

D.B.F Dayanand College of Arts and Science, Solapur

Course Outcome

Name of Department: History

B.A / B.Sc /M.A / M.Sc.	B.A.I	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : 1	
COURSE NUMBER (PAPER NUMBER) : Opt. 1		
TITLE OF COURSE(NAME OF PAPER): Chhatrapati Shivaji Maharaj and His Times (1600-1707 A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Rise of Maratha Power a) Background – Political, Social, Economic and Religious b) Role of Shahaji Raje c) Role of Jijabai and early activities of Chhatrapati Shivaji Maharaj	To give information about various background of Maratha power and work of Shahaji and Jijabai.	Students will come to know about background of Maratha power and family background of Chh.Shivaii Maharaj.
Unit – II Chhatrapati Shivaji Maharaj and Adilshahi relations a) Conflict with Javali’s More b) Conflict with Afzalkhan c) Siege of Panhala	To study of the relation between Chh. Shivaji Maharaj & Adhilshai Kingdom.	Students will understand How defeated Chh.Shivaji Maharaj to Adilshahi.
Unit – III Chhatrapati Shivaji Maharaj and Mughal relation a) Campaign of Shahistekhan b) Surat Expeditions c) Mirza Raja Jaysing’s Expedition d) Visit to Agra	Describe and explain nature of Shivaji conflict with the Mughals.	Students will understand How got victory Chh. Shivaji Maharaj on Mughals.
Unit – IV Chhatrapati Shivaji Maharaja’s Coronation and Karnataka Expedition a) Chhatrapati Shivaji Maharaja’s First Coronation b) Chhatrapati Shivaji Maharaja’s Second Coronation c) Karnataka Expedition	To give the detail information about Shivaji’s coronation & Karnataka Expedition.	Students will come to know about importunes of Shivaji’s coronation and Karnataka Expedition.

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Name of Department: History

B.A / B.Sc /M.A / M.Sc.	B.A.I	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : II	
COURSE NUMBER (PAPER NUMBER) : Opt. I		
TITLE OF COURSE(NAME OF PAPER): Chhatrapati Shivaji Maharaj and His Times (1600-1707 A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Chhatrapati Sambhaji Maharaj a) Early Life b) Conflict with Portuguese and Siddi c) Conflict with Mughal	To give the detail information about Shivaji’s Administrative system and Policies.	Students will get knowledge about good governs of Chh.Shivaji Mahararaj and his administrative skill.
Unit – II Maratha’s War of Independence a) Work of Chhatrapati Rajaram Maharaj b) Work of Maharani Tarabai c) Work of Santaji Ghorpade and Dhanaji Jadhav	To study nature of Village community and Agrarian system in 17 th century.	Students will get knowledge about Social and agrarian life of rural area in 17 th century.
Unit – III Civil Administration a) Central Administration b) Provincial Administration c) Village Administration	Describe and explain the nature of trade & commerce in Shivkal.	Students will understand about development in transport technology & trade ,commerce in 17 th century.
Unit – IV Military Administration and Judicial System a) Nature and Features of Military b) Fort Administration c) Judicial System	To study life and work of Sambhaji Rajaram and Tarabai.	Students can understand how protected swarajya by Sambhaji, Rajaram and Tarabai after the death of Chh.Shivaji Maharaj.

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Name of Department: History

B.A / B.Sc /M.A / M.Sc.	B.A.II	
NAME OF SUBJECT:	History (IDS) Inter Disciplinary Subject	
SEM : I/II/III/IV/V/VI.	SEM : III	
COURSE NUMBER (PAPER NUMBER) : Opt.		
TITLE OF COURSE(NAME OF PAPER): History of Social Reforms in Maharashtra (1818 – 1970 A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Maharashtra in the early 19th century A) Social condition B) Religious condition C) Economic condition	To give detail information about Social, Religious & Economic condition .	Students will understand important of Social, Religious & Economic condition in Maharashtra
Unit – II Early Reforms in British Period A) Administration B) Education C) Press	To study of Administration, Education & Press .	Students will come to know about social and religious changes in British period.
Unit – III Early Reformers A) Jagannath Shankar Sheth B) GopalHariDeshmukh C) BhauDaji Lad	To Study to the Early Reformers.	Students will understand How developed Early Reformers.
Unit – IV Life and Work of Mahatma JotibaPhule A) Work for education and women B) Work for untouchable and peasant C) SatyashodhakSamaj and literature	To study nature of Extremist & work of Life and Work of Mahatma Jotiba Phule	Students will get knowledge about work of Life and Work of Mahatma JotibaPhule.

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Name of Department: History

B.A / B.Sc /M.A / M.Sc.	B.A.II	
NAME OF SUBJECT:	History (IDS) Inter Disciplinary Subject	
SEM : I/II/III/IV/V/VI.	SEM : IV	
COURSE NUMBER (PAPER NUMBER) : Opt.		
TITLE OF COURSE(NAME OF PAPER): History of Social Reforms in Maharashtra (1818 – 1970 A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Life and Work of RajarshiChhatrapatiShahuMaharaj A) Educational work B) Social and Religious work C) Economic and Political work	To study about work of Life and Work of RajarshiChhatrapati Shahu Maharaj	Students will get knowledge about the contribution of Life and Work of RajarshiChhatrapati Shahu Maharaj
Unit – II Social Reformers A) MaharshiVitthalRamjiShinde B) KarmaveerBhauraoPatil	To give detail information about Contribution and their sacrifice of Revolutionaries in Social Reformers	Students will get understand about Importance of Social Reformers work.
Unit – III Women Reformers A) SavitribaiPhule B) PanditaRamabai	To describe and explain Women Reformers	Students will come to know effect of Women Reformers
Unit – IV Life and Work of Dr.BabasahebAmbedkar A) Social and Religious work B) Educational work C) Political work and literature	To study about Life and Work of Dr.Babasaheb Ambedkar	Students will get detail knowledge about Life and Work of Dr.Babasaheb Ambedkar

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Name of Department: History

B.A / B.Sc /M.A / M.Sc.	B.A.II	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : III	
COURSE NUMBER (PAPER NUMBER) : Opt.IV		
TITLE OF COURSE(NAME OF PAPER): Modern India (1857-1950)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-1 Revolt of 1857 1.Backgrond and Causes 2.Course and Failuer 3.Effects	To give detail information about causes ,Course,nature,Failuer & Effects of Revolt of 1857 .	Students will understand important of Revolt of 1857 in Modern India.
Unit-2 Socio-Religious Movements 1.Brahmo Samaj 2.Arya Samaj 3.Satyashodhak Samaj	To study of Socio-Religious Movement and contribution of social reformers in 19 th century.	Students will come to know about social and religious changes in British perioed.
Unit -3 Indian Nationalism 1.Rise and development of Nationalism 2.Foundation of Indian National Congress 3.Work of Moderates	To outline background of Indian National Congress and it's work during 1885-1905.	Students will understand How developed Indian Nationalism .
Unit-4 Era of Extermist and Lokmanya Tilak 1.Rise of Extermist 2.Partition of Bengal and Swadeshi Movement 3.Home Rule Movement	To study nature of Extermist & work of Lokmanya Tilak.	Students will get knowledge about work of Indian National congress during 1905-1920.

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NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : IV	
COURSE NUMBER (PAPER NUMBER) : Opt. VI		
TITLE OF COURSE(NAME OF PAPER): Modern India (1857-1950)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-1 Gandhian Era 1.Non-cooperation Movement 2.Civil Disobedience Movement 3.Quit India Movement	To study about work of Indian national congress during 1920 to 1947 under the leadership of Mahatama Gandhi .	Students will get knowledge about the contribution of Mahatama Gandhi in Indian Freedom Movement.
Unit- 2 Contribution of Revolutionaries 1.Bengal 2.Maharashtra 3.Panjab	To give detail information about Contribution and their sacrifice of Revolutionaries in Indian Freedom Movement.	Students will get understand about Importance of revolutionaries work.
Unit -3 Communalism and other trends 1.Rise and Growth of Muslim Communalism 2.Constitutional Development (Acts of 1909,1919 and 1935 only brief highlights) 3.Subhashchandra Bose and Indian national Army	To describe and explain how rised and growth of communalism in Indian politics.	Students will come to know effect of communalism on society and national unity.
Unit-4 Independence and Partition 1.Negotiations for Independence and Partition 2.Intrigration of Princely States 3.Indian Constitution, Sailent Features	To study about what happened before and after Independence and partition.	Students will get detail knowledge about Independence and Partition..

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B.A / B.Sc /M.A / M.Sc.	B.A	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	Sem.III	
COURSE NUMBER (PAPER NUMBER) III		
TITLE OF COURSE(NAME OF PAPER): Modern Europe (A.D.1750-1871)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Industrial Revolution A) causes B) Course C) Effects	To get overall knowledge about nature of French revolution	The students can understand the French revolution
French Revolution(A.D.1789) A) Causes B) Course C) Effects	To give the detail information about the industrial revolution to the students	Students have get detailed Knowledge about industrial Revolution and their effects on human society
Napolean Bonaparte A) Rise B) Napoleans Reforms C) Conquest,Continued Policy And downfall	To study of the life and work of Nepolean Bonaparte	The students can get knowledge about the personality of Nepolean and also his reforms conquest, continued policy and downfall
Age of Metternich A) Vienna congress B) Life and work of Metternich C) Concert of Europe	To get the knowledge about the work done by Metternich in Europe in the 19 th century	The students can understand the work done by Metternich in the Europe

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NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : IV	
COURSE NUMBER (PAPER NUMBER) V		
TITLE OF COURSE(NAME OF PAPER): Modern Europe (A.D.1750-1871)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Revolutionary Movements A) French Revolutuon 1848 A.D. B) France Between 1830-1848 A.D. C) French Revolution 1848 A.D.	To study of the revolution-ary movements in France in 19 th century	The students can get knowledge About the revolutionary movements in France in 19 th century
Nepoleon III A) Internal Policy B) External Policy C) Evaluation Of Nepoleon	To get the knowledge about the work done by Nepoleon in France	The students can understood The work done by Nepoleon III in France
Unification of Italy A) Background B) Steps C) Effects	To give the detail information about the Unification of Italy to students	The students can understood the contribution make by Joseph Mazini,Count Covur, Garriboldy in the unification of Italy in 1870 A.D.
Unification of Germany A) Background B) Steps C) Effects	To get the knowledge about the unification of Germany	The students can get knowledge About the unification of Germany in 1871 A.D.students can got information about contribution make by Otto Von Bismark in the unification of Germany

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B.A / B.Sc /M.A / M.Sc.		B.A.III	
NAME OF SUBJECT:		History	
SEM : I/II/III/IV/V/VI.		SEM : v	
COURSE NUMBER (PAPER NUMBER) VII			
TITLE OF COURSE(NAME OF PAPER): History of Ancient India (Pre-Historic Age to 650 A.D.)			
COURSE CONTENT	OBJECTIVES	OUTCOME	
Unit – I Sources of Ancient Indian History. A) Archaeological Sources. B) Literary Sources C) Importance of Sources.	To study of the work of Importance of Sources	Students can get information About the Importance of Sources	
Unit – II Pre-Historic Age A) Paleolithic. B) Mesolithic. C) Neolithic.	To get the knowledge about Overall Pre-Historic Age	The students can understood the Pre-Historic Age	
Unit – III Indus Valley Civilization A) Discovery and Town Planning. B) Social, Religious and Economic Conditions. C) Decline of Indus Civilization.	To give the detail information about the Discovery and Town Planning, Social, Religious and Economic Conditions & Decline of Indus Civilization to the students	The students can understood Social, Religious and Economic Conditions & Decline of Indus Civilization to the students	
Unit – IV Vedic Period A) Origin of Aryans. B) Political Condition. C) Social and Religious Condition	To give the detail information about the Origin of Aryans, Political Condition & Social and Religious Condition to the students	The students can understood the Contribution make Political Condition & Social and Religious Condition to the students	

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B.A / B.Sc /M.A / M.Sc.	B.A.III	
NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : v	
COURSE NUMBER (PAPER NUMBER) VIII		
TITLE OF COURSE(NAME OF PAPER): History of Mughal India (1526A.D.-1707A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Sources of Mughal India A) Indian Sources B) Foregin Traval Accounts :Abul Fazal, Badayuni, Abdul Hamid Lahori	To study of the Sources of Mughal India	Students can get information About the Sources of Mughal India
Unit-II Babar A) Early Life B) Political Work:Panipat Battle,Khanwa Battle, Ghagra Battle	To get the knowledge about Overall Early Life & Political Work:Panipat Battle,Khanwa Battle, Ghagra Battle	The students can understood the Early Life & Political Work:Panipat Battle,Khanwa Battle, Ghagra Battle
Unit-III Humayun and Shershaha A) Early Life and difficulties Of Humayun B) Early Life Of Shershaha C) Humayun and Shershah Conflict	To give the detail information about the Early Life and difficulties Of Humayun, Early Life Of Shershaha & Humayun and Shershah Conflict to the students	The students can understood Early Life and difficulties Of Humayun, Early Life Of Shershaha & Humayun and Shershah Conflict
Unit-IV Akbar A) Early Life Of Akbar B) Rajput Policy of Akbar C) Religious Policy of Akbar	To give the detail information about the Early Life Of Akbar, Rajput Policy of Akbar & Religious Policy of Akbar to the students	The students can understood the Contribution make by Early Life Of Akbar, Rajput Policy of Akbar & Religious Policy of Akbar

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NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : v	
COURSE NUMBER (PAPER NUMBER) IX		
TITLE OF COURSE(NAME OF PAPER): Growth and Decline of the Maratha Power (1707 – 1818 A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Chhatrapati Shahu and Civil war A) Release of Shahu B) Conflict between Chhatrapati Shahu and Tarabai C) Work of Peshwa Balaji Vishwanath	To study of the life and work of Release of Shahu, Conflict between Chhatrapati Shahu and Tarabai & Work of Peshwa Balaji Vishwanath to the students	Students can get information About the Release of Shahu, Conflict between Chhatrapati Shahu and Tarabai & Work of Peshwa Balaji Vishwanath
Unit – II Peshwa Bajirao – I A) Southern Expansion B) Northern Expansion C) Relation with Portuguese and siddi	To get the knowledge about Overall Southern Expansion, Northern Expansion & Relation with Portuguese and siddi to the students	The students can understood the Southern Expansion, Northern Expansion & Relation with Portuguese and siddi
Unit – III Peshwa Balaji Bajirao (Nanasaheb) A) Southern Expansion B) Northern Expansion C) Relation with Bhosale and Angre	To give the detail information about the Southern Expansion, Northern Expansion & Relation with Bhosale and Angre to the students	The students can understood Southern Expansion, Northern Expansion & Relation with Bhosale and Angre
Unit – IV Third Battle of Panipat, 1761 A.D. A) Background and causes B) Course and defeat of the Marathas C) Effects	To give the detail information about the Background and causes, Course and defeat of the Marathas & Effects to the students	The students can understood the Background and causes, Course and defeat of the Marathas & Effects

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NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : v	
COURSE NUMBER (PAPER NUMBER) X		
TITLE OF COURSE(NAME OF PAPER): History of Modern World(A.D.1870-2000)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Bismark A) Life of Bismark B) Internal Policy C) External Policy	To study of the life and work of German chancellor Otto von Bismark	Students can get information About the personality of Bismark as well as his internal Policy
New Imperialism A) Background of new imperialism B) meaning and causes of new Imperialism C) Imperialism in Africa	To get the knowledge about Overall nature and scope, meaning of a new imperialism	The students can understood the new imperialism which was started by European countries in mid of the 19 th century
First world war A) Causes, Course B) Effects C) Treaty of Versailles and League Of nations	To give the detail information about the first world war to the students	The students can understood causes,course,effects,treaty of Versailles and league of nations about first world war(A.D.1914-1918)
Russian Revolution (A.D.1917) A) Causes B) Course C) Effects	To give the detail information about the Russian Revolution to the students	The students can understood the Contribution make by Lenin in Russian Revolution.

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NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : V	
COURSE NUMBER (PAPER NUMBER) : XI		
TITLE OF COURSE(NAME OF PAPER): Historical Document's & Places		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p style="text-align: center;">Unit-I</p> <p style="text-align: center;">Nature and Scope of History</p> <p>a) Meaning, Definition And Nature</p> <p>b) Kinds of History</p>	<p>a) To get the knowledge about the Meaning of History</p> <p>c) To get the knowledge about the Definition of History</p> <p>d) To get the knowledge about Kinds of History</p> <p>e) To get the knowledge about the Nature</p>	<p>a) Realized the Importance</p> <p>b) the Meaning of History</p> <p>c) the Definition of History</p> <p>d) Kinds of History</p>
<p style="text-align: center;">Unit-II</p> <p style="text-align: center;">Sources</p> <p>a) Importance of Sources</p> <p>b) Types of Sources</p> <p>c) Evaluation of Sources</p>	<p>a) To get the knowledge about Importance of Sources</p> <p>b) To get the knowledge about Types of Sources</p> <p>c) To get the knowledge about Evaluation of Sources</p>	<p>Realized the Importance of Sources for Study</p> <p>a) Sources for study</p> <p>b) Types of Sources</p>
<p style="text-align: center;">Unit-III</p> <p style="text-align: center;">Research Process</p> <p>a) Auxiliary Sciences</p> <p>b) Importance of Research</p> <p>c) Steps of Research process</p>	<p>a) To get the knowledge about Auxiliary Sciences</p> <p>b) To get the knowledge about Research</p> <p>c) To get the knowledge about Steps of Research Process</p>	<p>a) Knowledge of Research</p> <p>b) The Importance of the Research Phase</p> <p>c) To Understand the Process of Research</p>
<p style="text-align: center;">Unit-IV</p> <p style="text-align: center;">History Writing Process</p> <p>a) Footnotes</p> <p>b) Dating and Index</p> <p>c) Bibliography</p>	<p>a) To get the knowledge about Footnotes</p> <p>b) To get the knowledge about Dating & Index</p> <p>c) To get the knowledge about Bibliography</p>	<p>a) Knowledge of Footnotes</p> <p>b) The Importance of the Dating & Index</p> <p>c) To Understand the Bibliography</p>

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NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : VI	
COURSE NUMBER (PAPER NUMBER) XII		
TITLE OF COURSE(NAME OF PAPER): History of Ancient India (Pre-Historic Age to 650 A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I India During 6th B.C. A) Rise of Magadha Empire and sixteen Mahajanpadas B) Jainism : life and Work of Vardhaman Mahavir C) Buddhism : Life and Work of Gutam Buddha	To study of the rise of Magadha Empire and sixteen Mahajanpadas, Jainism : life and Work of Vardhaman Mahavir & Buddhism : Life and Work of Gutam Buddha	The students can get knowledge about the rise of Dictatorship Magadha Empire and sixteen Mahajanpadas
Unit – II Mauryan Empire A) Contribution of Chandragupta Maurya B) Ashoka and his Dhamma C) Mauaryan Administration	To give information about the Contribution of Chandragupta Maurya, Ashoka and his Dhamma & Mauaryan Administration To the students	The students understood the Contribution of Chandragupta Maurya, Ashoka and his Dhamma & Mauaryan Administration.
Unit – III Age of the Satvahanas and Guptas A) Rise and Expansion of Satvahanas B) Rise and Expansion of Guptas C) Social, Economic and cultural condition of Gupta Perio	To the study of the relationship Rise and Expansion of Satvahanas , Rise and Expansion of Guptas & Social, Economic and cultural condition of Gupta Perio	Students have get detailed Information about relationship Rise and Expansion of Satvahanas , Rise and Expansion of Guptas & Social, Economic and cultural condition of Gupta Perio
Unit – IV Vardhan Dynasty and Vakataka Empire A) Rise of vardhan Dynasty B) Contribution of Harshavardhan C) Contribution of vakataka	To study of the Rise of vardhan Dynasty & Contribution of Harshavardhan, Contribution of vakataka	The students can understood Rise of vardhan Dynasty & Contribution of Harshavardhan, Contribution of vakataka

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NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : VI	
COURSE NUMBER (PAPER NUMBER) XIII		
TITLE OF COURSE(NAME OF PAPER): History of Mughal India (1526A.D.-1707A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit -I Jahangir and Shahajahan A) Jahangir B) Shahajahan Era- Golden age of Mughal Empire C) War of Succession	To study of the rise of dictatorship In Jahangir & Shahajahan Era- Golden age of Mughal Empire, War of Succession	The students can get knowledge about the rise of Dictatorship in Jahangir & Shahajahan Era- Golden age of Mughal Empire, War of Succession.
Unit-II Aurangzeb A) Early Life of Aurangzeb B) Northern and Deccan policy of Aurnagzeb C) Decline of Mughal Empire	To give information about the Early Life of Aurangzeb, Northern and Deccan policy of Aurnagzeb & Decline of Mughal Empire To students	The students understood the Early Life of Aurangzeb, Northern and Deccan policy of Aurnagzeb & Decline of Mughal Empire.
Unit-III Administrative System of Mughal Empire A) Administrative System of Shershaha B) Administrative System of Akbar	To the study of Administrative System of Shershaha & Administrative System of Akbar	Students have get detailed Information about Administrative System of Shershaha & Administrative System of Akbar
Unit-IV Architecture in Mughal Period A) Period of Babar, Humayun,shershaha B) Period of Akbar, Jahangir C) Period of Shahajahan, Aurangzeb	To study of the Period of Babar, Humayun,shershaha, Period of Akbar, Jahangir & Period of Shahajahan, Aurangzeb	The students can understood the Period of Babar, Humayun,shershaha, Period of Akbar, Jahangir & Period of Shahajahan, Aurangzeb

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NAME OF SUBJECT:	History	
SEM : I/II/III/IV/V/VI.	SEM : VI	
COURSE NUMBER (PAPER NUMBER) XIV		
TITLE OF COURSE(NAME OF PAPER): Growth and Decline of the Maratha Power (1707 – 1818 A.D.)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit – I Restoration of the Maratha Power A) Conflict between Madhavrao- I and Raghunathrao B) Work of Peshwa Madhavrao -I C) Northern politics after Panipat war	To study of the Conflict between Madhavrao- I and Raghunathrao, Work of Peshwa Madhavrao –I & Northern politics after Panipat war To students	The students can get knowledge about the the Conflict between Madhavrao- I and Raghunathrao, Work of Peshwa Madhavrao –I & Northern politics after Panipat war
Unit – II Period of Barbhai A) Assassination of Narayanrao and Barbhai council B) First Anglo – Maratha war C) Maratha – Mysore Relation and Battle of Kharda	To give information about the Assassination of Narayanrao and Barbhai council, First Anglo – Maratha war & Maratha – Mysore Relation and Battle of Kharda To students	The students understood the Narayanrao and Barbhai council, First Anglo – Maratha war & Maratha – Mysore Relation and Battle of Kharda
Unit – III Decline of the Maratha power A) Peshwa Bajirao – II B) Second Anglo – Maratha war C) Third Anglo – Maratha war and causes of decline of the Maratha power	To the study of the Peshwa Bajirao – II & Second Anglo – Maratha war, Third Anglo – Maratha war and causes of decline of the Maratha power to Student	Students have get detailed Information about Peshwa Bajirao – II & Second Anglo – Maratha war, Third Anglo – Maratha war and causes of decline of the Maratha power
Unit – IV Administrative system during the Peshwa period A) Civil Administration B) Military system C) Judicial system	To study of the concept of Civil Administration & Military system, Judicial system to Student	The students can understood the meaning Civil Administration & Military system, Judicial system

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NAME OF SUBJECT:		History
SEM : I/II/III/IV/V/VI.		SEM : VI
COURSE NUMBER (PAPER NUMBER) XV		
TITLE OF COURSE(NAME OF PAPER): History of Modern World (A.D.1870-2000)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Rise of Dictatorship A) Germany B) Italy C) Turkstan	To study of the rise of dictatorship In Europe after first world war	The students can get knowledge about the rise of Dictatorship in Europe in 20 th century
Second World War A) Causes and Causes B) Effects C) UNO	To give information about the causes, course, effects and UNO To students	The students understood the Causes, course, effects of second world war and also they know about the foundation history of UNO
Cold War A) Meaning B) Causes C) Effects	To the study of the relationship Between USA and USSR after 1945 A.D.	Students have get detailed Information about relationship Between USA and USSR and Their impact on world
Globalization A) Meaning and Definition B) Effects on Human Rights C) Globalization and India	To study of the concept of Globalization	The students can understood the meaning, nature, effects of Globalization on world as well as students understood entry of globalization in India after 1990-1991 A.D. and their Effects on Indian economy

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Course Outcome

Name of Department: History

B.A	:	B.A
NAME OF SUBJECT:		HISTORY
SEM : VI		SEM : VI
COURSE NUMBER (PAPER NUMBER)XVI		
TITLE OF COURSE(NAME OF PAPER): Historical Document's & Places		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit-I Forts a) Importance of Forts b) Types of Forts c) Structure of Forts	1) To get the knowledge about Importance of forts 2) To get the knowledge about types of forts 3) To get the knowledge about structure of forts	1. The Student can Understood the Fort. 2. The Student can identify the Fort. 3. The Student can analysis Fort map.
Unit-II Museums a) Types of Museum b) Chhatrapati Shivaji Maharaj Museum, Mumbai (Prince of Wales) c) Town Hall Museum, Kolhapur & Raja Dinkar kellkar Museum,Pune	1) To get the knowledge about types Museum 2) To get the knowledge about Prince of Wales 3) To get the knowledge about town hall Museum	1. The Student Can understood Museum. 2. The Student can identify the Museum. 3. The Student can analysis Museum map.
Unit-III Historical Tourism a) Definition And Nature Historical Tourism b) Importance of Tourism c) Places: Raigad, Satara, Kolhapur, Solapur	1) To get the knowledge about Definition & Nature Historical Tourism 2) To get the knowledge about Importance of	1. The Student Can understood Nature Historical Tourism 2. The Student can identify the Solapur, Khohapur 3. The Student can analysis

	<p>Tourism</p> <p>3) To get the knowledge about places</p>	<p>Raigad Map</p>
<p>Unit-IV Historians</p> <p>a) V.K. Rajwade</p> <p>b) G.S. Sardesai</p> <p>c) Setu Madhavrao Pagdi</p> <p>d) V.C. Bendre</p>	<p>1) To get the knowledge about V.K. Rajwade</p> <p>2) To get the knowledge about G.S. Sardesai</p> <p>3) To get the knowledge about Setu Madhavrao</p> <p>4) To get the knowledge about V.C. Bendra</p>	<p>1. The Student Can understood Rajwade.</p> <p>2. The Student can identify the Sardesai</p> <p>3. The Student Can understood Bendre</p>

Department Of History

PSO(Program Specific Outcome)

1. The Students of History are able to analyze the Historical and current issues.
2. The Students of History are able to understand background of any Historical evidence.
3. The students of History are able to understand importance monuments and manuscripts.
4. To create awareness in students of History about preservation and conservation of historical monuments and manuscripts.
5. To create nationalism, proud and courtesy about nation in students.
6. The students of History are able to understand the world.
7. The students of History are be able to understand our cultures and traditions.
8. History helps understand to students of changes and developments of society.
9. History helps to students become good citizens.
10. History contributes to moral understanding.
11. History patriotism and enhances responsible citizenship.