



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

D. B. F. Dayanand College of Arts and Science, Solapur

- Name of the Head of the institution Prof. B. H. Damji
- Designation Incharge Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02172323193
- Mobile no 9421076463
- Registered e-mail spr_dayartsc@live.com
- Alternate e-mail spr_dayartsc@yahoo.com
- Address Ravivar Peth, Dayanand Nagar, Solapur
- City/Town Solapur
- State/UT Maharashtra
- Pin Code 413002

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
- Name of the IQAC Coordinator **Prof. S. R. Pujari**
- Phone No. **02172323193**
- Alternate phone No. **9960496754**
- Mobile **9960496754**
- IQAC e-mail address **pujari_aarush@yahoo.co.in**
- Alternate Email address **srpujari@dayanandsolapur.org**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://dayanandsolapur.org/IQAC/accepted-aqar-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://dayanandsolapur.org/IQAC/academic_calender-21-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.80	2019	09/08/2019	08/08/2024
Cycle 2	A	3.07	2014	21/02/2014	20/02/2019
Cycle 1	B++	81.45	2004	03/05/2004	02/05/2009

6. Date of Establishment of IQAC

31/03/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Government of India	2021/365	179044352
Institution	scholarship	Government of India	2021/365	1500932
Institution	UGC Grants	University Grants Commission	2021/365	14364
Institution	MRP	University	2021/730	640000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The previous year 2020-2021 AQAR prepared and uploaded on NAAC HEI portal and approved by the NAAC

The audits like Academic Administration audit, ISO, Environmental / Green audit were conducted

Organization of various webinars, seminars under Dayanand Webinar

series for the stakeholders and also FDP for teaching and non teaching staff of the institute.

Organization of induction programs and bridge courses for the students

Participation in AISHE and NIRF ranking

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>The previous year 2020-2021 AQAR prepared and uploaded on NAAC HEI portal and approved by the NAAC</p>	<p>The IQAC has prepared the AQAR for the academic year 2020-2021 and submitted on NAAC HEI Portal. The same has been approved by the NAAC on Friday 13 May 2022.</p>
<p>The audits like Academic Administration audit, ISO, Environmental / Green audit were conducted</p>	<p>IQAC has conducted internal Academic Administration audit of the institute. Punyashlok Ahilyadevi Holkar Solapur University, Solapur has conducted the AAA audit of the institute however, they have not yet announced the grades. IQAC in collaboration with department of Botany conducted Environment/Green audit. The institute has ISO certification from AQC Middle East LLC, an ISO certification body accredited by IAS.</p>
<p>Organization of various webinars, seminars under Dayanand Webinar series for the stakeholders and also FDP for teaching and non teaching staff of the institute.</p>	<p>IQAC had started Dayanand Webinar series during covid-19 pandemic. IQAC has organized various workshops, seminars for the stakeholders under this webinar series during this academic year. Besides this IQAC has organized offline workshops for teaching and non teaching staff</p>
<p>Organization of induction</p>	<p>The IQAC has suggested to each</p>

<p>programs and bridge courses for the students</p>	<p>department of the institute to conduct induction program and bridge courses for the first year students of B.A., B. Sc., M. A. and M.Sc. students. All departments organized the same.</p>
<p>Participation in AISHE and NIRF ranking</p>	<p>Institute collects the data required for the AISHE and uploads on the AISHE portal and also participate in NIRF every year. For the current academic year 2021-2022, IQAC uploaded the required data on both AISHE and NIRF portal.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/04/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	D. B. F. Dayanand College of Arts and Science, Solapur
• Name of the Head of the institution	Prof. B. H. Damji
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02172323193
• Mobile no	9421076463
• Registered e-mail	spr_dayartsc@live.com
• Alternate e-mail	spr_dayartsc@yahoo.com
• Address	Ravivar Peth, Dayanand Nagar, Solapur
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University, Solapur

• Name of the IQAC Coordinator	Prof. S. R. Pujari				
• Phone No.	02172323193				
• Alternate phone No.	9960496754				
• Mobile	9960496754				
• IQAC e-mail address	pujari_aarush@yahoo.co.in				
• Alternate Email address	srpujari@dayanandsolapur.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://dayanandsolapur.org/IQAC/accepted-aqar-2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dayanandsolapur.org/IQAC/academic_calender-21-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.80	2019	09/08/2019	08/08/2024
Cycle 2	A	3.07	2014	21/02/2014	20/02/2019
Cycle 1	B++	81.45	2004	03/05/2004	02/05/2009
6.Date of Establishment of IQAC			31/03/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Government of India	2021/365	179044352
Institution	scholarship	Government of India	2021/365	1500932
Institution	UGC Grants	University Grants Commission	2021/365	14364
Institution	MRP	University	2021/730	640000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
The previous year 2020-2021 AQAR prepared and uploaded on NAAC HEI portal and approved by the NAAC				
The audits like Academic Administration audit, ISO, Environmental / Green audit were conducted				

Organization of various webinars, seminars under Dayanand Webinar series for the stakeholders and also FDP for teaching and non teaching staff of the institute.	
Organization of induction programs and bridge courses for the students	
Participation in AISHE and NIRF ranking	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
The previous year 2020-2021 AQAR prepared and uploaded on NAAC HEI portal and approved by the NAAC	The IQAC has prepared the AQAR for the academic year 2020-2021 and submitted on NAAC HEI Portal. The same has been approved by the NAAC on Friday 13 May 2022.
The audits like Academic Administration audit, ISO, Environmental / Green audit were conducted	IQAC has conducted internal Academic Administration audit of the institute. Punyashlok Ahilyadevi Holkar Solapur University, Solapur has conducted the AAA audit of the institute however, they have not yet announced the grades. IQAC in collaboration with department of Botany conducted Environment/Green audit. The institute has ISO certification from AQC Middle East LLC, an ISO certification body accredited by IAS.
Organization of various webinars, seminars under Dayanand Webinar series for the stakeholders and also FDP for teaching and non teaching staff of the institute.	IQAC had started Dayanand Webinar series during covid-19 pandemic. IQAC has organized various workshops, seminars for the stakeholders under this webinar series during this academic year. Besides this IQAC has organized offline workshops for teaching and non teaching staff

Organization of induction programs and bridge courses for the students	The IQAC has suggested to each department of the institute to conduct induction program and bridge courses for the first year students of B.A., B. Sc., M. A. and M.Sc. students. All departments organized the same.				
Participation in AISHE and NIRF ranking	Institute collects the data required for the AISHE and uploads on the AISHE portal and also participate in NIRF every year. For the current academic year 2021-2022, IQAC uploaded the required data on both AISHE and NIRF portal.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>20/04/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	20/04/2023
Name	Date of meeting(s)				
College Development Committee	20/04/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>31/12/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021-2022	31/12/2022
Year	Date of Submission				
2021-2022	31/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>The Institution is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The University adopted the CBCS pattern from the academic year 2015-16 for all PG programs and from 2016-17 for all UG programs. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' is the non credit courses for B.A. and B.Sc. first year students. 'Environmental studies' for B.A. and B.Sc. second year students. The institute offers interdisciplinary subjects such as Geochemistry, Biochemistry and Meteorology for B. Sc. II year students while Logic, Public administration and History of social reforms in Maharashtra for B.A. II year</p>					

students. Many research activities such as projects in curriculum, projects for Avishkar festival and multidisciplinary research for doctoral degree is offered by the institution. Punyashlok Ahilyadevi Holkar Solapur University, Solapur is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The institute has appointed a faculty member Shri. S. V. Rajmane and Prof. G. D. Birajdar as ABC Nodal officers for the execution of guidelines given by the university.

17.Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute has established Mahatma Anand Swami Skill Development Centre. Mr. S. V. Rajmane and Smt. R. H. Kulkarni are the Directors of the centre. Through this centre our institute is running 73 skill development Courses. The separate spacious laboratory with required equipments has been established. The range of the skills imparted to the students is wide and varied from soft skills to ICT skills. The institute has 20 UG departments while 11 PG departments. Each department conducts at least one career oriented/skill development course related to the subject concerned. Mahatma Anand Swami Skill Development Centre is continuously upgrading the existing courses and adding new need based courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and

Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi, English and Sanskrit literature. The department of Sanskrit has conducted various online courses for the stakeholders. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition, the institute established "Dayanand Centre for Preservation of Heritage". The institute inculcate Indian culture and values through the participation of students in university level youth festivals. The institute has Womens cell named as AARYA cell through which we celebrate Bhondla, Nag Panchmi, Yuvati Mahotsav like cultural activities. The institution takes special efforts to preserve Indian culture and traditions through various activities such as traditional day celebration, mehendi, rangoli, dance, singing, dramatics competitions, food festival, celebrations of festivals, various day celebrations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has adopted the CBCS pattern of Punyashlok Ahilyadevi Holkar Solapur University, Solapur since 2015-16 for all PG courses and 2016-17 for UG Course. As per CBCS guidelines, the university reconstructed the curriculum of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. The CO, PO and PSO of all programmes has been designed and uploaded on the institute website for the stakeholders. The IQAC collects the feedback from various stakeholders in regards to curriculum. Each department verifies the outcomes by various attainment methods. The institute has already transformed from the traditional educational system to outcome based educational system.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any

time. The faculty of the institute encourages such students for distance education.

During Covid-19 pandemic, the institute has taken lot of efforts in online mode education. The faculty taught the subjects through Google meets and Zoom meets and circulated the study material through the Google classrooms. The institute conducted webinars covering various topics under Dayanand Webinar series for the students.

Extended Profile

1.Programme

1.1	802
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2691
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1892
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	913
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	46
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	93
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	49
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2155296
4.3 Total number of computers on campus for academic purposes	357
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Planning:	
<ul style="list-style-type: none"> Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, the college follows the university prescribed curriculum. In order to ensure effective curriculum delivery, the college has developed well-planned and documented process which is undertaken through following steps: 	

Execution:

- The Academic Calendar is prepared by IQAC. This calendar includes curricular, co-curricular activities, internal examinations, college committee meetings and celebration of National Days etc.
- In accordance with the college time-table, each department prepares departmental time-table for effective implementation.
- Copy of the syllabus of each course is made available in the department, library and also displayed on college website.
- The Heads of the department arrange meetings of the faculty members for the distribution of syllabus as per their workload.
- Individual teaching plan is prepared by each staff member for effective implementation of allotted work. For effective curriculum delivery of topics in the syllabus, the faculty members make use ICT, models, charts etc.
- Academic diary is maintained by each faculty member for effective academic planning and implementation.
- Departmental meetings are conducted in order to monitor and illicit feedback for effective implementation of curriculum.
- To evaluate the effective delivery of curriculum, result analysis of each subject is done at the end of every semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dayanandsolapur.org/aqar2021-22/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares an Academic Calendar. This calendar schedules significant activities of the college including curricular, co-curricular, internal examination etc. P.A.H. Solapur University has devised pattern of Student evaluation. As per the university rule there is College Assessment and University Assessment.

- College assessment includes theory examination, practical examination, Seminar, field projects, study tour, viva-voce,

and research projects.

- Theory examination is conducted by College Internal Examination Committee, same like university examination.
- Practical examination is conducted by the respective department of Science faculty.
- Seminar and presentation are arranged by the teachers for each subject.
- Field projects are assigned to students under the guidance of teachers.
- Teachers of Science faculty arrange study tour for students. Students are assigned the work to write the study tour report and submit to teachers

Students of third year UG and all students of PG do research projects under the guidance of teachers,

- Vivo- Voce is conducted for third year UG students and All students of PG.
- Marks sheets of internal evaluation of students are sent to the university. Marks of Internal evaluation are Mentioned on the final Marks sheet provided by the University.
- After the declaration of University examination results, result analysis is done at the end.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dayanandsolapur.org/aqar2021-22/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

73

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2519

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Gender:

- B.A.II Economics Paper-VI Demography in India
- B.A.- II Psychology Paper-IV Psychology Adjustment:
- B.A.-III Political Science Paper-XI: Western Political Thought

Environment and Sustainability.

- M.A.-II Translation Studies -Poems by Arun Kolatkar.
- For B.A.II Economics Population, Health poverty and environment linkages in India.
- B.A.- II, B.Sc-II and BCS-II, the course "Environmental Studies".
- B.Sc.-III Zoology Paper-XII-B: Biodiversity and Conservation Biology.
- B.Sc.-III Microbiology Paper-XV Environmental Microbiology:
- M.Sc.-II Microbiology Environment and Waste Management Technology

Human Values and Professional ethics

- B.A.II English
- Optional Paper Indian writing in English.
- Paper Novel- Two on Tower, Drama Antony Cleopatra,
- Paper-IX Drama Garbo by Mashesh Elkunchwar
- Paper-XIV Drama Nagmandal, Novel- The Namesake
- Paper-XIII- Look Back In Anger
- Paper-X - Novel- War and Peace

- B.A.II ,Paper-III, Adhunik Hindi Gadya: Kahani Evam Vyavharik Hindi,
- B.A.-I Political Science Paper-I Indian Government and Politics
- B.A.-II Political Science Paper-IV: Modern Indian Political Thought
- B.A.-I Marathi Paper-I: Natsamrat : Saints preaching

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

834

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dayanandsolapur.org/aqar2021-22/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dayanandsolapur.org/aqar2021-22/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2691

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1724

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students of diverse background are admitted in the college and therefore their learning abilities also vary. However the aim of college is to give equal opportunities to learn. The learning capacities of students is determined on the basis of

1. Previous examination performance
2. Responsiveness during classroom teaching and laboratory work
3. Performance during practical viva-voice

The following Special activities are conducted for Advanced Learners:

- Bright students are motivated and inspired to get university ranks.
- university rank holders are honoured with certificates and special prizes
- Encouraging to participate in and organization of various like quiz, poster presentation
- Guidance for the GATE/Competitive Examinations like UPSC, MPSC, NET, SET

Guiding and encouraging to publish/present research papers in

conferences/Journals

- Organization of workshops and training programs for gaining advanced technical knowledge.
- Observance of special days
- Parent teacher meet organization
- Webinar ,guest lectures, alumni meet organized regularly

Slow Learners:

The following activities are conducted for slow Learners:

1. Remedial classes conducted for Slow Learners.
2. Bridge course and induction programmes organized
3. Special Coaching class and Counseling is given to slow learners.
4. Previous year Question papers and Question Banks are circulated among slow learners.
5. Students are given repetition of practicals
6. PG entrance mock test, surprise test conducted
7. To recap and revise what has been learnt in the classroom, Students are encouraged in personal learning outside class room through assignments and tutorials.
8. ICT based teaching for better understanding

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar2021-22/2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2691	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

To enrich the learning process following methods is adopted.

Participative:

To enhance the active role of students in learning process participative teaching techniques are adopted by teachers.

- **Seminars:** Various departments organize student seminars to develop the communication skill, confidence to improve their knowledge on various subjects.
- **Poster presentation:** The students present their posters and scholarly papers in seminars and national and international conferences.
- **Exhibition:** On the occasion of science day, the science fair with specific theme is organized by various departments.
- **Magazine:** The students get opportunity to showcase their views on various topics, poems, stories, drawings and paintings through college magazine published every year.
- Through NSS, NCC students various social outreach activities are arranged
- Students are motivated and guided for Youth festival competition.

Experiential:

- **Experiential learning** through Industrial visits, historical places and study/field visits updates classroom knowledge to applied knowledge.
- **Workshops:** To develop technical skills and creative minds workshops on various topics are organized.
- **Essay writing and Spelling competition** are organized by departments of Marathi and English respectively.

Problem solving:

- **Quiz competition:** To make students aware of current developments in courses quiz competitions on various subjects are organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dayanandsolapur.org/aqar2021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Covid 19 pandemic compelled to change the teaching learning mode from offline to online. This situation made teachers and learners to use new digital tools. Online mode of teaching learning has to follow in first part of academic year 2021-22 and following activities were done through virtual way.

- The online admission process was adopted.
- All the notices regarding examination, admission, programs, webinars etc. were communicated through Telegram group, E mail, Whatsapp groups. v
- Department of political science conducted virtual library visit.
- Department of Microbiology, Chemistry, Political science conducted parent teacher meet online.
- Guest lecturers, induction programmes, bridge courses, skill development courses, workshops, alumni interactions and Yoga classes were also organized online.
- Online Quiz competition and entrance exam mock test was conducted by Department of microbiology through google forms.
- Google meet platform and google classrooms were used for online teaching and providing study material. The educational modules and videos are made available on college YouTube channel.

Following facilities were made available to teachers and students.

- WI-FI facility in the college campus.
- Semiautomated library with INFLIBNET facility.
- LMS facility.
- Smart boards, LCD projectors, Computers, softwares

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1109

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An internal examination committee monitors the smooth conduct of internal examinations. The schedule of the tests is circuitous. The transparent assessment system functions in the following manner:

The students are informed about the examination schedule and the pattern of examination, provided with home assignment sheets on the scheduled date, provided with a question bank for the internal assessment. The marks obtained are displayed on the notice board of the respective department. The answer sheets are made available for viewing by students and are signed by the students. Those who fail/absent get another chance to appear for exam. Grievances are redressed by the re-evaluation committee, the marks are modified accordingly and then submitted to the concerned authority. The transparency observed in the internal evaluation system through robust mechanism like the students are asked to attempt the question paper set by the teachers as per the university pattern. The practical journals are certified only after

the submission of the papers. Topic wise class tests are conducted. Course wise objective question tests are shared. Preliminary practical examinations are conducted. Oral examinations are taken to prepare the students for viva. These robust mechanisms help in improving the quality and the performance of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for grievances related to internal assessment:

The internal examination committee has time-bound procedure grievances. After examination, students are shared the results. In case of any grievance, the students are directed to submit to the examination committee. It scrutinizes the cases for the genuineness. It informs to the respective department for further action. The concerned teacher looks into the matter. In case of correction, the changes are made after verification, the mark sheets are forwarded to the university in a stipulated time through online mode.

The mechanism for Grievances related to University assessment:

Students' problems regarding examination forms, hall tickets and examination centre, questions out of syllabus, misprint of questions, confusion of old and new syllabus and pattern, question-wise distribution of marks, error in students list, overlapping of practical examinations are resolved in coordination with the P.A.H. Solapur University examination section. Students can opt for re-evaluation by applying through the Principal to the University for the Photocopy of the answer book. After reviewed by the subject teacher, student registers grievance. Any grievance during examination process is communicated to the University for Further Action. The college appoints internal squad, discipline committee and exam committee for smooth conduct of examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, PSOs and COs for all programs offered are stated and displayed on website. They are communicated to teachers and students along with copy of syllabus. The copy of syllabus is available in the Library and all respective departments in hard and soft forms. The college offers Under Graduate and Post Graduate programs under the faculty of Arts and science.

Arts faculty offers B.A. degree in Marathi, Hindi, English, Sanskrit, Political Science, Sociology, Philosophy, Economics, Geography, Ancient Indian History and Culture (AIHC) and History. Psychology is offered as an optional subject for first and second year B.A. Logic, History of Social Reformers in Maharashtra and Public Administration are offered as an interdisciplinary subject for B.A. second year only. The college runs M.A. programs in English, History, Economics and Geography. Science faculty offers B.Sc. degree in Physics, Chemistry, Mathematics, Botany, Zoology, Microbiology, Geology, Electronics, Entire Computer Science (ECS). Statistics is offered for first and second year of B.Sc. degree. Biochemistry, Geochemistry and Meteorology are interdisciplinary subjects offered at second year of B.Sc. degree. M.Sc. degree is offered in Physics, Botany, Zoology, Chemistry etc. For all these POs, PSOs and COs are prepared and communicated to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dayanandsolapur.org/IQAC/PO-PSO-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has devised a mechanism to measure the attainment of POs, PSOs and COs. The mechanism includes the parameters such:

Enrollment to Higher Education: The graduated students who sought admissions to various post graduate programs in considerable number. 2691 students have moved to higher education in the year 2021-22.

Placements: The students while pursuing the final year of the UG courses are selected for various jobs/position. 65 positions have been secured by students through the placement cell of the college in the year 2021-22.

University Result: The pass percentage of students in the academic year 2021-22 for UG is 94.35% and for PG is 92.36%.

University Toppers: During the academic year 2021-22, following students secured various ranks in the university merit list:

The college has produced following gold medalists.

1. Salar Khushiya Sameer (MA-Geography) Gold Medal
2. More Pooja Mahesh (MSC-Zoology)Gold Medal
3. Gangji Mayuri Satyanarayan (MSC-Physics)Gold Medal
4. Jindam Pankaj Maruti (MSC-Physica Chemistry)Gold Medal
5. Pawar Priya Prabhakar (MSC-Pharmaceutical Chemistry)Gold Medal
6. Adam Ruchika Sanjeev (MSC-Microbiology)Gold Medal
7. Gawade Manju Anna (MSC-Botany)Gold Medal
8. Bhosale Suyashraje Yedu (MA-History)Gold Medal

NET/SET/GATE qualification: During the academic year 2021-22, 15 students have qualified in the NET/SET/ GATE examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

934

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dayanandsolapur.org/IQAC/SSS-Report-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.70

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

28

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://su.digitaluniversity.ac/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to encourage active involvement in research, the college has established an Incubation Centre for Creation and Transfer of Knowledge. The committee comprises the Principal, all the research guides and following expert members

1. Dr. P. P. Wadgaonkar, NCL Pune
2. Dr. Parshuram Phthorati, Rabbi Jawar Research Centre, Solapur
3. Mrs. Shilpa P. Pathotati, NRCP, Solapur
4. Prof. V. B. Patil, PAH Solapur University. Solapur
5. Dr. S. V. Kadam. Director and CEO, Badrish Synthlectual Pvt Ltd.

The committee discussed about the startups proposals and gave guidance. Committee made following recommendations

- Promote teachers and students to participate in start-up program to transfer their ideas into business.
- Promote teachers/students to file patents.
- Increase collaborations and MOUs with industry and other research institutes.

In response to the recommendations, following actions have been taken by the college

- College has taken initiation to motivate/encourage faculty members for their involvement in research by sanctioning research grant under "Mahatma Anand Swami Research Startup Grant". Following staff members have been awarded by the startup grant:

1. Dr. R G Gawali
2. Dr. S P Deshmukh
3. Dr. R N Jadhav

- Dr. S. P. Deshmukh has been awarded Indian patent on Nanocomposites.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandsolapur.org/aqar2021-22/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

71

File Description	Documents
URL to the research page on HEI website	https://dayanandsolapur.org/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

77

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute carried out Extension activities in the neighborhood community, sensitizing students to social issues, for their holistic development.

Swachh Bharat Abhiyan: College has actively participated in the Swachh Bharat Abhiyan through various swachhata activities in such as Swachhata Pakhwada under Swachhata Bharat Abhiyan by Govt. to bring fortnight of intense focus on the issues and practices of cleanliness.

Azadi Ka Amrut Mahotsav:- Under the Azadi Ka Amrut Mahotsav college has organized and participated in social Awareness Programs, Swachhata Activities, and Environmental conservation activities like rakhi, Mazi Vasundhara Abhiyan, Nadi ko Jano, Swasth Balika Diwas, and Voter Awareness Program, Democracy Pakhwada, etc.

Health Awareness Activity:- NSS and NCC volunteers have participated in the awareness program in society and in adopted village. Participated and performed various practices for healthy living under FIT India Movement, Health fitness, Yoga Importance, and Diet Nutrition through Poshan Maah Abhiyan. During NSS residential camp at adopted village, we contributed to Health Check-up.

Programs for Youth: - College has contributed to celebration of National Youth Day by organizing the Awareness Rally, Youth festivals.

Women empowerment Activity: Women's Day, Swasth Balika Diwas, and guest lectures on the importance of Nutrition.

Karyaprasiddhi Saptah is celebrated by tree plantation.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar2021-22/3.4.3 3.4.4.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

34

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2991

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is havingspacious and well-equipped classrooms with all facilities like sitting arrangements, LED tubes, fans, boards, ventilation and a few rooms with smart boards. They are regularly cleaned. Corridors are under CCTV surveillance which helps to maintain the discipline in the college campus. Language lab is utilized by the language departments for various purposes. Along with departmental libraries, LalaLajpatRaiKnowledge Resource Centre (central library) has a huge collection of text books and reference books. The central library has, 30 kindles having more than 50000 e-books. Threecomputer laboratories with internet facility have been established to provide students with an access to educational videos and other digital learning aids. INFLIBNET provide access to e-journals, e-magazines, research papers, e-books and many more reference materials are availed to the students to update themselves. The Sciencelaboratories are furnished and updated with the necessary equipments to meet the needs of curriculum and research. The laboratories are spacious enough to accommodate number of students. The laboratories are equipped with necessary safety measures. Departments have computers with internet access like Wi-Fi and LAN for the knowledge resources. The college has three halls: MaharshiDayanandSaraswati AC Hall, Velankar Hall and Mahatma Hansraj Seminar Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandsolapur.org/agar2021-22/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College is having... Velankar in-door sport hall with ample facilities availed for playing badminton, table tennis wrestling, chess, judo, taekwondo. College has standard 8 lanes running 400m track for athletic javelin throw, discus throw, shot-put, long jump, high jump, etc events. Separate grounds for cricket,

football and hockey, kabaddi, kho-kho, basketball, two handball and two volley ball courts with all necessary arrangements. 12 station multi gymnasium is utilized for practice and conducting various sport events. College organizes and participates in various sports competitions. Sports material is provided to the students. Yoga classes and Yoga camps are conducted regularly and separately for ladies and gents the faculty, students and stakeholders under guidance of trainers in the premises. College has Yoga and Meditation hall. University affiliated certificate course in Yoga is being conducted by the college for students, teachers and stakeholders. The college has Theatre Hall, Open air Theatre, MDS Seminar hall and purchased musical instruments: Harmoniums, 12 Dhols, Tashas, Tabalas, Mrudungas, Dholakis, Guitars and etc. Organizes poster making, cartooning, spot painting, photography, clay modeling, elocution, English spelling, PanditGurudattaVidyarthi quiz competition, Mahatma Hansraj quiz competition, YuvatiMahotsav and Miss Dayanand contest. College runs Acting, Dance and Fine Arts Courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandsolapur.org/agar2021-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandsolapur.org/agar2021-22/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.7006

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The ILMS is used in the library. A software used is Software for University Libraries (SOUL) of version 2.0. It is an ILMS designed and developed by INFLIBNET Centre as fully automated system reduces the energy and time. It is a computerized catalogues that help to provide easy access to the collection of knowledge resources. Since 2010 the college library is fully automated.

Major features, functions and advantages of SOUL 2.0 are: User-friendly interface and requires little training; UNICODE-based multilingual support; Supports any kind of Relational Database Management System (RDBMS); Supports cataloguing of electronic resources such as e-journals, e-books, virtual material; Compliant to International Standards and protocols; Global search and replace; Customization of data entry templates according to requirement; Supports basic requirements; Has six modules as per functional requirements; Available in affordable coast.

Recommended and supported by library's Online Public Access Catalog (OPAC). Advantages of SOUL 2.0: Integrates library administration, teachers and students; Quality services, better access and less time; Fast updating; Resource sharing among different libraries; Accuracy and promptness in service; Ease of large data handling; Multi-tasking in nature; Easy for annual budgeting; Very helpful for researchers; Access to online international library database; Access to e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.52214

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

74.8333

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to cope up with new advances in the digital technology latest versions of digital resources are purchased from time-to-time eg. smart boards, LCD projectors, laptops, computers as well as audio systems in the college at various departments. Online teaching-learning platforms like Zoom, Microsoft Teams, G-suite are updated in the IT devices in the college. IT facilities in MaharshiDayanandSaraswati AC hall, Mahatma Hansraj seminar hall, a media laboratory and lecture capturing room are maintained and updated frequently. The CCTV surveillance system is updated with high quality and capacity. Library registers are updated for issuing the books and faculty and students' presence is recorded by scanning bar-coded ID cards. Updates for various softwares are purchased and installed as per requirements. The admission process is updated as online for a few degree courses and for add-on courses. The official website www.dayanandsolapur.org and Dayanandcollege App is updated regularly. For important events and notices there is a continuous scrolling digital display at the main entrance of the college. Bulk SMS pack is purchased. Dayanand e-newsletter and e-wall magazine are released for subject related articles, current information and progress in research. Updated Wi-Fi and LAN facility is available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

393

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

19.70060

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has adequate number of Library resources, Departmental Laboratories, Sports material, Computers and Classrooms which are well equipped with equipment and materials for daily purposes, purchase committees demand requirements, invites quotations from vendors, received are registered and then hand over to respective departments, installation and demonstration for operations is done by experts, instruments and

materials are entered in dead stock register, registers are maintained by heads of the departments.

Utilization: All the assets are allowed to use for students, teachers, researchers and stakeholders. Sport grounds and Classrooms are provided to the external Govt. and private agencies for academic purposes. The above facilities are utilized for various academic, curricular, co-curricular and extracurricular activities.

Maintenance: There is maintenance mechanism for all these facilities in the college. The responsibilities are assigned to specific staff members to look after the regular check-up and review, repair and record mentioning. Non-operating instruments, broken glassware, outdated chemicals are written off from register, audits and stock verification is done. The benches, chair, table and windows are cleaned and mopping of classrooms is done every day, representative brings it to the notice inconvenience and all necessary steps and follow up are taken to settle down the problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://dayanandsolapur.org/IQAC/Policy-and-Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

618

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dayanandsolapur.org/aqar2021-22/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2045	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2045	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

90

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

417

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student council works in association with college management and stakeholders as per the rules of PAH Solapur University Solapur. The duly elected members for one participate in student council learn about civic responsibility, team work, problem solving. Student council members actively involved in covid-19 vaccination campaign. Dayanand cultural team has participated and won prizes in the youth festival organized by PAHSUS in 2021. Student council address grievances and complaints. They assist all clubs and committees with their functioning and conducting of various activities. They also organize co-curricular and extracurricular activities throughout the year for all the students to participate. The college promotes representation and involvement of students on academic and administrative bodies and committees such as IQAC, Alumni Association, Library and Magazine committee, Discipline committee, NCC, NSS, Sports committee, Student Grievance Cell, Avishkar, ICC, Anti-ragging, Aarya Cell, departmental clubs and many other organization committees. They play active role in organizing auditions for youth festival, Board of studies and in selection of team members for different games. Youth icon and leadership qualities are well improved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is registered to strengthening the relationship between the college and alumni. It contributes actively to the welfare and improvement of the institution. The alumni-meet is organized twice by the college. Illustrious and prominent alumni are invited to deliver special lectures, motivating the students. During these meets, achievements, progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans. Alumni generously support college activities and priorities financially and with their time, expertise and enthusiasm. The alumni supports in various ways in contributing significantly to the development of the institution. The alumni contribute financially in the form of scholarships, Awards, Prizes etc. They contribute in the form of books, lectures, tree plantation. Our alumni help the students

to excel in different competitions, prepare them for Youth Festival, camps etc. The financial support from alumnus helps immensely to overcome monetary constraints, particularly in carrying out their educational expenses at the college level. The alumni contribute in policy making by representation in the statutory and academic committees such as IQAC, CDC etc. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of the institution is: "Dayanand Educates for Life and Nation Building." The Mission Objective of the Institute are: To create ample opportunities for the poor and down-trodden sections of the society; to arrange carrier-oriented short-term courses, competitive exams, campus placement and MoUs with various institutions; to organize lectures, workshops, seminars and conferences for the benefit of students and staff; to encourage the students to participate in various competitions; to conduct Dharmashiksha pariksha, yoga and vedic programs; to motivate the teachers to avail research grants and to provide start-up grants for research; to help poor and needy students by offering non-government scholarships and through Dayanand Earn While Learn Scheme.

The college is run by D.A.V. College Managing Committee, New Delhi under the Presidentship of Padmashri Dr. Punam Suri. Shri. Mahesh Chopra, is Local Secretary of Dayanand Institution, Solapur. The

Principal is the next authority and Registrar looks after all sorts of official work and legal matters. Bursar and accountant monitor the auditing process. Academic council is formed to acknowledge, accept and execute the suggestions such as College has provided G-suit facility and E-governance through dayanandsolapur.org domain. Thus college took an active step towards the vision.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar2021-22/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To succeed in the mission objectives of quality education the college has undertaken student centric innovative practice of appreciation cum encouragement of students by bringing out a variety of activities for the students. The Library Committee, The Sports Committee, The College Journals publication Committee, The Magazine Committee are formed to serve the specific purposes. The extra-curricular activities like NSS and NCC are managed by the separate committees. The Competitive Exams Guidance Centre Committees tries to keep the competitive spirit of students alive through organization of various competitions, exams and activities for the students. The Research Committee monitors the research activities such as Avishkar Research Festivals, Research Progression and Research Funding and Research Facilities. The discipline Committee looks after maintaining the discipline in the college campus among the students and the staff members. These committees discuss and decide a strategy to encourage the students to participate in various activities, guide them and help them to nurture their ideas. As a result of participative management of teaching and non-teaching staff and students, every year college bags number of prizes in University Level, State Level and achieved ranks in merits with strong support and guidance of Principal and Hon. Local Secretary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The implementation of strategic plan is monitored time to time by Principal, IQAC through periodic review. The section heads & committee coordinators presents the progress in the review meetings. The benchmarking of quality standards and its monitoring, evaluation of attainment is carried out by the IQAC independently. With thorough analysis of outcomes and based on IQAC report, the above will recommend the corrective actions, need of further processes and deployment of resources. All these reports will be forwarded for further discussions and approval to management & Governing Council members.

After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. Principal along with the other members of IQAC periodically review the strategic plan and its deployment. The institute deployed the Strategic/ perspective plan in various strategy type like Admission of Students, Industry Interaction /Collaboration, Human Resource Management, Library, ICT and Physical Infrastructure/Instrumentation, Research and Development, Examination and Evaluation, Teaching and Learning, Curriculum Development, Planning and Development, Administration, Finance and Accounts, Student Admission and Support, Examination, Internal Quality Assurance System.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dayanandsolapur.org/IOAC/Perspective Plan-2019-2024.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive committee of D.A.V. College Trust and Management Society, New Delhi includes the President, Vice-President, Treasurer, Executive council members, members and secretary. The Executive committee decides policy matters and takes key decisions including the recruitment committee, Purchase committee, Finance and accounting committee, Building construction committee, Grievance committee, Academic Audit committee etc. College Development Committee prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. It takes efforts to foster excellence in curricular, co-curricular and extra-curricular activities, the annual financial estimates, financial statements of the college and an annual calendar. In Administrative Set-up the Principal is the executive head of the institution, Office Superintendent is head and custodian of the college office which includes three sections- Establishment, Accounts and UGC. Head clerk, senior clerks, junior clerks, assistants and peons assist him. Internal Quality Assurance Committee discusses and appropriates plans for development and application of quality parameters for the various academic and administrative activities. It monitors teaching learning and evaluation processes. The Librarian is a head of Library and Information Centre. Several committees are constituted. The convener of each committee develops plan and work of the respective committee. Heads of department and staff execute the decisions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://dayanandsolapur.org/agar2021-22/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measure helps in keeping mental, professional and financial stability of an individual. Many practices for the betterment and to boost work efficiency and social states of employees are:

- Arranging health care camps,
- Dayanand Pathasanstha,
- Group insurance,
- Financial assistance (Dayanand welfare fund),
- Free parking facility,
- Staff accidental insurance policy,
- Seed money research project.

The institute organizes free medical checkup camps. The college formed a credit society with its own structure in which one full time clerk is appointed. Group Insurance Scheme (GIS) assurance the individuals about their financial states. The monthly contribution for society and GIS is deducted at source. The college raises Dayanand Welfare funds to cope up with some incidental expenses especially for medical reasons to the individual who are suffering from ailments. The College organizes number of activities for physical, mental, social, academic and aesthetic growth of the stakeholders. For excellence enhancement number of training programs, tours, get-together and functions are arranged for the healthy atmosphere at the work place. Ethical and moral responsibilities of the employees are highlighted time to time by organization of specific programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has a self appraisal system both for teaching and non teaching staff. This is done in different forms like self appraisal and in the form of confidential report.

Self appraisal system: Each member of teaching faculty is directed to fill up and submit performance based appraisal system for every academic year. It is made mandatory for all. The PBAS form is verified by head of the departments and then by IQAC. IQAC recommends the cases of eligible individuals under career advancement scheme to the Principal. The Principal forwards the cases to the university through registrar. The record of all eligible cases is kept by the registrar.

Confidential report (CR): Submission of CR for each individual staff is done through heads of the departments to the registrar of the institute. A due cognizance of CR is taken by Registrar's office and even by higher authority.

Departmental assessment: Regular departmental meetings after the declaration of results are conducted. The results are analyzed and the strategies for improvement for a particular course are decided.

Non teaching staff appraisal :The IQAC has suggested setting up a self appraisal system for the non teaching staff. The IQAC cell has designed an appraisal form.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/aqar2021-22/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted regularly. The institution has appointed Chartered Accountant B. J. Shastri and Company (M No. 35323). The receipt and payment account, income and expenditure account, balance sheet and other relevant financial documents are audited by the Chartered Accountant regularly. The college has done the process of ISO certification through Universal GmbH certification services and received DIN EN ISO 9001:2015 certification. The college was granted an ISO certification (QMS 0618 020228) on 12th June 2018. The audit is also done by the Regional Joint Director Office and auditors of

University

In Audit report clear cut separation of grants received from Gov, bank interest, College fee, UGC grants, examination fee, University fee etc. is mentioned in very systematic manner

6.4.3 In income and expenditure account mentioned teaching ,clerk , peon salary ,contingency expenses, laboratory expenses, Library expenses, University expenses' , with balance sheet in which college funds, ex-serviceman, scholarships, grants received from UGC CP,STC scholarships, CM relief fund, and other heads are mentioned up to 31/03/2022.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar2021-22/6.4.1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.35

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The IQAC of institutions explore funding schemes of various agencies like UGC and affiliated University. The institute and faculty apply for various development schemes announced by these funding agencies. The main source of funds is the fee received from the students at the time of admission. Institution follows the rules and regulations of Govt. of Maharashtra and Punyashlok

Ahilyadevi Holkar Solapur University, Solapur. Tuition fees, development fees, contribution from students, salary grant, lab fee, gymkhana fee etc. remain basic and major source of funding to the institution.

Optimal Utilization of Resources: Institute Budget: A budget is prepared every year and every possible effort is made to adhere to the budget. It is approved by the CDC. It incorporates the budget of the academic department, Library and sports. **Purchase committee:** All purchases are made after inviting quotations, statements, negotiations with suppliers and then purchase order is executed. **Accounts and Audit:** The funds received are properly utilized. The accounts maintained and audited by CA appointed by the institution. Internal check system is applied by verifying each and every transaction by accountant, Registrar and Principal, which ensures transparency in financial resource management.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/aqar2021-22/6.4.3.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is an integral part of the institutional organization. The prime duty of the IQAC is to develop a system for consistent improvement in the performance of the institution. It evolves mechanisms and procedures for ensuring the successful completion of academic and administrative tasks. It optimizes and integrates the modern methods of teaching and learning. It encourages the faculty to adopt the required knowledge, technology for participatory teaching and learning process. It systematically performs on various quality enhancing issues. It facilitates the collection of enormous data that could lead to form the institutional database. It functions efficiently under the leadership of the Head of the Institution, Principal, and IQAC Coordinator and members in as per the guidelines by NAAC. To improve the quality of the teaching learning process, IQAC collects the feedback on syllabus from the stakeholders. These feedbacks are analysed and appropriate action is taken. Also the student satisfaction report has been collected and analysed for

the improvements. IQAC regularly monitors the various skill development/career oriented courses started by the institution for the students. 73 courses have been started for the students under Mahatma Anand Swami Skill Development centre/university centre.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/IOAC/IOAC-Meetings-2021-22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has examined the college operation methodologies of teaching and learning processes. Various departments in collaboration with IQAC have conducted online/offline workshops/seminars for the teachers and students. All PG departments had organized NET/SET examination preparation workshops in association with IFSA, Pune. The IQAC monitors the Parent-Teacher meets and departmental Alumni meets to reach to the stakeholders. For recording teachers' educational videos, the college has established 'Dayanand Audio Visual Centre'. Many teachers prepared the educational videos and prepared 4 quadrant modules for the students. Train the Trainer program has been conducted offline for the teachers. As per the recommendation of IQAC renovation of the ground with grass pitch for cricket and creation of pits for long jump, high jump, lawn on various parts of the ground is going on. Feedback from various stakeholders on curriculum and student satisfaction survey is conducted. IQAC has taken efforts to register the students and teachers for various SWAYAM and NPTEL courses. The review of remedial coaching is taken and suggested to strengthen this activity in the next academic year. The details of the quarterly conducted IQAC meetings with ATR has been uploaded on the college website.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/IOAC/IOAC-Meetings-2021-22.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
---	----------------------------

File Description	Documents
Paste web link of Annual reports of Institution	https://dayanandsolapur.org/IQAC/IQAC-Meetings-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the college boys and girls are above 18 years and they are wise and intellectual. They actively participate in the process of teaching, learning and evaluation. Both are equally facilitated with physical, mental, emotional, intellectual and social development. The college provides space for the process of assimilation of men and women. For physical development of both deliberate programs and functions are being organized regularly. For inculcating the value of mental and physical health among the students regular separate batches of Yoga classes are conducted in the college. To maintain the mental and physical health of the students during the covid-19 pandemic period in 2020-21 the college has conducted online batches of yoga. Specially girls students are taken care of their diets by organizing programs such as 'Her Nutritions'. The college has installed two sanitary pads vending machines along with demolition machine for used pads. College outsources security guard services. Also there is dispensary facility available for all students in the college

campus. NSS department organizes gender sensitization programs in the college campus and also participates in different events on the same issues. The psychological counselling is provided by the department of Psychology in the college.

File Description	Documents
Annual gender sensitization action plan	https://dayanandsolapur.org/agar2021-22/7.1.1b.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dayanandsolapur.org/agar2021-22/7.1.1a.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management**

The college leaf litter waste is partially decomposed in a pit by adding Decomposing culture. The partially decomposed organic waste of the college is vermicomposted using the earthworms *Eudrilus eugeniae* in a scientific manner. The prepared vermicompost is utilized in the campus for the trees and plants.

- Liquid waste management**

There are three big chemistry practical laboratories. The waste chemicals are collected feed to the chemical plant. Chemical free

water coming through plant is collected and tested. After testing, water is supplied to the gardening.

- Biomedical waste management

Biomedical waste management facility is available in the department of Microbiology. For UG and PG practical different pathogenic microorganisms are used. For disposing, autoclaving is carried. The wide growth along with culture media are scrapped in vessel and autoclaving at for 30 minutes is performed.

Waste generated from ladies washrooms like sanitary pads are destroyed using the machine.

- E-waste management

The e-waste generated from various departments and offices is collected and stored in two separate rooms.

- Waste recycling system

Vermicomposting of organic college waste like leaves, soiled paper enables the recycling of organic waste materials into manure through the combined action of earthworms and microorganisms.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
**5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students from different language and culture greet and wish each other at different festivals and get introduced to ones culture and maintain religious, social and communal harmony. Institution with initiative and support of management puts efforts in providing inclusive environment by celebrating different festivals. Students celebrate festivals with joy and enthusiasm. The institute is takes efforts for economic development of the needy. The special relaxation is provided for the SC/ST and the OBC categories for the admission. Institution also sponsors different scholarship schemes, runs "Earn while Learn" scheme, Start up, organize and participate in different programmes, celebrates cultural and regional festivals like Youth Festival, etc. For linguistic aspiration of multilingual community our college Annual Magazine has separate sections for regional languages like Kannada, Marathi, Urdu, Pali, Hindi and English and students are contributing and securing prizes for all sections. Competitions like Essay Writing, Elocution are conducted in three languages like Marathi, Hindi, and English. Traditional dress competitions and fashion shows are organized in the College. Regular rituals like Hom Havan is a practice for every event. Days celebrated are like Consumer Awareness Program, Finanacial

Literacy Program, Ambedkar Jayanti, Teachers day, Yoga Day, International Women's day, Earth Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The Student Council is formed every year. The elected representatives are given leadership training and delegate the responsibilities for organizing college programmes.

The awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involve students. Code of conduct is prepared for students and staff and everyone. Constitution Day is celebrated on 26th November every year. The lectures, Elocution/ Debates activities such as Fundamental Duties and Rights of Indian Citizens are arranged. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition, competition on various contemporary legal issues. NSS unit is actively like Blood donation camp, workshop on 'Human rights', 'Nutrition & Healthy Eating habits', Voter's awareness camp' 'Economic Thoughts of Dr. B. R. Ambedkar', Flag hosting, National anthem and oath of national integrity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dayanandsolapur.org/agar2021-22/7.1.9.pdf
Any other relevant information	https://dayanandsolapur.org/agar2021-22/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international patriots memorial day, mass awakening day, disease restriction, terrorism restriction day and territorial language day to inculcate importance of our culture. The motto behind the celebration is to cultivate the minds of students and prone them to assimilate Indian culture. Such special days occur special awareness and spirit of nation building among students. The institute also celebrates Independence and Republic day every year.

Today, woman empowerment is the need of time. We celebrate International women's day for the dignity of her. In respect of woman, the college organizes the events like 'Nagpanchmi, Navratna Mahotsav, Makar Sankranti etc. for the advancement of competitiveness among them.

The college is always keen about celebration of Hindi day and Marathi Pride Day to foster students for knowing the importance of national languages. As we are conscious about the desperate disease like AIDS and the growing population as well as the horrifying terrorism, we organize several events like Population Control Day, Voter Awareness Day, Terrorism Apponant Day for the creation of happy and healthy society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Women- Architect of Society

2. Selfless help to the deserving

1. Objectives of the Practice:

- To develop attitude for self-defense and self-security.
- To help the deserving students financially

2. The Context:

The enrolled girl students are from various backgrounds and from low socio-economic classes. There are few students whose parents committed suicide as burden of agricultural loans, Lack of rainfall etc.

3. The practice:

The college conducts many programs like Education and Training, Motivational programs, Ensuring safety, Dayanand Earn while learn scheme, Scholarships, Grooming of overall personality, Helping hand program were conducted for the girl students.

The institute extends scholarships to the deserving students.

4. Evidence of success:

7 girl students qualified the NET/SET/GATE examinations while 22 girls grabbed prizes in various competitions.

Total 23 university meritorious students, Mahatma Anand Swami Merit Scholarship for 9 class wise toppers; 6 orphans; 3 Divyangjan; 4 single girl child and 10 single parent child students were awarded the scholarship.

Problems Encountered

- Parents of girl students have a fear of violence and insecurity.
- Meagre scholarships.

Resources required

- Strengthening the girl students by more involvement of NGO, funding agencies, charity trusts.
- Budgetary provision by University to run/implement various activities.

File Description	Documents
Best practices in the Institutional website	https://dayanandsolapur.org/aqar2021-22/7.2.1a.pdf
Any other relevant information	https://dayanandsolapur.org/aqar2021-22/7.2.1b.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Cyber Security Awareness in Society

After Covid-19 pandemic situation the online transactions has been increased rapidly and even common people are now using net banking. This has helped a lot in making the transactions easily. There are some threats in using net banking and other online facilities. It is observed that common people are becoming the victims of various types of online frauds. So it is necessary to make the people aware about various types of cyber frauds to keep their money safe. Department of Computer Science decided to increase awareness about Cyber Security among the common people. From Department of Computer Science 40 student volunteers were selected. A workshop (Volunteer Training Program) was arranged on Monday, 28/02/2022 to train these volunteers. Mr. D. D. Misal, Mr. Somshekhar Aland, and Mr. A. S. Kale (Assistant Professor, Department of Computer Science) were Resource Persons for this training program. These volunteers were then reached the society and interacted with people to make them aware about the possible online frauds. About 150 people from different parts of the city and nearby were benefitted by this awareness program. All faculty members of Computer Science Department took sincere efforts in conducting this activity smoothly.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plan of action of D.B. F. Dayanand College of Arts and Science, Solapur for the next academic year 2022-2023 is in continuation with the activities undertaken during the current academic year as well as perspective strategic plan and deployment documents prepared by the institution. For the academic year 2022-2023, the institution has planned for following activities/ programs:

- Development of standard Cricket ground with bermuda grass, 9 lane atheletic track and 2 tennis courts
 - Submission of institutional data to AISHE and NIRF protal.
- Introduction of new certificate, skill oriented, job oriented and value added courses.
- Organization of online/offline webinars in collaboration with

various departments of the institute under Dayanand Webinar Series.

- Full utilization of Dayanand Audio Visual Centre facility in the institute.
- Development of e-content/modules by the teachers such as e-PG pathshala, Swayam, MOOCs etc.
- Signing MoU's and establish linkages with Industries and Institutions of repute for industrial training placement/academic resource exchange programs.
- To encourage faculty for filling the Patents.
- Increase the Faculty exchange program.
- Organization of placement camps.
- Promoting students to higher education.
- Encouraging the students for registration at MOOCs and NPTEL courses.
- Proposal for additional division for BSc. Entire Computer Science program, B. A. Program in Fine Arts and M. Sc. Program in Organic Chemistry.
- Implementation of National Digital Library club in college library.
 - preparedness for effective implementation of NEP 2020.
 - Establishment of separate ether separation laboratory considering safety measures.