURSE(NAME OF PAPER): History of Modern World (A.D.1900-1970)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Concept of Modern World A) Imperialism B) Socialism C) Nationalism D) Communism	To make introduction of a important concept to a students.	The students can understood the Important concept of a modern World.
First World War A) Causes, Course & Effects B) League of Nations	To give the detail knowledge about first world war(A.D.1914-1918)to the students.	Students understood the causes, effects, Versailles treaty as well as league of nations.
Rise of Dictatorship A) Italy B) Germany C) Turkasthan	To study of the rise of a dictatorships in Europe after First world war.	students can get knowledge about the causes, effects of a rise of dictatorships in europe as well as asia in 20 th Century.
Second World War A) Causes, Course, Effects	To give information about the causes, course, effects and UNO	The students can understood the causes, course, effects and

B) Origin,Nature and Effects Of UNO	to students.	nature of UNO.They have also got knowledge about the Nuclear weapons.
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Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.I	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.II	
COURSE NUMBER (PAPER NUMBER) COM.II		
TITLE OF COURSE(NAME OF PAPER): History of Modern World (A.D.1900-1970)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Age of communist Revolution (A.D.1917) A) Russian Revolution(A.D.1917) Causes, Course, Effects B) Chinese Revolution(A.D.1949) Causes, Course, Effects	To give the detail information about Russian Revolution and Chinese Revolution to the students.	The students understood the causes, course, effects of a Russian Revolution and Chinese Revolution and contribution made by Lenin and Mao-Tse-Tung.
Cold war A) Concept B) causes C) Effects	To study of the relationship between USA and USSR.	Students have got detailed information about concept, course and effects of a cold war.
Non-Aligned Movement A) Nature B) Development C) Evaluation	To study of the overall history of non-aligned movement after 1950 A.D.	The students can understand the nature and its history of non-aligned movement.
Age of Progress A) Science and Technology, Communication and Information B) Cultural Revolution, Civil Rights Movements	To give the detail information about the progress in science and technology in 20 th century to the students.	Students have got detailed Knowledge about the progress in science and technology as well as civil rights movements in 20 th century.

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Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.I	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.I	
COURSE NUMBER (PAPER NUMBER) Opt. II		
TITLE OF COURSE (NAME OF PAPER): : HISTORY OF INDIA (1757 A. D. - 1857 A. D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT – I :- Rise of British Power 1) Introduction. 2) Battle of Plassey. 3) Battle of Baksar. 4) Duel System of Robert Clive.	To give the detail information about Rise of British Power to the students.	The students understood the Introduction. Revolution and contribution Rise of British Power
UNIT – II :- India in mid 18th Century 1) Economy. 2) Society and Culture.	To study of the relationship between Economy & Society and Culture.	Students have got detailed information about Economy & Society and Culture.
UNIT – III :- Role of British Governor in Modern India 1) Worrnan Henstings. 2) Lord Cornwallis. 3) Lord Wellesly. 4) Lord William Bentinck	To study of the overall history of Role of British Governor in Modern India	The students can understood the nature and its history of Role of British Governor in Modern India
UNIT – IV :- Educational Development and Press 1) Development of Education before the British Period. 2) Christian Missionaries and British Educational Policy. 3) British Policy towards the Press.	To give the detail information about the progress in Educational Development and Press to the students.	Students have got detailed Knowledge about the progress in Educational Development and Press.

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Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.I	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.II	
COURSE NUMBER (PAPER NUMBER) Opt. II		
TITLE OF COURSE(NAME OF PAPER): HISTORY OF INDIA (1757 A. D. - 1857 A. D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT – I :- Social Policies and Social Change 1) Indian Society and British Understanding. 2) Orientalist, Evangelical and Utilitarian. 3) Ideas of Changes. 4) Social Reforms and Emerging Social Classes.	Develop Knowledge about basic concepts Social Policies and Social Change of History.	Students will come to know Introduction, Social Policies and Social Change.
UNIT – II :- Rural Economic Organization 1) Land Revenue System. 2) Communication of Agriculture. 3) Role of Peasant and Agriculture Labour.	To study about Rural Economic Organization	Enhancement of knowledge about Rural Economic Organization
UNIT – III :- Urban Economic Organization 1) Industrial Product and deindustrialization. 2) Rise of Inland Market Urban Centers. 3) Communication.	Describe and explain Urban Economic Organization	Students will understand what Urban Economic Organization is.
UNIT – IV :- Revolt of 1857 1) Natures and Scope. 2) Causes and Course. 3) Effect	Provide knowledge about Natures and Scope, Causes and Course, Effect & Failure.	Students will learn more about Revolt of 1857

4) Failure.			
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Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.		M.A.II	
NAME OF SUBJECT:		History	
SEM : I/II/III/IV/V/VI.		Sem.III	
COURSE NUMBER (PAPER NUMBER)		COM.I	
TITLE OF COURSE(NAME OF PAPER): HISTORY OF THE MARATHAS (1600 A.D. – 1818 A.D.) (POLITY AND ECONOMY)			
COURSE CONTENT		OBJECTIVES	OUTCOME
Unit – I Sources and Historiography a) Sources : Literary, Foreign, Archival and Miscellaneous b) Different Approaches in Maratha History		To make introduction of a important concept to a students.	The students can understood the Important concept of Sources and different approaches
Unit – II Maratha Polity a) Kingship b) Transfer to Power : Chhatrapati, Peshwa and Karbhari c) Maratha Confederacy d) Administration : Civil, Military and Judicial		To give the detail knowledge about Maratha polity and their administration	Students understood the causes of transfer power chhatraoati to peshwa, effects, Maratha confederacy.
Unit – III Agrarian System a) Kinds of Land b) Land Survey and Assessment c) Crops and Irrigation d) Land Revenue and Officials e) Famine		To study of the agrarian system, land survey and land revenue.	students can get knowledge about the agrarian system, land survey and land revenue.
Unit – IV Industry, Trade and commerce a) Major and Minor Industries b) Trade routs and commercial centers c) Currency and Banking		To give information about the industry, trade routs and commercial centers.	The students can understood the industry, trade routs and commercial centers.

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Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.II	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.IV	
COURSE NUMBER (PAPER NUMBER)	COM.I	
TITLE OF COURSE(NAME OF PAPER): HISTORY OF THE MARATHAS (1600 A.D. – 1818 A.D.) (POLITY AND ECONOMY)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Marathas and Marathi Language a) Origin and characteristics b) Growth of Marathi language c) Development of Marathi Literary	To give the detail information about Marathas and Marathi language to the students.	The students understood the history of Marathas and development of Marathi literary
Unit – II Social Institutions a) Caste, Untouchability and Slavery b) Position of Women c) Balutedar and Watandar	To study of the social institutions, position fo women, balutedar and watandar.	Students have got detailed information about . social institutions, position fo women, balutedar and watandar.
Unit – III Bhakti Movement a) Bhakti culture in Maharashtra b) Work of Marathi Saints c) Maharashtra Dharma – Concept, Rise and Spread	To study of the overall history Of bhakti movement and work of Marathi santas.	The students can understood the nature and history of bhakti movement and work of Marathi santas.
Unit – IV Art in Maratha Period a) Maratha Architecture b) Maratha Music c) Maratha Paintings	To give the detail information About art and architecture in Maratha period to the students.	Students have got detailed Knowledg of art and architecture in Maratha period to the students.

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Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.II	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.III	
COURSE NUMBER (PAPER NUMBER) COM.II		
TITLE OF COURSE(NAME OF PAPER): HISTORY OF MODERN MAHARASHTRA (1818 A.D. – 1990 A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit I- Maharashtra on the view of British conquest Practical, Economical and Social Condition	To make introduction of an important concept to a students.	The students can understood the Important concept of Condition and different approaches
Unit II - Uprising the 19th Century a) Ramoshi, Koli, Bhils b) Revolt of Vasudev Balvant Phadke c) Deccan Riots of 1875	To give the detail knowledge about Ramoshi, Koli, Bhils , Revolt of Vasudev Balvant Phadke & Deccan Riots of 1875	Students understood the Ramoshi, Koli, Bhils , Revolt of Vasudev Balvant Phadke & Deccan Riots of 1875
Unit III- Reforms Movement a) Abolition of caste distinctions b) Eradication of Untouchability c) Emancipation of Women d) Educational Development (1818 – 1960)	To study of the Reforms Movement	students can get knowledge about the Reforms Movement
Unit IV- Growth of Nationalism a) Emergence of National Consciousness b) National Movement (1920 – 1947) c) Non Brahmin Movement d) Leftist Movement	To give information about the Emergence of National Consciousness.	The students can understood the National Movement (1920 – 1947) and Non Brahmin Movement & Leftist Movement

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B.A / B.Sc /M.A / M.Sc.	M.A.II	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.IV	
COURSE NUMBER (PAPER NUMBER)	COM.II	
TITLE OF COURSE(NAME OF PAPER): HISTORY OF MODERN MAHARASHTRA (1818 A.D. – 1990 A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit I- Formation of Present Maharashtra State	To give the detail information about Maharashtra State to the students.	The students understood the Introduction. Revolution and contribution Maharashtra State.
Unit II- Economic Development a) Industry b) Trade and Commerce c) Communication and Transportation	To study of the relationship between Economy Development	Students have got detailed information about Economy Development
Unit III- Agrarian System a) Agricultural Development b) Farming and Banking System c) Famine and Famine Policy	To study of the overall history of Agrarian System	The students can understand the nature and its history of Agrarian System
Unit IV Maharashtra under 1960 – 1990 a) Political Leadership b) Co-operative Movement c) Educational Development	To give the detail information about the progress in Maharashtra under 1960 – 1990 to the students.	Students have got detailed Knowledge about the progress In Maharashtra under 1960 – 1990

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Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.II	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.III	
COURSE NUMBER (PAPER NUMBER) Opt. II		
TITLE OF COURSE(NAME OF PAPER):): HISTORY OF INDIA (1858 A. D. – 1964 A. D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p>Unit – I Strategies of Imperial Control</p> <p>a) British Government and its control over, Indian Administration – Central, Provincial & District.</p> <p>b) India and its Neighbours – Afganistan, Tibet, Nepal, Burma, Persia and the Persian Gulf.</p>	To give the detail information about Rise of British Power to the students.	The students understood the Introduction. Revolution and contribution Rise of British Power
<p>Unit – II Economic Impact of British Rule</p> <p>a) Social and Economic origins of commercialization and effects.</p> <p>b) Agricultural output.</p> <p>c) Rise of Modern Industry and Capitalist Class, State and Industrial Growth.</p> <p>d) Trends in Population and National Income</p>	To study of the relationship between Economy & Society and Culture.	Students have got detailed information about Economy & Society and Culture.
<p>Unit – III Society in Pre Independence Era</p> <p>a) Social Composition : Ethnic Groups – Tribes Class and Community</p> <p>b) Colonial Intervention and Social Changes – Reforms Movements, Modern Education, Rise of Middle Classes and Caste Movements.</p> <p>c) Women : Status, Property Rights, Reform Legislation and Political Participation</p>	To study of the overall history of Role of British Governor in Modern India	The students can understood the nature and its history of Role of British Governor in Modern India
<p>Unit – IV Rise of Indian</p>	To give the detail information	Students have got detailed

<p>Nationalism</p> <p>a) Origin and Growth of National Consciousness</p> <p>b) Formation of Indian National Congress and Moderate Policy</p> <p>c) Extremist era and Lokmanya Tilak</p>	<p>about the progress in Educational Development and Press to the students.</p>	<p>Knowledge about the progress in Educational Development and Press.</p>
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Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.II	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEMESTER – IV	
COURSE NUMBER (PAPER NUMBER) Opt. II		
TITLE OF COURSE(NAME OF PAPER): HISTORY OF INDIA (1858 A. D. – 1964 A. D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Struggle for Freedom a) Non-cooperation Movement b) Revolutionary and Leftist Movements c) Civil Disobedience Movement d) Quit India Movement e) Subhashchandra Bose and Indian National Army	Develop Knowledge about basic concepts Struggle for Freedom of History.	Students will come to know Introduction Struggle for Freedom of History.
Unit – II Partition of India and Transfer of Power a) Rise of Communal Politics : Vahabi Movement, Aligarh Movement b) Muslim League and Demand of Pakistan c) Krips Plan, Vevell Plan, Rajaji Plan, Montbatten Plan d) Interiam Government, Partition, Independence Act.	To study about Rural Economic Organization Partition of India and Transfer of Power	Enhancement of knowledge about Partition of India and Transfer of Power
Unit – III Independent India a) Visions of New India – Education, Health, Science and Technology b) Integration of princely states c) Beginning of planned era d) Agriculture and Industrial Policy e) Making of Indian Constitution and the role of Dr. Babasaheb Ambedkar	Describe and explain Independent India	Students will understand Independent India
Unit – IV India’s Foreign Policy a) India and UNO b) Nehru and Non – Aligned Movement	Provide knowledge about India’s Foreign Policy	Students will learn more about India’s Foreign Policy

c) Indo – China Relation		
d) Indo – Pak Relat		

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Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.II	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM.III	
COURSE NUMBER (PAPER NUMBER) Opt. II		
TITLE OF COURSE(NAME OF PAPER): HISTORICAL APPLICATION IN TOURISM		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Tourism a) Definition and object of Tourism b) Role of Tourism in History c) Travelers and Visitors, Excursionist and Business Tour d) Motivation of Tourism – Pleasure, Education, Culture, Social, Religious, Health and History	To give the detail information Definition and object of Tourism to the students.	The students understood the Tourism & Motivation of Tourism – Pleasure, Education, Culture, Social, Religious, Health and History
Unit – II Types of form of Tourism a) Domestic and Regional b) National and International c) Medical Tourism	To study of the Types of form of Tourism	Students have got detailed information Types of form of Tourism.
Unit – III Economic Importance of Tourism a) Guide b) Traveling and Lodging c) Catering and Marketing	To study of the overall history of non-aligned movement after 1950 A.D.	The students can understood the nature and its history of non-aligned movement.
Unit – IV Important Monuments and Religious Centers a) Hindu :- Siddheshwar Temple (Solapur) :- Tuljabhavani Temple (Tuljapur) :- Vitthal Temple (Pandharpur) :- Sun Temple (Konark) b) Jain :- Bhaubali (Shravanbelgole) :- Dilwara Temple c) Buddhist :- Bodha Gana Temple (Gaya)	To give the detail information about the progress in Important Monuments and Religious Centers	Students have got detailed Knowledge about the progress in Important Monuments and Religious Centers

<p>-:- Stup of Sanchi :- Asokas Pillar in Sarnath d) Christian :- Church (Old Goa) e) Sikkism :- Golden Temple (Amrutsar) :- Gurudwara (Nanded</p>		
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Name of Department: History

B.A / B.Sc /M.A / M.Sc.	M.A.II	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEMESTER – IV	
COURSE NUMBER (PAPER NUMBER) Opt. II		
TITLE OF COURSE(NAME OF PAPER):) HISTORICAL APPLICATION IN TOURISM		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Museum a) Definition of Museum b) Aims and functions of Museum c) Document, Identification, Classification, Indexing	To make introduction of an important concept to a students.	The students can understood the Important concept of a Museum
Unit – II Important Museum a) Chh. Shivaji Vastusangrahalay, Mumbai b) Salarjang Museum, Hyderabad c) National Museum, Delhi d) Indian Museum, Kolkata	To give the detail knowledge about Important Museum	Students understood the Important Museum
Unit – III History Sites a) Forts :- Raigad, Govalkonda, Daulatabad, Jeenji (Karnatak), Red Fort (Delhi) b) Caves :- Ajantha, Vellora, Gharapuri (Mumbai) c) Imp. Places :- Khidrapur, Hampi, Agra, Jaipur, Mysore	To study of the History Sites. Information & Introduction	students can get knowledge About the History Sites.
Unit – IV Historical Events a) Raigad – Coronation of Chh. Shivaji b) Panipat (Hariyana) c) Khultabad – Tomb of Aurangzeb d) Shrirangpattanam – Death of Tipu e) Solapur – Marshal Law	To give information about the Historical Events to students.	The students can understood the Historical Events They has also got knowledge about Places