



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

D. B. F. Dayanand College of Arts and Science, Solapur

- Name of the Head of the institution Prof. Vijaykumar Pandurang Ubale
- Designation Incharge Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02172323193
- Mobile no 9423535445
- Registered e-mail vpubale@gmail.com
- Alternate e-mail vpubale@dayanandsolapur.org
- Address Ravivar peth Solapur
- City/Town Solapur
- State/UT Maharashtra
- Pin Code 413002

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
- Name of the IQAC Coordinator **Prof. Sidram Ramchandra Pujari**
- Phone No. **09960496754**
- Alternate phone No. **09960496754**
- Mobile **09960496754**
- IQAC e-mail address **pujari_aarush@yahoo.co.in**
- Alternate Email address **srpujari@dayanandsolapur.org**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://dayanandsolapur.org/IQAC/accepted-aqar-2021-2022.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://dayanandsolapur.org/IQAC/academic_calender-22-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.80	2019	09/08/2019	08/08/2024
Cycle 2	A	3.07	2014	21/02/2014	20/02/2019
Cycle 1	B++	81.45	2004	03/05/2004	02/05/2009

6. Date of Establishment of IQAC

31/03/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Government of India	2022/365	195186581
Institution	scholarship	Government of India	2022/365	9320187
Institution	UGC Grants	University Grants Commission	2022/365	0
Institution	MRP	University	2022/365	595000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The previous year 2020-2021 AQAR prepared and uploaded on NAAC HEI portal and approved by the NAAC

The audits like Academic Administration audit, ISO, Environmental /Green audit were conducted

Organization of various webinars, seminars under Dayanand Webinar

series for the stakeholders and also FDP for teaching and non-teaching staff of the institute.

Organization of induction programs and bridge courses for the students

Participation in AISHE and NIRF ranking and Special lectures on NEP-2020

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of the previous year 2021-2022 AQAR and uploading it on NAAC HEI portal	IQAC has prepared the AQAR in the prescribed format for the academic year 2021-2022 and submitted on NAAC HEI Portal. The same has been approved by the NAAC on Thursday, 23rd November 2023.
The conduction of audits like Academic Administration audit, ISO, Environmental / Green audit	Punyashlok Ahilyadevi Holkar Solapur University, Solapur has conducted the AAA audit of the institute. The institute has secured 391 marks out of 400, 97.25% with A grade. IQAC in collaboration with department of Botany conducted Environment/Green audit. The institute has ISO certification from AQC Middle East LLC, an ISO certification body accredited by IAS.
Organization of various webinars, seminars and FDP for teaching and non teaching staff of the institute.	IQAC has organized offline workshop on outcome based education (OBE) for teaching staff. Special seminar on OBE was also organized for the teaching staff. The special training program was conducted as like MSFDA.
Organization of induction programs and bridge courses for the students	The IQAC has suggested to each department of the institute to conduct induction program and

	bridge courses for the first year students of B.A., B. Sc., M. A. and M.Sc. students. All departments organized the same.
Participation in AISHE and NIRF ranking	Institute collects the data required for the AISHE and uploads on the AISHE portal and also participated in NIRF every year. For the current academic year 2022-2023, IQAC uploaded the required data on both AISHE and NIRF portal.
Organisation of workshop, seminar, lectures on NEP-2020	IQAC has organized workshop and special lectures on NEP-2020. Dr. Shailendra Devlankar, Director, Higher Education, Government of Maharashtra has delivered special lecture. The Joint Director, Dr. Kakade has also delivered a special lecture on NEP-2020. Besides this the institute conducted one week program under the head of NEP-2020 at every door step for all the stakeholders.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	02/05/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Incharge Principal
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Name	Date of meeting(s)
College Development Committee	02/05/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	31/12/2022
15.Multidisciplinary / interdisciplinary	

Being affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, the institute has adopted the CBCS pattern from the academic year 2015-16 for all PG programs and from 2016-17 for all UG programs. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' is the non-credit courses for B.A. and B.Sc. first year student and 'Environmental studies' for B.A. and B.Sc. second year students. The institute offers interdisciplinary subjects such as Geochemistry, Biochemistry and Meteorology for B. Sc. II year students while Logic, Public administration and History of social reforms in Maharashtra for B.A. II year students. Many research activities such as projects in curriculum, projects for Avishkar festival and multidisciplinary research for doctoral degree is offered by the institution. Punyashlok Ahilyadevi Holkar Solapur University, Solapur is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university the institute will implement the same.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur to facilitate academic mobility of students. Our institute also adopted the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The institute has appointed a faculty member Shri. S. V. Rajmane and Prof. G. D. Birajdar as ABC Nodal officers for the execution of guidelines given by the university. During the academic year --- students have opened their ABC ID's. This data has been submitted to the university.

17.Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. The institute has established Mahatma Anand Swami Skill Development Centre. Mr. S. V. Rajmane and Smt. R. H. Kulkarni are the Directors of the centre. Through this centre the institute is running 28 Add on courses and 39 skill oriented Courses. For the proper implementation separate spacious laboratory with required equipments has been established by the institute. The range of

the skills imparted to the students is wide and varied from soft skills to ICT skills. The institute has 21 UG departments while 11 PG departments. Each department conducts at least one career oriented/skill development course related to the subject concerned. Mahatma Anand Swami Skill Development Centre is continuously upgrading the existing courses and adding new need based courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. The institute has BA programs in Marathi, Hindi, English and Sanskrit literature while MA. Program in English. The department of Sanskrit has conducted various online courses for the stakeholders. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition, the institute established "Dayanand Centre for Preservation of Heritage". The institute inculcate Indian culture and values through the participation of students in university level youth festivals. The institute has Womens cell named as AARYA cell through which Bhondla, Nag Panchmi, Yuvati Mahotsav like cultural activities were celebrated. The institution takes special efforts to preserve Indian culture and traditions through various activities such as traditional day celebration, mehendi, rangoli, dance, singing, dramatics competitions, food festival, celebrations of festivals and various day celebrations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has adopted the CBCS pattern of Punyashlok Ahilyadevi Holkar Solapur University, Solapur since 2015-16 for all PG courses and 2016-17 for UG Course. As per CBCS guidelines, the university reconstructed the curriculum of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. The CO, PO and PSO of all programmes has been designed and uploaded on the institute website for the stakeholders. The IQAC collects the feedback from various stakeholders in regards to curriculum. Each department verifies the outcomes by various attainment methods. The institute has already transformed from

the traditional educational system to outcome based educational system. The special training workshop and seminar have been organized to train the teachers regarding OBE.

20.Distance education/online education:

The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue education. Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. This education system allows students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. The faculty of the institute encourages such students for distance education. During Covid-19 pandemic, the institute has taken lot of efforts in online mode education. The faculty taught the subjects through Google meets and Zoom meets and circulated the study material through the Google classrooms. The institute conducted webinars covering various topics under Dayanand Webinar series for the students.

Extended Profile

1.Programme

1.1	802
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2233
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2289
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	1051
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	42
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	93
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	6905930
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	357
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, affiliated with P.A.H. Solapur University, meticulously ensures effective curriculum delivery through a comprehensive process. Following university-prescribed curriculum guidelines, the college has devised a meticulously planned and documented approach. The execution begins with the creation of an academic calendar by the IQAC, outlining activities encompassing curricular, co-curricular, internal exams, and more, providing departments with clear directives. Additionally, short-term courses designed by parent institutions supplement students' skill sets.

Departments meticulously design timetables for theoretical and practical implementation, ensuring accessibility through various channels like notice boards and the college website. Embracing the CBCS pattern, departments define outcomes and prepare POs, PSOs, and COs. Regular faculty meetings and induction programs for new students foster engagement and understanding. The institution's dedication extends to catering to diverse learning paces, offering special guidance and remedial teaching. Furthermore, faculty utilize diverse teaching methodologies and digital resources for effective delivery.

Monitoring mechanisms, including departmental meetings and IQAC oversight, ensure curriculum completion and quality assessment. Extensive library resources, including e-books and internet facilities, bolster learning. Feedback mechanisms, including result analysis and academic reviews, drive continuous improvement. Through this holistic approach, the institution ensures a robust and dynamic curriculum delivery system, fostering student success.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dayanandsolapur.org/aqar-2022-23/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC plays a pivotal role in structuring the Academic Calendar, which intricately schedules all significant activities within the college, encompassing curricular, co-curricular, internal, and external assessments. Adhering to the guidelines set forth by P.A.H. Solapur University, student evaluation follows a dual assessment model: college assessment and university assessment.

Under College Assessment, a comprehensive array of evaluation components such as assignments, unit tests, quizzes, tutorials, theory examinations, journals, practical assessments, seminars, field projects, study tours, viva-voce, and research projects are conducted. These assessments are overseen by various committees and departments within the college, ensuring thorough evaluation and engagement across disciplines.

The university assessment, conducted at the end of each semester, consolidates the culmination of learning outcomes. Result analysis is meticulously performed for each student, aiding in continuous improvement efforts. Additionally, the IQAC facilitates the identification and support of both advanced and slow learners, offering specialized coaching and remedial classes accordingly. By promoting adherence to the Academic Calendar and emphasizing academic excellence, the IQAC serves as a driving force in fostering a dynamic and inclusive learning environment within the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dayanandsolapur.org/agar-2022-23/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

A. All of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

66

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1477

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues like Human Values, Professional Ethics, Gender, Sustainability, and the Environment are better skilled when they are included in the curriculum. Students also gain vital skills for their overall development and participation in society. By including conferences on professional ethics, mentors help students develop integrity and responsible decision-making by teaching them how to deal with moral challenges in their future employment. Incorporating gender perspectives into the curriculum raises awareness of social injustices and pushes for the adoption of inclusive behaviors. Incorporating Human Values such as respect and empathy foster compassionate leadership and a feeling of ethical duty. Students are encouraged to become change agents by means of environmental subjects and sustainability principles that are interwoven across disciplines, inspiring creative solutions to global concerns and fostering environmental stewardship. By using this all-encompassing strategy, educational establishments enable students to not only achieve but also imparted in their life.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

854

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dayanandsolapur.org/aqar-2022-23/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dayanandsolapur.org/agar-2022-23/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2233

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1467

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college embraces students from diverse backgrounds, leading to a natural variance in their learning abilities. Nevertheless, the

institution is committed to providing equal learning opportunities to all. Students' learning capabilities are assessed through:

1. Evaluation of previous examination performances.
2. Observation of responsiveness during classroom and laboratory sessions.
3. Assessment of performance in practical viva-voce examinations.

For advanced learners, special activities are tailored to enhance their academic journey:

1. Motivation and guidance for bright students, University rankers to recognized with certificates and special prizes.
2. Active participation in workshops, quizzes and poster presentations.
3. Coaching is offered for competitive examinations for GATE, UPSC, MPSC, NET, and SET.
4. Guidance is extended for publishing and presenting research papers in conferences and journals.
5. Regular parent-teacher meetings, webinars, guest lectures, and alumni gatherings are organized.

For students who may require additional support:

1. Remedial classes are conducted to assist slow learners.
2. Bridge courses and induction programs are implemented.
3. Previous year question papers & question banks are shared for practice.
4. Mock tests and surprise quizzes are conducted to assess progress.
5. To engage in personal learning through assignments & tutorials.
6. ICT-based teaching methods are utilized to facilitate comprehension.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2233	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The various student-centric methods adopted by faculty members for enhancing learning experiences are given below:

EXPERIENTIAL LEARNING METHODS:

- Organization of Field Visits, Village Survey, Theater Visits, Industrial Visits and study tours by some academic departments.
- Organization of Role Play sessions by department of English.
- Organization of Students Training Programmes by some academic departments.
- Organization of Demonstrative Learning Sessions by some academic departments.
- Organization of Brainstorming Sessions by some academic departments.
- Organization of Game based learning Session by some academic departments.
- Provision of Certificate, Diploma, Professional/Skill based courses by all academic departments. Conduct of Laboratory Learning by some academic departments. Provision to get writing experience in college magazine 'Dayanand 2023'.

PARTICIPATIVE LEARNING METHODS:

- Organization of Students Seminar by all academic departments.
- Organization of various Competitions by all academic departments.
- Organization of Group Discussion Sessions by some academic departments.
- Organization of Wall Paper Publication by some academic departments and support services.
- Organization of Guest/Expert Lectures by all academic departments.

PROBLEM SOLVING METHODS:

- Organization of College Level Avishkar
- Minor research projects to solve research
- Organization of Unit test and Assignments by some academic departments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dayanandsolapur.org/agar-2022-23/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT enabled classrooms, which include computers, a smart/virtual classroom, computer labs, a language lab, laptops, and a Dayanand audio-visual lab. The ICT tools used by faculty members for an effective teaching-learning process are as follows:

- Computers, laptops, smartphones, smart boards, LCD projectors, & software.
- Internet/Wi-Fi Facility.
- YouTube Videos.
- Creation of e-modules, Power Point presentations.
- Learning management systems like Google Classroom & Google Meet.
- Software for Creating E-Contents, Like Google Forms.
- e-books, e-content on Wikipedia, Google Drive, etc.,
- Smart/Virtual Classrooms.
- Social media platforms: WhatsApp, Telegram, and Facebook.
- College Website for Library Usage.
- Online Library Sources Through NLIST Inflibnet.
- Educational Videos.
- Subject-related films and documentaries.
- Participation in MOOC Courses Offered by SWAYAM/NPTEL.
- CDs, DVDs, and pen drives.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

993

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an internal examination committee, which supervises the smooth conduct of internal examinations. The students are given a schedule of the tests to be conducted via the Dayanand College App, departmental notice boards, and online modes. The college observes a transparent assessment system, which functions in the following manner:

The students are given a set of questions to be attempted for the home assignment. Prior to it, they are also provided with a question bank from which the questions are selected for the internal assessment. The result of the home assignment is displayed on the notice boards of the respective departments. The answer sheets are made available for viewing by students and some pertinent issues, if any, are discussed with them. In case of any grievances, the redressal is done by the committee in the presence of the students, with modifications to the displayed results.

Moreover, the students are asked to attempt question paper sets as per the university pattern. Topic-wise, class tests are conducted by some departments. Course-wise, objective-question tests are shared.

Preliminary practical examinations are conducted by some departments. Oral examinations are taken to prepare the students for viva at the time of annual practical examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://dayanandsolapur.org/aqar-2022-23/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance mechanism for internal assessment and external assessment.

1. Grievances related to internal assessment

For internal assessment, the examination committee communicates home assignments and test schedules through departmental notices and social media applications. After the exams, results are shared with students, and any queries are directed to the examination committee. The committee scrutinizes grievances, informs the respective department, and the concerned teacher analyzes and resolves issues. Changes are made after verification, ensuring timely resolution of students' concerns. Internal exam results are submitted to the university online.

2. Grievances related to external assessment.

For external assessment, students enroll online for university exams, resolving issues related to forms, hall tickets, and exam center allocation with the university examination section. College-level resolution of problems such as question context, misprints, and syllabus confusion is done in coordination with university authorities. Students can opt for re-evaluation within 10 days through the principal, involving a review by the subject teacher. If discrepancies persist, students can register a grievance with the university by paying the requisite fees. The college's internal committees ensure the smooth conduct of exams, minimizing

student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://dayanandsolapur.org/aqar-2022-23/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college provides a wide array of undergraduate and postgraduate programs in the arts and sciences. The Arts faculty offers a B.A. degree in eleven subjects, including languages (Marathi, Hindi, English, and Sanskrit) and subjects like Political Science, Sociology, Philosophy, Economics, Geography, Ancient Indian History and Culture (AIHC), and History. Psychology is an optional subject, with postgraduate programs in English, History, Economics, and Geography.

The Science faculty awards a B.Sc. degree in nine subjects, covering Physics, Chemistry, Mathematics, Statistics, Botany, Zoology, Microbiology, Geology, and Electronics. In the second year, students explore interdisciplinary subjects like Biochemistry, Geochemistry, and Meteorology. Postgraduate programs include fields such as Physical Chemistry, Pharmaceutical Chemistry, Solid State Physics, Zoology, Botany, Microbiology, and Mathematics.

Program outcomes are communicated through the college website, faculty channels, and interactions. Workshops, seminars, student inductions, and faculty meetings engage stakeholders. In Arts, the focus is on knowledge acquisition, societal relevance, writing, language competency, community engagement, and ethical critical thinking. In Science, emphasis is placed on scientific knowledge, practical skills, communication, and applying expertise to societal challenges like climate change and biodiversity conservation. The college aims to provide a comprehensive education with practical applicability and ethical values.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has devised a mechanism to measure the attainment of program outcomes, program specific outcomes, and course outcomes. The mechanism includes the parameters such as higher education, student placement, NET/SET examination, university ranks, university results, and prizes in different fields.

Higher Education

The students who have been graduated from the college during the last five years have sought admissions to various post graduate programs in considerable number.

Placements

The students, while pursuing the final year of the UG courses from the college, are selected for various jobs and positions through the placement cell of the college. In the years 2022-23, seventy one students have been selected for various positions through campus placements.

University Toppers

During the academic year 2022-23, 24 students secured various ranks in the university merit list.

SET/NET-qualified students

During the academic year 2022-23, 14 students have qualified for the NET/SET examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

416

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dayanandsolapur.org/aqar-2022-23/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.95

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

28

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://su.digitaluniversity.ac/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution encourages students and teachers for research. For active involvement of teachers and students in research, the

college has established an Incubation Center for the Creation and Transfer of Knowledge. The committee for the Incubation Center has been formed for the years 2022-23. In addition to the principal, the committee is made up of all the research guides and industry, academic, and research institute specialists.

The committee members and experts from other institutions are invited to discuss the proposals for startup and to provide guidance to them. The committee also made the following recommendations:

- Promote teachers and students to participate in start-up programs to transfer their ideas into business.
- Promote the teachers and students to file patents.
- Increase collaborations and MOUs with industry and other research institutes.

In response to the recommendations, the following actions have been taken by the college:

- The college has taken the initiative to motivate and encourage faculty members for their involvement in research by sanctioning a research grant under the "Mahatma Anand Swami Research Startup Grant."

The staff members awarded the startup grant worked on the project. The progress report of the work done during the year 2022-23 by all members is attached separately.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandsolapur.org/aqar-2022-23/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

88

File Description	Documents
URL to the research page on HEI website	https://dayanandsolapur.org/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During 2022-23, NSS volunteers and NCC cadets demonstrated remarkable dedication to various community-based initiatives. Under the Swachh Bharat Abhiyan, volunteers diligently engaged in cleanliness drives at public and religious sites, notably the Rupa Bhavani Mandir. Additionally, the college actively participated in the Swachhata Pakhwada, focusing on promoting cleanliness and hygiene in the adopted village of Mulegaon, South Solapur, thereby advancing sanitation coverage and eliminating open defecation.

In commemoration of the Azadi Ka Amrut Mahotsav, the college organized and participated in social awareness campaigns such as the Vasundhara Abhiyan and the Har Ghar Tiranga Rally, fostering a deeper connection with the national flag among citizens and distributing flags in Mulegaon. Health awareness activities, including AIDS awareness rallies and nutrition campaigns, were conducted, with NSS volunteers contributing significantly to health check-ups during residential camps in the adopted village.

Furthermore, the college actively promoted road safety through awareness programs and collaborated with authorities on traffic rule rallies. Environmental conservation initiatives, including tree plantations and rallies for a plastic-free society, were also championed, with a commitment to energy conservation exemplified through Save Fuel rallies. The collective efforts of NSS volunteers and NCC cadets underscored their invaluable contributions to community development and societal well-being.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar-2022-23/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3204

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college takes pride in its expansive and well-appointed classrooms, boasting amenities like comfortable seating, LED lighting, fans, boards, proper ventilation, and selected rooms featuring smart boards. Regular cleaning efforts maintain the pristine condition of these spaces, while CCTV cameras actively monitor corridors, enforcing discipline across the campus.

Addressing language department needs, the language lab complements departmental libraries and the extensive collection at the Lala Lajpat Rai Knowledge Resource Centre. The central library stands out with 30 Kindles containing over 50,000 e-books. Three computer labs with internet access offer seamless educational video and digital learning aid access. INFLIBNET ensures easy access to e-journals, e-magazines, research papers, and a diverse range of reference materials.

Science labs, well-furnished and equipped, meet curriculum and research requirements with stringent safety measures. Departments extend internet access through computers, including Wi-Fi and LAN, enhancing students' knowledge resource accessibility. The college features three impressive halls: Maharshi Dayanand Saraswati AC Hall, Velankar Hall, and Mahatma Hansraj Seminar Hall. Each space contributes to creating a conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandsolapur.org/aqar-2022-23/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college proudly presents its exceptional Velankar indoor sports hall, a premier facility encompassing badminton, table tennis, wrestling, chess, judo, and taekwondo. This state-of-the-art hall features an 8-lane, 400m running track and sets the gold standard for athletic events like javelin throw, discus throw, shot-put, long jump, and high jump. Cricket, football, hockey, kabaddi, kho-kho, basketball, handball, and volleyball courts adorn diverse grounds meticulously equipped for sports enthusiasts.

A cutting-edge 12-station multi-gymnasium stands as the pinnacle of practice, hosting prestigious sporting events. The college excels in top-tier sports competitions, generously providing students with high-quality sports materials. Yoga classes and camps, meticulously separated for ladies and gents, involve faculty, students, and stakeholders guided by expert trainers in a dedicated Yoga and Meditation hall. The college proudly offers a university-affiliated certificate course in Yoga, enhancing the educational experience.

Beyond sports, the college houses unmatched amenities, including a Theatre Hall, Open-air Theatre, MDS Seminar hall, and an impressive array of musical instruments. Cultural activities like poster making, cartooning, painting, photography, elocution, and quizzes are regularly organized. The college serves as a beacon for courses in Acting, Dance, and Fine Arts, offering an unparalleled educational experience that goes beyond traditional boundaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**22**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandsolapur.org/aqar-2022-23/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****24.21**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

SOUL 2.0, the ILMS utilized by the library, is a cutting-edge software developed by INFLIBNET Centre, aimed at streamlining library operations and enhancing efficiency. Since its implementation in 2010, the college library has experienced complete automation, revolutionizing access to knowledge resources.

This software boasts numerous features and advantages. With a user-

friendly interface requiring minimal training, it supports multilingual capabilities through UNICODE, and can integrate with various Relational Database Management Systems (RDBMS). SOUL 2.0 facilitates cataloging of electronic resources like e-journals and e-books, ensuring compliance with international standards and protocols.

Its key advantages include seamless integration of library administration, faculty, and students, leading to improved access and service quality. The software enables swift updates, resource sharing across libraries, and ensures accuracy and promptness in service delivery. With its multitasking capability and ease in handling large datasets, SOUL 2.0 facilitates annual budgeting and aids researchers by granting access to online international library databases and e-resources.

Overall, SOUL 2.0 stands out for its affordability, ease of use, and its pivotal role in enhancing library services and fostering academic research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.01115

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

193

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts a comprehensive array of digital facilities geared towards enhancing both teaching and administrative functions. Equipped with top-notch IT infrastructure, including internet connectivity through leased lines and intranet access via optic fiber cables, the institution ensures seamless connectivity across all departments. With 393 computers, smart boards, and projectors distributed throughout the campus, the faculty harnesses ICT tools for effective teaching and learning experiences.

Regular updates of software, hardware, and antivirus systems maintain the efficiency and security of the computer network. Enhanced security measures, such as CCTV coverage at entry points and biometric attendance systems, bolster safety and accountability across the campus.

In line with modern educational practices, the college leverages digital platforms for various functions, from admissions to payroll management. Moreover, the establishment of an official

YouTube channel facilitates the dissemination of lectures and webinars, enhancing accessibility for students.

The Audio-Video Centre (AVC) further enriches the educational landscape by providing recording facilities for lectures, ensuring that students have access to supplementary study materials. Overall, the college's commitment to integrating digital technology into its operations underscores its dedication to providing a dynamic and enriching learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

393

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.54

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute boasts a comprehensive array of resources, from well-stocked libraries to fully-equipped departmental laboratories, sports facilities, and computer rooms. These facilities are meticulously maintained through a structured process: purchase committees assess needs, solicit quotations, and oversee the acquisition of materials, which are then handed over to respective departments for installation and operational demonstration by experts. All assets are meticulously recorded in registers, managed by department heads.

These resources are accessible to students, faculty, researchers, and stakeholders alike. Additionally, the institute collaborates with governmental and private organizations, providing access to sports grounds and classrooms for academic purposes.

Maintenance is paramount, with dedicated staff members tasked with routine inspections, repairs, and record-keeping. Outdated or non-functioning equipment is duly noted and removed from inventory. Regular cleaning ensures a conducive learning environment, with swift action taken to address any reported issues. This meticulous approach ensures that the institute's facilities remain in top condition, supporting a diverse range of academic, curricular, co-curricular, and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1073	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
77	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://dayanandsolapur.org/agar-2022-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2035

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2035

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

420

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

70

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council works in association with college management as per the rules of Punyashlok Ahilyadevi Holkar Solapur University Solapur. The duly elected members for one participate in student

council learn about team work, civic responsibility, problem solving. Student council members actively involved in Academic Bank Credit registration campaign. Student council address grievances and complaints. They assist all clubs and committees with their functioning and conducting of various activities. They also organize co-curricular and extracurricular activities throughout the year for all the students to participate. The college promotes representation and involvement of students on academic and administrative bodies and committees such as IQAC, Alumni Association, Sports cell women cell, Library and Magazine committee, Discipline committee, NCC, NSS, Sports committee, Student Grievance Cell, Avishkar, Anti-ragging, departmental clubs and many other organization committees. Student council members have actively conducted different games for students and teachers. They create awareness in protecting environment with various programs. Youth icon and leadership qualities are well improved in the student council members.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/aqar-2022-23/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni association of D.B.F. Dayanand College of Arts and Science, with registration no. MAHA-03/2018, actively engages in enhancing the institution's welfare and progress. Organizing biannual alumni-meets, the association invites esteemed graduates to deliver motivational lectures, fostering student inspiration. These gatherings serve as platforms for sharing accomplishments, future plans, and soliciting feedback, vital for shaping institutional strategies. Through generous financial contributions and dedicated involvement, alumni significantly bolster college endeavors, funding scholarships, awards, lectures, and initiatives like tree plantation. Their support extends to mentoring students for competitions and youth festivals, easing financial burdens and nurturing academic excellence. Notably, distinguished alumni play pivotal roles in guiding students toward career opportunities through insightful lectures. Furthermore, alumni representation in key committees like IQAC and CDC influences policy decisions, ensuring their voices resonate in institutional governance. Engaging with alumni involved in social reforms enriches NSS camps, inspiring volunteerism and societal contributions. The alumni's multifaceted support propels the institution's growth and enriches student experiences, embodying a legacy of excellence and service.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar-2022-23/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dayanand Institution is governed by the D.A.V. College Management Society and Trust, New Delhi. It is presided over by Padmashri Dr. Punam Suri. DAV is a highly committed educational institute to build up society and the nation. Dayanand Institute at Solapur is run under the able guidance of Local Secretary Shri. Mahesh Chopra. The principal, registrar, and bursar are the next authorities in the hierarchy. The vision statement is 'Dayanand educates for life and nation building'. Accordingly, the plans are made and executed. The success is achieved by the formation of different committees. The convener and the committee members are well informed of their responsibilities. The in-charge of each committee conducts meetings pertaining to the guidelines and directives given by higher authorities. The institute makes perspective plans for the upcoming years. These plans focus on infrastructural and academic development. The institute has planned to promote teachers for FDP by seeking patents, getting research grants, making MoUs, organizing and attending professional development programs and conferences, etc. The plans are initiated and made functional in tune with the vision and mission with the good support of the management, teachers, and supporting staff.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar-2022-23/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

D.B.F. Dayanand College of Arts and Science is dedicated to meeting the diverse needs of its student body, drawn from various socio-economic backgrounds. To achieve this, the institution has implemented a decentralized system of governance, distributing responsibilities among several committees. These committees, such as the IQAC, Incubation Cell, and Placement Cell, are empowered to make decisions independently, ensuring efficiency and effectiveness in college operations. The involvement of a wide range of stakeholders, including management members, teachers, supporting staff, students, parents, and alumni, promotes participative management and fosters a sense of ownership among all members of the college community.

Furthermore, the College Development Committee and Skill Development Council play crucial roles in shaping the academic landscape by finalizing the structure of add-on courses, skill development programs, and vocational courses. Similarly, Research Committee supports faculty research initiatives and guides research scholars towards their academic goals. Moreover, transparent admission processes are facilitated through class-wise committees, ensuring fairness and equality in student admissions.

The Annual Prize Distribution Committee and Cultural Committee exemplify the principles of participative management, with representation from various stakeholders. Through these committees' efforts, the college continues to conduct its activities smoothly and effectively, fostering a conducive environment for learning and growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In devising the present perspective plan, the Institutional Quality Assurance Cell (IQAC) has underscored the paramount importance of enhancing the quality of higher education. A meticulously crafted strategic blueprint encompasses provisions for students, faculty, infrastructure, integration of new technologies, and financial allocations. Oversight of this strategic framework is diligently undertaken by the principal and IQAC, who conduct periodic reviews to ensure its efficacy. Benchmarking of quality standards, along with their continuous monitoring and evaluation, forms an integral part of IQAC's responsibilities. The analysis of outcomes, as delineated in IQAC reports, informs subsequent corrective measures and resource allocation. These reports are subsequently deliberated upon and endorsed by the management and governing council members. Throughout the implementation phase, diligent progress tracking of the strategic plan is conducted. The institution has adeptly employed various avenues such as online/offline admissions, industry collaborations, and leveraging ICT to enrich the teaching-learning experience. Moreover, initiatives such as the introduction of skill development and certificate courses, infrastructure expansion, and renovation endeavors further underscore the institution's commitment to progress. Notably, the institution's proactive approach to mobilizing funds has yielded commendable results, further fortifying its endeavors towards continual improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution includes the governing body, administrative setup, functions of various bodies, service rules, procedures, recruitment, promotional policies, and grievance redressal mechanisms.

Executive Committee, College Development Committee, and Administrative Structure: The Executive Committee, composed of elected members from the D.A.V. College Trust and Management Society, oversees policy decisions, including recruitment and employee matters. Various subcommittees, such as recruitment, finance, and grievance, operate under its purview. The College Development Committee, in compliance with the Maharashtra Public Universities Act 2016, strategizes comprehensive growth plans, incorporating input from experts and stakeholders. The Principal, as the institution's executive head, manages academic, administrative, and financial affairs, supported by the office superintendent and staff. The Internal Quality Assurance Cell ensures quality benchmarks across academic and administrative domains, fostering research and student welfare. The librarian oversees the library and information center, guided by a dedicated advisory committee. Additional supporting committees aid in administrative efficiency. Adherence to UGC and state government regulations governs service and promotion protocols. Grievance Redressal Committees handle complaints from students and staff, with escalation avenues to the university. Specialized committees address issues like sexual harassment and ragging, fostering a safe and inclusive campus environment.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/aqar-2022-23/6.2.2.pdf
Link to Organogram of the institution webpage	https://dayanandsolapur.org/aqar2021-22/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for the betterment, efficiency, and social state of an individual employee. The college has Dayanand Pathasanstha, Group Insurance, Dayanand Welfare Fund, and health care camps. 'Dayanand Pathasanstha' provides its members with huge financial assistance with the aim of providing loans with less interest to the needy employees. A monthly contribution for society and GIS is deducted at source. The college has provided Dayanand Welfare funds to Shri B.L. Shinde and Shri. Avinash C. Kamble (non-teaching staff) of Rs. 10,000 each during the academic year 2022-23. Smt.J. N. Mudgundi, wife of Late Shri. Navinkumar V. Mudgundi (Lab. Attendant) and Smt. A. A. Hendre, wife of Late Shri A. G. Hendre (Lab. Attendant) are assisted with Rs. 1,50,000 each during the academic year 2022-23. The college spent an amount of Rs. 12,741/- against an accidental insurance policy for teaching and non-teaching staff during the academic year 2022-23. The college invested Rs. 1,51,028 in a student safety insurance policy. Start-up grants for the research project scheme helped teachers promote the research activity. Every year, some grants will be given to the teachers to initiate their research schemes. Five teachers are given CAS benefits during the academic year 2022-23.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/aqar-2022-23/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has a self-appraisal system for both teaching and non-teaching staff. This is done in different forms, like self-appraisal for teaching and confidential reports for non-teaching staff.

Self-appraisal system: Each member of the teaching faculty is directed to fill out and submit a performance-based appraisal system for every academic year. It is made mandatory for all. The PBAS form is verified by the heads of the departments and then by IQAC. IQAC recommends the cases of eligible individuals under the career advancement scheme to the principal. The principal forwards the cases to the university through the registrar. The record of all eligible cases is kept by the registrar. **Confidential report (CR):** Submission of the CR for each individual staff member is done through the heads of the departments to the registrar of the institute. A due cognizance of CR is taken by the registrar's office and even by higher authorities. **Departmental assessment:** Regular departmental meetings after the declaration of results are conducted. The results are analyzed and the strategies for improvement for a particular course are decided. **Non-teaching staff appraisal:** The IQAC has suggested setting up a self-appraisal system for the non-teaching staff. The IQAC cell has designed an appraisal form.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar-2022-23/6_3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal audits are conducted at the institution, overseen by Chartered Accountant B. J. Shastri and Company (Membership No. 35323). This firm meticulously reviews financial documents such as the receipt and payment account, income and expenditure account, balance sheet, and other relevant records. Additionally, the college has pursued ISO certification through Universal GmbH certification services and obtained DIN EN ISO 9001:2015 certification on June 12, 2018 (certification number QMS 0618 020228). The independent audits are also carried out by the Regional Joint Director Office and auditors appointed by the University.

The audit report maintains a clear and systematic segregation of various sources of income, including grants from the government, bank interest, college fees, UGC grants, examination fees, and university fees. This meticulous organization ensures transparency and accountability in financial operations. By adhering to rigorous auditing standards and engaging reputable auditing firms, the institution demonstrates its commitment to financial integrity and compliance with regulatory requirements. These practices not only instill confidence among stakeholders but also contribute to the efficient management of financial resources, ultimately enhancing the institution's reputation and credibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.05

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The IQAC of Institutions explores the funding schemes of various agencies, like UGC and affiliated University. The institute and faculty apply for various development schemes announced by these funding agencies. The main source of funds is the fee received from the students at the time of admission. The institution follows the rules and regulations of the Government of Maharashtra and Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Tuition fees, development fees, contributions from students, salary grants, lab fees, gymkhana fees, etc. remain the basic and major source of funding for the institution.

Optimal Utilization of Resources:

Institute Budget: A budget is prepared every year and every possible effort is made to adhere to the budget. It is approved by the College Development Committee (CDC). It incorporates the budget of the academic departments, the library, and sports.

Purchase Committee: All purchases are made after inviting quotations, statements, and negotiations with vendors, and then the purchase order is executed.

Accounts and Audit: The received funds are properly utilised, and their accounts are maintained and audited by the CA appointed by the institution. Transparency in financial management is guaranteed by thorough verification of each transaction by the accountant, registrar, and principal of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) serves as a pivotal component of institutional organizations, dedicated to fostering consistent improvements in performance. Tasked with developing systems for academic and administrative enhancement, IQAC ensures the successful execution of tasks through modern teaching and learning methodologies. By encouraging faculty to embrace contemporary knowledge and technology, it fosters participatory teaching approaches. Systematically addressing quality enhancement issues, IQAC facilitates the accumulation of extensive data, forming the institutional database.

Operating under the guidance of institutional leadership and NAAC guidelines, IQAC functions efficiently with the Head of the Institution, Principal, Coordinator, and members. It actively solicits feedback from stakeholders, including students, teachers, alumni, parents, and employers, analyzing responses to enact appropriate measures for syllabus refinement and overall enhancement of the teaching-learning process.

Regularly monitoring skill development, career-oriented, and value-added courses, IQAC oversees initiatives like the Mahatma Anand Swami Skill Development Center, which has introduced 66 courses to benefit students. Through endeavors such as student satisfaction surveys and continual assessment, IQAC remains committed to elevating the educational experience and ensuring holistic development within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional Quality Assurance Cell (IQAC) has thoroughly evaluated the operational methodologies pertaining to teaching and learning processes within the college. Through a concerted effort, IQAC has organized both online and offline workshops and seminars targeting teachers, undergraduate and postgraduate students, as well as research scholars, in collaboration with various departments. Specifically, postgraduate departments have conducted workshops to prepare students for the NET and SET examinations. Additionally, IQAC oversees parent-teacher meetings and departmental alumni gatherings to engage with parents effectively. To facilitate educational content creation, the college has established the 'Dayanand Audio Visual Centre', where teachers produce educational videos. Further enhancing faculty capabilities, a 'Train the Trainer' program has been conducted offline. Responding to recommendations, the college is currently renovating the ground to include a grass pitch for cricket and facilities for long jump, high jump, and lawn activities. Feedback from stakeholders, along with student satisfaction surveys, is regularly collected and made available on the college website. Efforts to enroll students and faculty in SWAYAM and NPTEL courses are underway. Recommendations from IQAC meetings are effectively communicated to department heads. Quarterly IQAC meeting notices, agendas, resolutions, and action taken reports are diligently prepared and shared on the college website.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar-2022-23/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college deliberates programs and functions regularly for inculcating the value of mental and physical health among the students, such as regular batches of yoga classes, gender sensitization programs, student counseling, care of their diets, nutrition for girls, prohibition of tobacco addiction, dispensary facilities, youth festivals, Avishkar, college souvenirs, and CCTVs installed on the college premises for monitoring. The college has installed sanitary pad vending machines along with demolition machines. Girl students are provided with a spacious area for taking lunch, fresh air, and resting in the restroom at the ladies corner. The college outsources security guard services for the protection of women on campus. Various activities run by the department give space for anchoring, debate competitions, seminar competitions.

Many workshops, guest lectures, and awareness programs are being arranged during the year, through which we try to inform students about their social rights and duties. Several programs, such as the voter awareness program, the workshop on stress relief, the awareness program for job opportunities for the students, the financial literacy programs for students and teachers, the workshops on essay writing, and the workshops on writing skills, are conducted for all students to provide equal opportunities for both boys and girls.

File Description	Documents
Annual gender sensitization action plan	https://dayanandsolapur.org/aqar-2022-23/7.1.1_Gender_Action_Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dayanandsolapur.org/aqar-2022-23/7.1.1_Specific_Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

At the college, organic waste is collected from the campus by students and dumped into a pit for decomposition. The decomposed organic waste is utilized on campus for the trees as organic fertilizer. Some portion is used in the Vermin Compost project.

Liquid Waste Management:

The college has assembled an ETF plant to purify the water used for the practicals in the chemistry department and other science departments. The purified water is used for watering plants on campus.

Biomedical waste management:

The college has installed sanitary pad vending machines at various

ladies washrooms on campus. To destroy the used sanitary pads, the college has also installed pad burning machines. In this way, the biomedical waste is neatly destroyed.

E-Waste Management:

The irreparable computer peripherals and electric gadgets are collected from the various departments and kept in a room for segregation. The lists of irreparable computer peripherals, etc., to be scrapped from each department are submitted by each department to the store department for further necessary actions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has organized various programs to create an inclusive environment. Many days, such as National Unity Day, Constitution Day, International Women's Day, Minority Day, and Traditional Day, are celebrated. NSS and NCC units organized various programs in which social and communal harmony issues were addressed. A visit to Remand Home by NGOs is arranged to make students aware of social issues. Special camps have been arranged in nearby villages where students work as volunteers and awareness programs regarding cleanliness, Swatcha Bharat Abhiyan, and environmental awareness. Cultural programs are conducted in these camps, through which messages regarding national integrity, unity among religions are spread through folk songs, street plays, and various slogans.

The college arranges programs for the local languages from a sociolinguistic point of view. Kannada, Marathi, and Telugu are the local languages given ample space through programs like Republic Day and Independence Day. International language day, Marathi Rajbhasha din, Hindi Divas-Hindi Pakwada are celebrated, and essay writing, elocution competition, poetry recitation, Navararti and Nagpanchmi, etc. are arranged. Various cultural programs are arranged on the occasion of Independence Day and Republic Day, such as dance and songs representing different states and languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college arranges various programs to create awareness about constitutional values, rights, duties, and responsibilities among students and employees. The college celebrates Constitution Day, on which the common reading of the preamble and oath is conducted. A poster presentation is arranged on Constitution Day, and students are involved in this program.

The college has arranged a consumer rights awareness program and international RTI Day is celebrated to create awareness about citizen's rights as consumers and citizens of the country. A guest lecture is also arranged on International RTI Day, where a resource person explains the importance of RTI.

To address constitutional duties, the college has carried out voter registration and awareness campaigns on the college premises and in nearby villages. Deputy Collector Dr. Bharat Waghmare has delivered a lecture on the importance of voting in a democracy and the role of students in it. A campaign linking the AADHAR card to the voter ID is also arranged to provide a platform for students in the college itself. The college takes responsibility for the legal literacy camp. Noting the importance of legal awareness, a legal literacy camp is organized at the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dayanandsolapur.org/aqar-2022-23/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Solapur city has rich cultural diversity due to various religions. It is also a multilingual city and more than 7 languages are used for day-to-day communications. This situatedness is very crucial. Thinking of this, the college arranges many types of activities and various day celebrations to maintain the cultural atmosphere of language as well as culture.

The college celebrates national and international commemorative days on campus, such as Independence Day, Republic Day, Hutatma Din, Rashtriya Yuva Din, Unity Day, Woman's Day, Maharashtra Day, Hindi Pakwada Din, Marathi Rajbhasha Gaurav Din, International Language Day, Vachan Prerana Din, etc., to introduce students to the importance of different languages. The college also celebrates Mahatma Gandhi and Lal Bahadur Shastri Jayanti, Bharatratna Dr. Babasaheb Ambedkar Jayanti, Lokmanya Tilak and Anna Bhau Sathe Jayanti, Valabhbhai Patel Jayanti, Sir Vishweshwarayya Jayanti, Dr. Sarvapalli Radhakrishnan Jayanti, and Ramanujan's birth anniversary as a National Mathematics Day to create awareness amongst students about their work, culture, and sacrifice.

Ladies staff members celebrate Navaratri with navrang sari on nine days. Girl students with lady teachers celebrate Nagpanchmi by playing Bhondla.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Women- Architect of Society

Motto: Safety, Self-competency, Self-respect for women

Objectives:

- To bring awareness about women's rights.
- To avail the access, which is denied by the society, in various fields.
- To develop attitude for self-defense and self-security.
- To strengthen lady students by creating awareness about health, nutrition and hygiene.
- To facilitate for acquiring and developing life skills.
- To give exposure to innovative, creative potential and hidden talents in lady students.
- To assist to make lady students economically stable.
- To explore career opportunities through counseling and personal guidance.
- To develop a sense of social and civic responsibilities among them.
- To enhance leadership qualities by building a self-confidence.

Best Practice II: Financial Assistance to aspirants through Scholarships

Objectives:

- To help the deserving students financially to prevent from study disruptions due to financial constraints or those students who struggle for money to meet their academic expenses.
- To support all the topper students without any discrimination of caste, creed or gender.
- Financially support to Divyang students of the college.
- To help students without parents and students with single parents.
- To promote equality among students in the campus.
- To inculcate the values of sense of social responsibility and generosity among the students.

File Description	Documents
Best practices in the Institutional website	https://dayanandsolapur.org/agar-2022-23/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In response to the pressing need for heightened Cyber Security awareness, the Department of Computer Science spearheaded a proactive campaign. With the rapid proliferation of online transactions post-Covid, there arose a critical necessity to educate the public about the escalating cyber threats. Recognizing this urgency, the department rallied 52 student volunteers who underwent rigorous training to serve as ambassadors for Cyber Security education.

Under the guidance of Assistant Professors Mr. Misal D. D and Mr. Kale A. S., these volunteers embarked on a mission to disseminate crucial knowledge on cyber fraud prevention and safe online practices. Their outreach efforts reached over 700 individuals across various schools, colleges, and communities. This concerted endeavor marks the department's maiden foray into community outreach, aimed at fostering a culture of vigilance and resilience against cyber threats.

By empowering individuals with the knowledge and tools to navigate the digital landscape securely, this initiative seeks to fortify

the community against cyber threats, ensuring the safety of online transactions and personal information.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2023-24

- Effective implementation of NEP- 2020
- Preparation of ether separation Laboratory in chemistry
- Commencement of PG programs in Marathi, Hindi, Political Science and Organic Chemistry
- Construction of Governing Board Meeting Room
- Development of standard Cricket ground with bermuda grass, 9 lane atheletic track and 2 tennis courts
- Submission of institutional data to AISHE and NIRF protal.
- Introduction of new certificate, skill oriented, job orientedand value added courses.
- Signing MoU's and establish linkages with Industries andInstitutions of repute for industrial training placement/academic resource exchange programs.
- To encourage faculty for filling the Patents.
- Increase the Faculty exchange program.
- Organization of placement camps.
- Green campus- With collaboration with NGO, the plantation of 5000 saplings in the form of Miyawaki forest
- To promote research scholars and faculty for quality research publications through financial assistance/scholarship with the help of stakeholders