



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		D. B. F. Dayanand College of Arts and Science, Solapur
• Name of the Head of the institution		Prof. Badrinath Hiralal Damji
• Designation		Incharge Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02172323198
• Mobile no		9421076463
• Registered e-mail		spr_dayartsc@live.com
• Alternate e-mail		spr_dayartsc@yahoo.com
• Address		Ravivar Peth, Dayanand Nagar, Solapur
• City/Town		Solapur
• State/UT		Maharashtra
• Pin Code		413002
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University, Solapur				
• Name of the IQAC Coordinator	Prof. Sidram Ramchandra Pujari				
• Phone No.	9960496754				
• Alternate phone No.	9960496754				
• Mobile	9960496754				
• IQAC e-mail address	pujari_aarush@yahoo.co.in				
• Alternate Email address	srpujari@dayanandsolapur.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dayanandsolapur.org/IQAC/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://dayanandsolapur.org/2020-21/academic_calender-20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.80	2019	09/08/2019	08/08/2024
Cycle 2	A	3.07	2014	21/02/2014	20/02/2019
Cycle 1	B++	81.45	2004	03/05/2004	02/05/2009
6.Date of Establishment of IQAC	31/03/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Government of India	2020 /365	163453872
Institution	Scholarship	Government of India	2020/365	1648115
Institution	UGC Grants	University Grants Commission	2020/365	161968
Institution	MRP	University	2020/730	560000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organization of various webinars under Dayanand Webinar series		
The audits like Academic and Administrative Audit (AAA), Gender Audit, Energy Audit, ISO were conducted		
The previous year 2019-2020 AQAR prepared, uploaded on NAAC HEI portal and approved by the NAAC		

Organization of induction programs and Bridge courses for the students	
Faculty development programs for the teachers and supporting staff	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
organization of Webinars	52 online webinars were organized by the various departments of the institute under Dayanand Webinar series
AAA, Gender Audit, Energy audit, ISO etc.	Internal committee was constituted to conduct AAA, Gender Audit, Energy audit, ISO etc.
Preparation of pending AQAR	The AQAR for the academic year 2018-19 and 2019-20 are successfully uploaded on the NAAC HEI portal and accepted by the NAAC.
Organization of Bridge courses and induction program	The Bridge courses were organized for the first year of BA, MA, BSc and MSc programs.
FDP for teaching and supporting staff	Faculty development programs were organized by the institute for teachers and supporting staff.
LMS	The institute has adopted LMS. Through which the faculty prepared different modules for the students. They also prepared the educational videos and uploaded on the college YouTube channel.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	28/04/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	24/02/2022

Extended Profile**1. Programme**

1.1	787
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2837
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1923
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	830
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	50
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	93
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	49
Total number of Classrooms and Seminar halls	
4.2	8310471.31
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	393
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Planning: The College is affiliated to Solapur University, Solapur and follows the prescribed curriculum. In order to ensure the effective curriculum delivery, the college has developed a well-planned and documented process which is undertaken through following steps:</p> <p>Execution: The Academic Calendar is prepared by the IQAC. This calendar schedules significant activities of the college including curricular, co-curricular, internal examinations, college committee</p>	

meetings and celebration of National days. It is provided to each department for further action. In accordance with the college time-table, each department prepares departmental time-table for effective implementation of theory and practicals. University has introduced an outcome based CBCS pattern. The departments have stated the POs, PSOs and COs. A copy of the syllabus of each course is made available in the department, library and also uploaded to college website. An Induction programme is conducted by each teacher for each subject at the beginning of academic year. The Heads of the department arrange meetings of the faculty members in the first week of semester for the distribution of syllabus as per their work load. A bridge course is conducted by each department for the first year students. Individual teaching plan is prepared by the staff member for effective implementation of allotted work. A copy is also communicated to the students by displaying it on the departmental notice board. Teachers make use of teaching modes like presentation, discussion, assignment, unit tests, seminars, workshops, field visits, field work, educational tours etc. For effective curriculum delivery of topics in the syllabus, the faculty members make use of ICT. In addition to this, models and charts are frequently used. Academic diary is maintained by each faculty member for effective academic planning and implementation. Teachers prepare question bank of the respective subjects and prepare model question papers and make available to the students. Notes, study material, reference books are sent to the students on their e-mail and Google classroom. The college has its own Dayanand College App. Students are communicated through the website and App about notices, examination timetables and information of various activities. Remedial teaching is conducted by each department. Departmental meetings are conducted in order to monitor and illicit feedback for effective implementation of curricular, co-curricular and extra-curricular activities. The IQAC of the college has devised a monitoring system for completion of syllabus. Lala Lajpat Rai Knowledge Resource Center (College Central Library) provides necessary material to the teachers and students for effective delivery of curriculum. All the faculty members and PG students have been provided with unique user ID and password for accessing books and journals from N-LIST site. The central library has a repository of 50,000+ e-books on kindle. These kindles are made available for students and teachers. The departmental library has been set up by each department in order to enhance immediate and easy access. Library induction programs are arranged to promote library usage. Internet facilities are made available in department as well as in library. To evaluate the effective delivery of curriculum, result analysis of each subject is done at the end of every academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dayanandsolapur.org/agar2020-21/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares an Academic Calendar. This calendar schedules significant activities of the college including curricular, co-curricular, internal examination etc. P.A.H. Solapur University has devised pattern of Student evaluation. As per the university rules, there is College Assessment and University Assessment. College assessment includes theory examination, practical examination, Seminar, field projects, study tour, viva-voce and research projects. Theory examination is conducted by College Internal Examination Committee, same like university examination. Students are asked to write journals and submit to the teachers. Practical examination is conducted by the department of Science faculty. Seminar and presentation are arranged by the teachers for their subject. Field projects are assigned to students under the guidance of teachers. Teachers arrange study tours for students. Students are assigned the work to write the study tour report and submit to teachers.

Students of final year UG and all students of PG undertake research projects under the guidance of teachers and their Vivo- Voce is conducted. Marks sheets of internal evaluation of students are sent to the university. University exam is held at the end of each semester. After the declaration of University examination results, result analysis of each student of each subject is done at the end of every academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://dayanandsolapur.org/agar2020-21/1.1.1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

59

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1936

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: The institute integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through following practices:

Gender: Gender related issues are inculcated in syllabus for B.A.II Economics Paper No.6, Demography in India, Sem.4 Unit 3 as Population control measures in India, Women Autonomy and population control, Women empowerment factors determining and Empowerment of women in India. Psychology Paper-IV Psychology Adjustment for B.A. II includes topic: Gender and Behavior which covers gender stereotypes, biological and environmental origins of gender behavior, healthy or unhealthy traditional gender roles and the changing gender roles in the society. B.A.III Political Science Paper-XI Western Political Thought covers Gender Equality, Citizenship, Religion and Morality and Individual Freedom.

Supporting activities: Street plays on violence against women, rangoli competitions, poster making, Bachpan Bachao Movement, awareness about child abuse and sexual harassment, celebration of International Women's Day are regular activities of the college.

Environment and Sustainability: B.A.II syllabus includes Economics Population, Health poverty and environment linkages in India. For B.A., B.Sc. and B.Sc.(ECS) II the university has prescribed "Environmental Studies" as a mandatory course. B.Sc.-III Zoology Paper-XII-B: Biodiversity and Conservation Biology covers topics like Wild life, biodiversity, conservation of endangered species, climate change and its impact. B.Sc.-III Microbiology Paper XV Environmental Microbiology focuses on Environmental pollution-effects and control and bioremediation. M.Sc.-II Microbiology Paper 3 and 4 B- Environment and Waste Management Technology discusses topics of Eutrophication, Water pollution and its control, Waste water treatment, Waste disposal control and regulations.

Supporting activities: In support to the syllabus the activities like observation of wild life week, vermin composting unit, poster exhibition, elocution competition and guest lectures are arranged.

Human Values: Human Values are taught to the students through B.A.II English opt. Paper No.4 & 6 Indian writing in English. Drama-Bravely Fought the Queen; Novel-That Long Silence; B.A.III Paper No.8 Novel-Animal Farm, Paper No.10 Novel-Sula, paper No.15 Novel-To Sir with Love. B.A.II Paper No.3 Adhunik Hindi entitled as Gadya Kahani Evam Vyavharik Hindi includes a text Bade Ghar ki Beti which explores sublime love and sacrifice, etc. B.A.-I Political Science Paper-I Indian Government and Politics includes topics like Fundamental Rights, Freedom, Equality, Brotherhood, Justice, Fundamental Duties, Integrity, National Integration, Fraternity and Respect of Women. Also B.A.-II Political Science Paper-IV: Modern Indian Political Thought includes topics like International Co-Life, Social Welfare, Truth, Non-Violence, New Humanism. Natsamrat drama and Saints Preaching are prescribed for B.A.I Optional Marathi Paper I. B.A. I-AIHC -Paper I -Culture and Civilization in Ancient India introduces Ancient Indian Culture. B.A.-II Paper-VI teaches Culture History of Ancient India. The Social, Political, Economic, Religious and Culture History is included in B.A.-III Paper- IX Religious History of Ancient India Ancient Indian Political Intuitions. Literature is supposed to be mirror of society. The prescribed texts in Humanities, Social Sciences, Arts and Fine arts along with Language and Literature papers for UG and PG classes include issues related to Gender, Environment, Human Values and professional values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

802

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://dayanandsolapur.org/agar2020-21/1.4.2-Feedback-on-the-syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dayanandsolapur.org/agar2020-21/1.4.2-Feedback-on-the-syllabus.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2837	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1794

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow and advanced learners are identified on the basis of their academic record, performance in the internal examinations conducted by each department and semester end examination by the university. Bridge courses are conducted by each department at the time of the commencement of the program, for students enrolled in various discipline. This helps to bridge the gap between the slow learners and advanced learners.

However, the academic year 2020-2021 was completely affected by Covid-19 pandemic. There was complete shutdown of educational institutions since March 2020. This situation shifted teaching learning mode totally to online. This was not only difficult situation for students but for teachers also. However, to cope up with this situation and motivate teachers for changed mode of teaching, department of statistics organized webinar on "Learning to teach online". This created encouragement amongst teachers and helped to fulfill the needs of learners. Learning needs of the advanced and slow learners were fulfilled by providing additional study material, ppt, e books, YouTube video through Whatsapp groups, telegram groups, e mail, and google classrooms. To motivate them to get more knowledge, understand concept and create interest in online learning mode, webinars were organized of eminent researchers and guest from various fields by various departments.

Online workshops were organized for guiding students appearing for NET/ SET and other competitive examinations. To create awareness about career and make them confident for facing interviews webinar like "campus to corporate", "opportunities in pharmaceutical industries" were organized. Webinar on "IPR" was organized to encourage them for patenting and to make them aware of career opportunities in this field

To nurture their talent and enhance leadership qualities, Online

Leadership training programme was conducted by department of economics. To make them socially aware webinar on "Organ donation and cancer awareness" were conducted by NSS in association with department of microbiology and zoology department.

The Covid-19 Pandemic created the physical, social and mental trauma among the students to cope up with this situation all mentors were in touch with advance and slow learners through Whatsapp and telegram group.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2781	82

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts various experiential and participatory learning methods to ensure that the students get actively involved in the teaching-learning process. Due to Covid 19 pandemic learning methods were shifted to online mode. Google meet and Zoom meet were used for this purpose.

The college has continued adopting of following two experiential learning methodologies:

1. Classroom based experiential learning

The learning experiences of the students is enhanced in following ways

- Writing review research articles

- Online Group discussions
- Online Add-on courses
- Organization of Seminars online using power point presentations
- Quiz competitions through google forms
- Article writing in college magazine
- Alumini interaction

1. Field-based experiential learning

- Linkages, collaborations, tie-ups with academic and industrial organizations
- Online survey projects

1. Participative learning methodologies:

The college has adopted the following participative learning methodology

- Science Day celebrations through online quiz competition
- Online Youth festival competitions
- Online Yoga training on international yoga day

The college adopts the following problem solving methodologies:

- Online practice[mock] PG entrance test and class test through google form
- Organization of online workshops for competitive examination
- Organization of parent teacher meet for solving different difficulties arised due to covid 19 pandemic and webinars on Psychological counseling

The outcome of the various adopted learning methodologies have contributed extensively in developing positive attitude amongst students to face covid 19 situation during learning through online mode..It was found that this online mode benefitted the students to learn at their own pace, going back and re-reading, skipping, or accelerating through concepts as they choose.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dayanandsolapur.org/aqar2020-21/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 has resulted in shutdown of all educational institutions across the world. As a result, education system has changed drastically. The pandemic situation compelled all the staff to use different ICT tools and resources. Due to the suspension of physical classes during Covid-19 pandemic situation, G-suite is launched for full-fledged online teaching by the college. All the teachers have been engaging their classes through Google meet. Zoom Meeting is used to conduct National and International Webinars, for organization of staff meeting and extracurricular activities like youth festival competitions. Quiz competitions are held through Google forms. Even all examination work including paper setting, evaluation, viva-voce are carried out through Google classroom, Google meet and emails. Some of the staff upgraded themselves by completing online FDP on MOOC and SWAYAM platforms. For student counseling at different level WhatsApp and Telegram groups are created. E-books, PPTs, educational videos, links for other educational material are shared through Telegram groups and Google classrooms. Some of the staff members have uploaded their lectures on YouTube channel of college. Modules are prepared by teachers for making easier understanding during teaching to make concepts clarified. Workshops, parent-teacher meets, induction programmes, bridge courses, skill development course and Yoga classes are also organized virtually through Google meet and Zoom. The college has upgraded its own website to inform students, staff, stakeholders and parents about various activities run by the college. During lockdown period of Covid-19 situation, online survey and awareness activities are done via Google forms. Admission process is completed online.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1185

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college frames an internal examination committee, which monitors the smooth conduct of internal examinations. The students are shared a schedule of the tests to be conducted and other related matters via Dayanand College App, departmental notice boards and online scrolling digital display. The college observes a transparent assessment system, which functions in the following manner:

The students are informed about the examination schedule and the pattern of examination. They are provided with home assignment Google forms on the scheduled date. The students are given questions to be attempted for the home assignment. They are also provided with a question bank from which the questions are selected for the internal assessment. The marks obtained by students in the test are communicated to them by the respective departments. The online auto generated answer sheets responses are made available for viewing by students through emails and some pertinent issues, if any, are discussed after which the assessment sheets are confirmed by the students and teachers. In case of any grievances, the redressal is

done by the re-evaluation committee through discussion with the student. In case of any changes, the marks are modified accordingly and then submitted to the concerned authority.

In addition to the transparency observed in the internal evaluation system, the college has few robust mechanism of internal evaluation. These include: The students are asked to attempt the question paper set by the teachers as per the university pattern. The practical journals are certified only after the submission of the internal evaluation papers. Topic wise class tests are conducted by some of the departments. Course wise objective type question tests are shared. Preliminary practical examinations are conducted by some departments. Oral examinations are taken to prepare the students for viva at the time of annual practical examinations. These robust mechanisms help in improving the quality and the performance of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for grievances related to internal examination is as below:

Grievances related to internal assessment: The internal examination committee of the college notifies the schedule of home assignment and unit test /open book test examination to the students. The entire procedure of examination is time-bound. After the conduct of examination, students are shared the results to check and confirm their marks. In case of any queries, the students are directed to submit their grievance to the examination committee or the teacher of the specific paper. The examination committee scrutinizes the cases and checks for the genuineness. The examination committee then informs to the respective department for further action. In case of technical issues regarding online submission of the tests, such students are provided with the chance to reappear for the exams. The concerned teacher looks into the matter, analyze the case. In case of correction, the changes are made after verification, the mark sheets are forwarded to the university. Student grievances related to internal examinations are resolved in a stipulated time. The entire process of examination is completed in a scheduled time,

which proves the efficiency. The result of internal examination is sent to the university through online mode.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offers undergraduate as well as post graduate programs under the faculty of Arts and Science (UG and PG).

Arts faculty: The college offers B.A. degree in following eleven special subjects:

1.Marathi 2.Hindi 3.English 4.Sanskrit 5.Political Science 6.Sociology 7.Philosophy 8.Economics 9.Geography 10.Ancient Indian History and Culture (AIHC) 11.History. Psychology is offered as an optional subject for first and second year B.A. Logic, History of Social Reformers in Maharashtra and Public Administration are offered as an interdisciplinary subject for B.A. second year only. The college runs post graduate programs in the following four subjects: 1.English 2.History 3.Economics 4.Geography.

The college offers B.Sc. degree in following nine special subjects: 1.Physics 2.Chemistry 3.Mathematics 4.Botany 5.Zoology 6.Microbiology 7.Geology 8.Electronics 9.Entire Computer Science (ECS). Statistics is offered for first and second year of B.Sc. degree. Three interdisciplinary subjects are offered at second year of B.Sc. degree- 1.Biochemistry 2.Geochemistry 3.Meteorology. The college runs post graduate programs in the following seven subjects: 1.Physical Chemistry 2. Zoology 3. Botany 4. Physics 5. 6. 7.

POs for Arts faculty :

- Students should acquire the knowledge of various subjects.
- Students should realize the importance of subject in terms of development of human society.
- Students should develop writing and expression skills.
- Students' Linguistic competency should be strengthened.
- Students should realize the importance of community engagement

and develop global understanding.

- Students' critical and creative thinking should be improved.
- Ethical values should be inculcated among students.

POs for Science faculty:

- Students should acquire the knowledge of pure science.
- Students should acquire the skills of handling scientific instruments.
- Students' skills of planning and performing experiments should be improved.
- Students should develop observational, analytical and critical thinking skills to propose novel idea for solving problems in society.
- Improvement in writing, communication and presentation skills.
- Motivation for further studies.

Application of knowledge of science across a range of fields and current issues like climate change, biodiversity conservation, pollution, energy crisis and etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dayanandsolapur.org/IQAC/PO-PSO-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has devised a mechanism to measure the attainment of program outcome, program specific outcomes and course outcomes. The mechanism includes the parameters such as higher education, student placement, NET/SET examination, university ranks, university results and prizes in different fields. Higher Education: The students who have been graduated from the college during 2020-21 have sought admissions to various post graduate programs in considerable number. 472 students have moved to higher education in the year 2020-21. Placements: The students while pursuing the final year of the UG courses from the college are selected for various jobs/position: 21 positions have been secured by students through the placement cell of the college in the year 2020-21. University Result: The pass percentage of students in the academic year 2020-21 for UG- BA is

93.88%; for B.Sc. 98.96%, and for PG-MA is 94% and M.Sc. is 95.26%
University Toppers: During the academic year 2020-21, following total 24 students have secured rank in the university merit list: The following college students have obtained gold medalists: Adam Ruchika SANju (B. SC. -Microbiology) - Gold Medal; Gangaji Mayuri Satyanarayan (B.SC. Physics) - Gold Medal and Stalolu Ganesh Narsingh (M.A History) - Gold Medal. Due to kind of restrictions because of Covid-19 pandemic the college students have not received a claimable award. **NET/SET/GATE:** During the academic year 2020-21, 09 (2 Gate, 2 NET and 5 SET) students have qualified in the NET/SET/ GATE examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1042

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dayanandsolapur.org/IQAC/SSS-Report-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****585000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****26**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****04**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to encourage active involvement in research, the college has established a Research and Incubation Centre for Creation and Transfer of Knowledge. The committee includes the Principal, all the research guides and experts from Research Institute, Industry and Academic Institutes are:

1. Dr. P. P. Wadgaonkar NCL, Pune
2. Dr. Parshuram Phthorati, Rabbi Jawar Research Centre, Solapur
3. Mrs. Shilpa P. Pathorati, NRCP, Solapur
4. Prof. V. B. Patil, PAH Solapur University, Solapur
5. Dr. S. V. Kadam, Director and CEO, Badrish Synthlectual Pvt. Ltd, Pune

The committee provides the guidance to startups.

Recommendations:

- Purchase of new machinery and delivery van (vehicle) by M/S Shahushree Herbal Ayurvedic Products for increased demand of products.
- Increase collaborations and MOUs with industry and other research institutes.
- Promote the teachers/ students to file patents.
- Promote the teachers and students to participate in start-up programs to transfer their ideas into business.

Outcomes:

- A startup "Shahushree Herbal Ayurvedic Products" of Mrs. Archana Ranaware have purchased new machinery and delivery van. They have started the production of herbal tea and other herbal products on large scale.

Dr. S. P. Deshmukh has filed a patent and is in hearing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandsolapur.org/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

23

File Description	Documents
URL to the research page on HEI website	https://dayanandsolapur.org/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units have organized social awareness programs on Organ Donation and the COVID- 19 awareness campaign and campaign for COVID -19 Vaccine. We organized Blood donation camps, observed Communal Harmony Campaign Week in November 2020 and raised funds of Rs. 845 to the NFCH, New Delhi, celebrated Minority Day, organized a guest lecture on Minority rights, celebrated the National Unity Day, observed 32nd National Road Safety Month in 2021, participated in the swachhata action plan of the MHRD, Government of India. Both the Units have organized various awareness activities on Sanitation and hygiene, Waste management, Water Management, Energy Management and Greenery, Cleaning of water bodies and college campus, Cleaning of public parks, Cleaning of the statues, and Swachhata at religious places. We also organized activities on Health Fitness and conducted Yoga Practices, and "Fit India Movement Quiz Contest 2020" under the Awareness Campaign -Fit India Freedom Run and Fit India and Fit, Healthy, Clean Maharashtra. We celebrated National Youth Day, National Voters Day, celebrated International Women's Day, conducted Environment Conservation Activities like the Tree Plantation program, Watershed management Program, Waste Management Program, and Plastic Mukti Abhiyan, participated in activities Under the Mazi Vasundhara for sensitization of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3540

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has... spacious and well-equipped classrooms with all facilities like sitting arrangements, LED tubes, fans, boards, ventilation and a few rooms with smart boards. They are regularly cleaned. Corridors are under CCTV surveillance which helps to maintain the discipline in the college campus. Language lab is utilized by the language departments for various purposes. Along with departmental libraries, Lala Lajpat Rai Knowledge Resource Centre (central library) has a huge collection of text books and reference books. The central library has, 30 kindles having more than 50000 e-books. Three computer laboratories with internet facility have been established to provide students with an access to educational videos and other digital learning aids. INFLIBNET provide access to e-journals, e-magazines, research papers, e-books and many more reference materials are availed to the students to update themselves. The Science laboratories are furnished and updated with the necessary equipments to meet the needs of curriculum and research. The laboratories are spacious enough to accommodate number of students. The laboratories are equipped with necessary safety measures. Departments have computers with internet access like Wi-Fi and LAN for the knowledge resources. The college has three halls: Maharshi Dayanand Saraswati AC Hall, Velankar Hall and Mahatma Hansraj Seminar Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandsolapur.org/aqar2020-21/4.1.3-Classrooms-Seminar-Halls-ICT-Rooms.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has Velankar in-door sport hall with ample facilities availed for playing badminton, table tennis wrestling, chess, judo, taekwondo. College has standard 8 lanes running 400m track for athletic javelin throw, discus throw, shot-put, long jump, high jump, etc events. Separate grounds for cricket, football and hockey, kabaddi, kho-kho, basketball, two handball and two volley ball courts with all necessary arrangements. 12 station multi gymnasium is utilized for practice and conducting various sport events. College organizes and participates in various sports competitions. Sports material is provided to the students. Yoga classes and Yoga camps are conducted regularly and separately for ladies and gents the faculty, students and stakeholders under guidance of trainers in the premises. College has Yoga and Meditation hall. University affiliated certificate course in Yoga is being conducted by the college for students, teachers and stakeholders. The college has Theatre Hall, Open air Theatre, MDS Seminar hall and purchased musical instruments: Harmoniums, 12 Dhols, Tashas, Tabalas, Mrudungas, Dholakis, Guitars and etc. Organizes poster making, cartooning, spot painting, photography, clay modeling, elocution, English spelling, Pandit Gurudatta Vidyarthi quiz competition, Mahatma Hansraj quiz competition, Yuvati Mahotsav and Miss Dayanand contest. College runs Acting, Dance and Fine Arts Courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dayanandsolapur.org/aqar2020-21/4.1.3-Classrooms-Seminar-Halls-ICT-Rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89.01163

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2010 the ILMS is used in library management. Software for University Libraries version 2.0 designed and developed by INFLIBNET Centre (SOUL 2.0) is fully automated system that helps library to provide easy access to the collection of knowledge resources. Major features of SOUL 2.0 are:

- User-friendly interface requires little training
- UNICODE-based multilingual support for Indian and foreign languages
- Supports any kind of Relational Database Management System (RDBMS)
- Supports cataloguing of electronic resources such as e-journals, e-books, etc

- Compliant to International Standards and protocols, Global search and replace
- Customization of data entry templates according to user requirement
- Supports basic requirements of the libraries
- SOUL 2.0 has six modules as per functional requirements
- It is available in affordable cost with strong institutional support
- Recommended and supported by library's Online Public Access Catalog (OPAC)

Advantages of SOUL 2.0:

- Integrates library administration, teachers and students
- Quality services, better access and less time
- Resource sharing among different libraries
- Accuracy and promptness in service
- Ease of large data handling
- Multi-tasking in nature
- Very helpful for researchers
- Access to online international library database
- Access to e-resources

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**3.99634**

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****0**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In order to cope up with new advances in the digital technology latest versions of digital resources are purchased from time-to-time eg. smart boards, LCD projectors, laptops, computers as well as audio systems in the college at various departments. Online teaching-learning platforms like Zoom, Microsoft Teams, G-suite are updated in the IT devices in the college. IT facilities in Maharshi Dayanand Saraswati AC hall, Mahatma Hansraj seminar hall, a media laboratory and lecture capturing room are maintained and updated frequently. The CCTV surveillance system is updated with high quality and capacity. Library registers are updated for issuing the books and faculty and students' presence is recorded by scanning bar-coded ID cards. Updates for various softwares are purchased and installed as per requirements. The admission process is updated as online for a few degree courses and for add-on courses. The official website www.dayanandsolapur.org and Dayanand college App is updated regularly. For important events and notices there is a continuous

scrolling digital display at the main entrance of the college. Bulk SMS pack is purchased. Dayanand e-newsletter and e-wall magazine are released for subject related articles, current information and progress in research. Updated Wi-Fi and LAN facility is available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

393

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

89.01163

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard operating procedure:

1. Central purchase committee allots the available budget for purchase of material.
2. Departmental demands are invited and forwarded for Principal's approval.
3. The purchase committee invites quotations and after scrutiny is recommended for purchase.
4. Equipments purchased are registered in Store and later issued to departments. The knowledge resources are registered with unique barcode numbers and with library stamp. The accession cards are prepared to keep issue records with all necessary details.
5. The bibliographic details of each book are entered into the cataloguing module database.
6. New Sources is displayed in the section of "New arrivals" for few days.
7. Experts install and give demonstration of new instruments and apparatus and entered in Departmental stock registers.
8. These stock registers are maintained and signed by heads of the departments.
9. Sports committee demands approval by the higher authority for the purchase of sports equipments.
10. In case of any inconvenience or demands in the facilities, students brings it to the notice and through proper channel all necessary steps and follow up is taken.

Utilization:

1. The students are allowed using instruments under guidance of Experts.
2. Laboratories are well equipped and availed for practicals and research.

3. Computers are utilized for the academic and administrative purposes by the staff, students and researchers.
4. Laboratories/Library/Museum/Rock Garden/Botanical Gardens are opened for stakeholders.
5. A day and time is scheduled for specific class. Additional books are provided to advanced/slow learners.
6. The few selected journals, magazines and books are kept in the open shelf library for access to the students.
7. There are separate Departmental libraries and also in Dayanand Competitive Examination Guidance Centre.
8. The students are permitted to utilize the required sports materials with prior permission.
9. The College is situated in the prime location in the city and has biggest ground. It is availed to various Govt. / Non-Govt. Organizations for practice and matches.
10. The college has availed Concreted Campus for Skating Training Class for children of stakeholders in the nearby area.
11. At the time of commencement of every academic year, classrooms are allotted class wise and subject wise and for activities like remedial coaching, various examinations, etc.
12. The college avails the classrooms for conducting various Government and Non-Government examinations, Training Programs/Camps.
13. The well equipped Maharshi Dayanand Saraswati A/C Seminar Hall is availed to Stakeholders to conduct meetings/programs.

Maintenance:

1. The supporting staff regularly cleans and maintains instruments. Non-functioning items are written off from register.
2. Library rules and regulations are displayed in the library. In case of late submission of the books or any damage, the students are charged nominal fine.
3. In case of damage of sport material, it is notified in the register for further action. The ground and campus is maintained by the contractual venders.
4. Maintenance of Computers, smart boards and internet facility, short throw and over-head projectors is done periodically.
5. The classroom benches, chairs, tables, fans, Light tubes and windows are cleaned and mopped regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dayanandsolapur.org/IQAC/Policy-and-Procedures.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

1095

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

53

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dayanandsolapur.org/agar2020-21/1.2.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

467

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student council is a representative structure of the students through which they are involved in the college affairs. It works in association with college management and stakeholders.

The student council is framed abiding the rules of Pahasus university. The members are duly elected in the college for one year in accordance with students constitution of the university. Students who participate in student council learn about civic responsibility, team work, problem solving . The student council helps in developing inter personal skills required for a great career ahead. Students are introduced in the actual sense giving them right exposure for their future.

The aim of student council is to develop self confidence, team work, managerial skills and leadership qualities by organizing and participating in different online activities.

Dayanand cultural team has participated and won championship in the youth festival organized by PAHSUS in 2021

Student council address grievances and complaints. They assist all clubs and committees with their functioning and conducting of various activities. They also organize co-curricular and extra curricular activities through out the year for all the students to participate based on their interest .

The college promotes representation and involvement of students on academic and administrative bodies and committees such as IQAC, Alumni Association, Library and Magazine committee, Discipline committee, NCC, NSS, Sports committee, Student Grievance Cell,

Avishkar, ICC, Anti-ragging, Aarya Cell, departmental clubs. They play active role in organizing auditions for youth festival, in selection of team members for different games. Youth icon and leadership qualities are well improved.

- Students' representation helps to get regular suggestions and feedbacks through proper mechanism. The suggestions and feedbacks are capitalized to maintain and enhance quality of academic and administrative programs and activities.
- The IQAC is a crucial administrative body of the college. It works to maintain and enhance quality standards in teaching, learning and evaluation. Students' participation in the institutional quality enhancement processes is crucial and essential as it is the major stakeholder of Higher Education Institution.
- In addition to their representation in various bodies mentioned above, the students plan and execute club activities of the college under the guidance of staff coordinator. Through departmental clubs students of the college organise lectures of eminent scientists, personalities, exhibition, nature's army, conduct tours and sports events etc.
- The student representatives are also at the forefront of organizing any programme of the college. Their involvement and comprehensive participation and delegation have helped in shaping their leadership qualities.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar2020-21/5.3.2-Student-council-2020-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'Dayanand College Solapur Alumni Association' is registered in 2017-18 to strengthen the relationship between the college and alumni. They contribute actively for the welfare of the institution. This year alumni meetings are organized online twice. Expert and prominent alumni are invited to deliver special lectures, to share their achievements, progress and plans. Alumni enthusiastically and generously support and prioritize college activities financially and with their time and expertise. The alumni contribute financially in the form of scholarships, Awards, Prizes etc. A large number of students of the College come from rural and poor economic background; all these financial supports help them immensely to overcome monetary constraints, particularly in carrying out their educational expenses at the college level. They contribute non-financially in the form of books, lectures, tree plantation every year. They alumni are well connected through social media. The faculties who were alumni and retired still give their services generously in the form of guidance to the teachers and lectures to students. Our alumni help the students to excel in different competitions, prepare them for Youth Festivals, NSS/NCC camps etc. The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, CDC etc

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar2020-21/5.4%201-Alumni-Association-Contribution.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of college is 'Dayanand educates for life and Nation building through Vedic prayers and moral values'. To bring it in reality, College works with Inclusive, Participative and Decentralized nature of Governance. DBF Dayanand College is certified with ISO 9001:2015 and governed by D.A.V. College Trust and Management Society, New Delhi which is devoted to education in India and abroad under the President-ship of Padmashri Dr. Punam Suri. Shri. Mahesh Chopra is Local Secretary of Dayanand institution, Solapur. The Principal is next authority in this hierarchy. Registrar looks after all sorts of official work and legal matters. Bursar looks after all the financial matters. Bursar and Accountant monitor the auditing process. Local Management Committee (MLC) and College Development Committee (CDC) are formed to strengthen the quality in education. Along with IQAC, an Academic Council is also formed. Account officer and Admission Office In-charge look into smooth functioning of the mechanism. Various committees for Academic, Administrative, Research, Publication, Curricular, Co-Curricular, Extra Curricular and Extension activities comprising of Teaching Staff, Administrative Staff, Supportive Staff, Alumni, Parents, Students and Stakeholders are formed to plan and execute activities for overall development in tune with the Vision and Mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

'Dayanand' Magazine -

As a student centric innovative practice of appreciation cum encouragement of students the college publishes annual magazine which consists of research articles, papers, poems, creative thoughts, essays and various categories of literature and Art in which all departments participate. The magazine provides an ample scope to the students to voice their ideas, expressions, emotions, sentiments, reflect on various current and crucial issues and to write on certain topics, both academic and non academic themes. An editorial board of eighteen members from teaching faculty, non teaching staff and student: One Editor, Five Co-editors and Twelve coordinators is formed for the smooth management and to maintain the quality. All the committee members discuss and decide a strategy to encourage the students to participate in creative writing, guide them and help them to nurture their ideas. As a result of participative management of teaching and non teaching staff and students, every year college bags highest number of prizes in University Level magazine competition and has achieved rank in top Three from last consecutive three years with strong support and guidance of the Principal and Hon. Local Secretary. In the year 2020 College has achieved special prize at state level Competition.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/agar2020-21/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The implementation of strategic plan is monitored time to time by Principal, IQAC through periodic reviews. The section heads &

committee coordinators prepare the detailed progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring, evaluation of attainment is carried out by the IQAC independently. The IQAC reports the findings to the Principal. With thorough analysis of outcomes and based on IQAC reports, the recommendations are made for the corrective actions, need of further processes and deployment of resources. All these reports are forwarded for further discussions and approval to management & Governing Council members. Approved Strategic development plan is implemented. During implementation, the progress of strategy is measured from time to time. Hence, the measurable success indicators are clearly spelt out in the implementation document. The Principal, along with the other members of IQAC, periodically review the strategic plan and its deployment. Example: Admissions of Students: Software for Admission and Course Registration- Separate Admission Committees - Brochures- Notices and instructions in Print and Digital form- Google forms for collecting the information of aspiring- Admission strictly on the basis of merit- strict observation of the government rules for reservations- Online payment facility- Institutional scholarships for poor and needy students- Help of Dayanand E-Seva Centre to rural and poverty prone areas.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the Institution is effective and efficient. At its top it includes Executive committee of the Parent institution in association with local committee which takes policy decisions regarding academic and infrastructural development of the college. The parent institution is D.A.V. College Trust and Management Society, New Delhi. The Executive committee decides policy matters and takes key decisions including the recruitment, confirmation of the services, promotion and transfer of the employees. There are various committees working under the surveillance of executive committee i.e. recruitment committee, Purchase committee, Finance and accounting committee, Building

construction committee, Grievance committee, Academic Audit committee etc. College Development Committee: Members of the CDC are expert from the field of education, research, society, industries, teaching, non-teaching staff and student categories. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. IQAC plans for development and application of quality parameters for the various academic and administrative activities. It monitors teaching learning and evaluation processes. It also works for research promotion and a better student support. It coordinates between the management, the principal, the staff and the students. In Administrative Set-up the Principal is the executive head, the Office Superintendent, Head clerk, senior clerks, junior clerks, assistants and peons work for admissions, fee collection, scholarships and issue of various certificates, maintaining service records of the employees, keeping accounts and dealing with UGC schemes.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://dayanandsolapur.org/agar2020-21/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measure helps in keeping mental, professional and financial stability of an individual. The institute practices measures for the betterment and even to boost work efficiency and social states of an individual. A few of welfare schemes are arranging health care camps, Dayanand Pathasanstha, Group insurance, Financial assistance (Dayanand welfare fund), Free parking facility, Staff accidental insurance policy, Seed money research project. The health of stakeholders is also taken care by the institute through organizing free medical checkup camps. It helps in finding out different ailments in an individual. The college formed a credit society named 'Dayanand Pathasanstha'. It has very huge amount above ten crore rupees as an asset. It is aimed to provide financial assistance in the form of loan with less interest to the needy employees. Group Insurance Scheme (GIS) for the individuals is availed and GIS is deducted as source. The college raises Dayanand Welfare funds to cope up with some emergency expenses specially for medical reasons to the employees. Shri. Ramesh U. Dikare and Shri. V. P. Kamble (Non-teaching staff) are provided Rs. 10,000/- for each as a financial assistance for their medical treatment during the academic year 2020-21. The college provide the free parking facility for the staff vehicles. The college has spent an amount of Rs. 10,890/- towards the accidental insurance policy for the 99 staff for the security in the year 2020-21. Seed money for research project scheme helps in promoting the research activity. Every year College and University special grants are allotted to the selected teachers to initiate their research. Shri. S.H. Kamble (Asst. Professor in Micro Biology) received Rs. 60,000/- under the scheme in the year 2020-21 from P.A.H. Solapur University, Solapur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

D. B. F. Dayanand College of Arts and Science has a self appraisal system both for teaching and non teaching staff. It is essential for higher authority to check the performance of all working staff in various capacities. This can be done in different forms like self appraisal, evaluation of a teacher by student (TASC) and even in form of confidential report. Self appraisal system: The college has an efficient appraisal system. Each member of teaching and non teaching faculty is directed to fill up and submit performance based appraisal system (PBAS) for every academic year. It is made mandatory for all. It helps in self assessment. The higher authority tries to engage a large number of faculty members through participative management. The atmosphere of the institute induces the members to get involved in the activity and to complete the task given. The PBAS form is verified by head of the departments and then by IQAC. IQAC recommends the cases of eligible individuals under career advancement scheme to the Principal. The Principal forwards the cases to the university through registrar. The record of all eligible cases is kept by the registrar. Confidential report (CR): Submission of CR for each individual staff is done through heads of the departments to the registrar. A due cognizance of CR is taken by Registrar's office and even by higher authority. Evaluation of a teacher by students- (TASC): The college follows a unique assessment system for a teacher. It is teacher assessment scale (TASC). For the execution students are asked to fill the forms and submit the forms to the TASC committee. This practice of assessment is followed for every academic year. The committee analyses the student response.

Departmental assessment: Although there is not a fixed format for this type of assessment, regular departmental meetings after the declaration of results are conducted. The results are analyzed and

the strategies for improvement for a particular course are decided. The concerned staff is notified about the measures to be taken for this purpose.

Non teaching staff appraisal :The IQAC has suggested setting up a self appraisal system for the non teaching staff. The IQAC cell has designed an appraisal form.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted regularly to ensure the maintenance of financial prudence and good accounting practices in the college. The external audit is carried out with the objective of provision of proper platform for audit compliance for better and clean governance. The institution conducts both internal and external financial audits with the help of reputed auditor. For this purpose the institution has appointed chartered accountant firm, B. J. Shastri and Company (M No. 35323), Ashirwad, 940, North Kasba, Near Mallikarjun Mandir, Solapur-413047. The receipt and payment account, income and expenditure account, balance sheet and other relevant financial documents are audited by the chartered accountant regularly. The auditors certify the financial statements of the institute and issues auditors' report. After the examination and verification of the books of accounts of the institution, the internal auditor settles the account. The college has done the process of ISO certification through Universal GmbH certification services and received DIN EN ISO 9001:2015 certification. The college was granted an ISO certification on 12th June 2018. The certificate number is QMS 0618 020228. It facilitates smooth conduct of internal audit. It also establishes proper coordination among various departments as far as internal audit is concerned. The external audit is also completed at the end of every financial year. The audit is done by the various government bodies, i.e., Joint Director Office, Higher Education, Government of Maharashtra and auditors of Solapur university, Solapur. In case of queries in the audit report, the same are corrected and adjusted accordingly. The

compliance report is also sent to the competent authority immediately. The external audit of the college has been done up to the financial year 2015-16 by the Senior Auditor and Joint Director, Higher Education, Solapur. There were no major audit objections raised by the authority. The external audit, which is to be done by the government officials, is due for last two years. The college has communicated the concerned authorities in this connection and awaiting the visit of these officials for the further process.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/aqar2020-21/6.4.1-Financial-Audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial resources are raised through various grants received from the government. The institution also attempts to mobilize the funds from various non-governmental organizations (NGOs) and the stakeholders. The financial resources are optimally utilized by the institution. The financial mechanism is used very efficiently and carefully for the overall development of the college. The accounts section of the college ensures that the financial affairs of the institution adhere strictly to the budgetary provisions and financial planning. Moreover, the management of the institution monitors the optimum utilization of the funds and other financial

resources. In order to keep the expenses within the limits stated in the financial planning, the college has formed various committees like purchase committee, building committee, library committee, gymkhana committee, technical committee and so on. These committees function as per the directions given by the principal of the college and the management. The Annual Budget of college is prepared in the month of march every financial year. All the heads of department submit their financial requirements to the authority. Taking into account the overall financial need of the college, the annual budget is prepared. The Principal of the college, bursar and chief accountant prepares the budget. Then the budget is sanctioned by the IQAC and CDC and it is submitted to the management for its approval. Then the available funds are distributed to various departments. This mechanism helps to utilize the funds optimally and efficiently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is an integral part of the institutional organization. The IQAC is introduced to achieve the goals of quality enhancement and sustenance. The prime duty of the IQAC is to develop a system for consistent and catalytic improvement in the performance of the institution. The IQAC evolves mechanisms and procedures for ensuring the successful completion of academic and administrative tasks. It optimizes and integrates the modern methods of teaching and learning. It facilitates the quality education. The IQAC encourages the faculty to adopt the required knowledge, technology for participatory teaching and learning process. The IQAC systematically performs on various quality enhancing issues. It facilitates the collection of enormous data that could lead to form the institutional database. The IQAC was established on 31st March 2005. It functions efficiently under the leadership of the Head of the Institution, Principal, and IQAC Coordinator in accordance with the guidelines framed by NAAC.

To improve the quality of the teaching learning process, IQAC collects the feedback on syllabus from various stakeholders. After collection of these feedbacks, it is analysed and appropriate action

is taken. Besides this the student satisfaction report has been collected and analysed for the improvements.

IQAC regularly monitors the various skill development/career oriented courses started by the institution for the students. About 50 courses have been started for the students under Mahatma Anand Swami Skill Development centre.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review through IQAC periodical meetings:

The IQAC has examined the college operation methodologies of teaching and learning processes. The newly CAS promoted staff members as professor are virtually felicitated and congratulated. IQAC has launched Dayanand Webinar Series and set up guidelines for departments to organize online workshops, seminars and conferences. With due considerations of Government decisions on Covid pandemic and nationwide lockdown, the IQAC has discussion on online classes and offline practical sessions of UG and PG classes. The committee has suggested to organize the Parent-Teacher meets and departmental Alumni online meet to reach to the stakeholders in pandemic situation. For recording teachers' educational videos, the college has established 'Dayanand Audio Visual Centre'. Train the Trainer program has been conducted offline for the teachers under mode, further to train their colleagues. The departmental prizes to the meritorious students and economically poor students for each subject sponsored by faculty, alumni, supporting staff, stakeholders, etc are installed. IQAC has recommended to renovate the ground with grass pitch for cricket and creation of pits for long jump, high jump, lawn on various parts of the ground. Feedback from various stakeholders on curriculum and student satisfaction survey is conducted. As per appeal by the Government of Maharashtra to take re-examination of the students who missed their examinations due to Covid pandemic, a list of such students has been sent to the University for consideration. IQAC has taken review of university as well as college affiliated skill development courses by the Mahatma

Anand Swami Skill Development Centre. IQAC has suggested to encourage teachers and students to register for various SWAYAM courses. It has been suggested to the department concerned to allot the research projects to the final year UG and PG students in second last semester of UG and PG. The review of remedial coaching is taken and suggested to strengthen this activity in the next academic year. Dayanand e-Diary has been modified and relaunched to update teachers online lecture/practical data and other related work information.

Organization of conferences/workshops/seminars:

Update of advanced knowledge through establishment of contacts with eminent scholars and specialists in that field is done for effective teaching learning process. Due to recent Covid-19 pandemic, organization of offline events is not allowed by Government. So, the new learning opportunities have been grabbed by organizing online conferences/workshops/seminars under the title 'Dayanand Webinar Series'. Total fifty-seven online Webinars are organized in 2020-21 on contemporary crucial themes regarding curriculum related topics, examination reforms, syllabus reforms, and new developments. A few of them are mentioned below:

- The NET-SET preparation workshops for three days, Reading habits for competitive examinations, leadership programs are organized by PG departments.
- Various webinars related to Covid-19 awareness, emerging social issues, challenges and solutions, improving immunity, etc. are organized for students and all stakeholders.
- For teaching and non-teaching staff programs like faculty development programs, learning to tech online, IPR, Shikshak: Kalasangat Shilpkar, New Education Policy (NEP), virtual lab, work ethics are organized.
- The webinars on 'Nutrition for Her'; 'Empowering the Women' are also organized.

The programs like Union Budget, Personal Finance, Financial Literacy are arranged to inculcate financial awareness among all.

File Description	Documents
Paste link for additional information	https://dayanandsolapur.org/aqar2020-21/6.5.2-IQAC-Incremental-Improvement.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender is just a biological natural being of humans, but we have created physical and intellectual difference between men and women. We can stop discrimination at institutional levels. In senior college boys and girls are above 18 years and they are wise and intellectual. They actively participate in the process of teaching, learning and evaluation in education. While reducing the biased biological discrimination as men and women, both must be equally facilitated with physical, mental, emotional, intellectual and social development at higher education institutions. Because in colleges the process of assimilation of men and women begins.

For physical development of boys and girls in the college deliberate programs and functions are being organised regularly. For inculcating the value of mental and physical health among the students regular separate batches of Yoga classes are conducted in the college. To maintain the mental and physical health of the students during the covid-19 pandemic period in 2020-21 the college has conducted online batches of Yoga. Specially, girl students are

taken care of their diets by the College through organising programs such as 'Nutrition for Her'. To avoid inconvenience of women students during their menstrual periods in the college campus, the college has installed two sanitary pads vending machines along with demolition machine for used pads. Girl students are facilitated with spacious area for taking lunch, fresh air and resting in restroom at ladies' corner. College outsources security guard services for protection of women in the campus. Also there is dispensary facility available for all students in the college campus. NSS department organises gender sensitisation programs throughout the year in the college campus and participates in various events on the same issues. The psychological counselling is provided by the department of Psychology in the college.

File Description	Documents
Annual gender sensitization action plan	https://dayanandsolapur.org/agar2020-21/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dayanandsolapur.org/agar2020-21/7.1.1.-Specific-facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management:**

The college leaf litter waste is partially decomposed in a pit by adding Decomposing culture. It is decomposed using the earthworms *Eudrilus eugeniae* in a scientific manner. The prepared vermicompost is utilized in the campus for the trees and plants. Earlier, final product of vermicompost was sold to the staff members and needy farmers at very reasonable rates. This year new plantation in the campus is taken up with Alumni support and the produced compost is used in the campus itself. Remaining solid waste is deposited to the waste collecting van of the Municipal Corporation.

- Liquid waste management:

Proper chemical waste management is necessary to protect the health and safety of the College and surrounding communities and the environment. There are three chemistry laboratories. The waste chemicals are collected from each laboratory through pipeline together and are deposited to the Chemical Treatment Plant. The chemical waste is treated in the Plant and chemical free water coming out from the Plant is collected and tested. After testing, water is supplied to the plants for their growth. Thus, chemical waste is treated to recycling of the water. Our goal is to manage chemical wastes in a safe and environmentally sound manner.

- Biomedical waste management:

Biomedical waste management facility is available in the department of Microbiology where during the UG and PG practicals different pathogenic microorganisms are used. Once they are used, the growth of pathogens on culture media is disposed carefully. For this, autoclaving is carried. Every patient's clinical samples like blood, urine and swab are also disposed by proper disinfection with phenol derivative, mercury chloride and autoclaving. Waste generated from ladies' washrooms like sanitary pads are destroyed using the incinerator machine.

- E-waste management:

The e-waste generated from various departments and offices is collected and stored in two separate rooms located in the boys' hostel. Periodically it is handed over to the recycling agents.

- Waste recycling system:

Vermicomposting of organic waste in college like leaves and soiled papers enables the recycling of organic waste materials into manure through the combined action of earthworms and microorganisms. This

vermicompost applied to the soil recycles carbon nitrogen, Phosphorus, Potassium and certain micronutrients too with the additive effects of microorganisms in the vermicompost like nitrogen fixers, fungi, phosphate solubilises, azotobacter, etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural diversity promotes mutual co-operation and mutual respect among people of different religion, languages which is necessary for establishing peace and harmony in the institution. Cultural inclusion and tolerance help in building a community with bright future for mankind. It also helps in nation building. Hence our institution takes initiative with support of management to provide inclusive environment by celebrating different festivals. Our institution plays a crucial role in bringing people close, who speak different language, belong to different cultures, follow different customs and believe in different values and therefore promote harmony. Institution always encourages the students to organize and participate in different programmes organized by college and University. It has always been in forefront to sensitize towards cultural, regional, communal and socioeconomic diversities. Institution also sponsors different scholarship schemes for socioeconomically backward students to ensure inclusive and balanced development and growth. College runs "Earn while Learn" scheme for needy students. Sty fund grants are started for students to provide financial support. Our institution believes in "Unity in Diversity" and hence students respect different languages and cultures. Our institution is our home. We greet and wish each other at different festivals and get introduced to ones culture to have good relation and maintain religious, social and communal harmony. Students celebrate different festivals with joy and enthusiasm. Traditional dress competitions and fashion shows are organized. In the 'Dayanand Magazine' College has included sections for various languages like Kannada, Marathi, Urdu, Pali, Pakrit, along with Hindi and English and students are contributing for all sections. NCC plays a vital role in promoting inclusive environment towards regional and socioeconomic diversity. Nagpanchami is celebrated as religious and

cultural program in college. It gives opportunity to inculcate values like unity and sharing with family and society. NSS visits to 'Palvi' homage for AIDS affected children at Pandharpur to get exposure and to realize the problems faced and witnessing their love and affection. The aim is to sensitize students about various socioeconomic aspects of life. Motivational lectures of eminent persons are arranged, besides academics and cultural, college has strong infrastructure for variety of sports for physical development of students. Two important National festivals, Independence Day and Republic days are celebrated. All staff and students participate for the cause of nation. Inspiring speeches are organized. Regular rituals like Hom-Havan are practiced as institution initiative to provide an inclusive environment for everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to be a responsible citizen. The institution takes great effort to equip the students with the knowledge, skill and values that are necessary for sustaining one's balanced life by providing an effective, supportive, safe, accessible and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties and also share responsibilities by inviting eminent people. The institute conducts various awareness programs on the ban on plastics, cleanliness, Swachh Bharat and etc. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff where everyone obeys the conduct rules. Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties of citizens. Students are encouraged to participate in activities like essay competition on the related themes like book reading of 'Economic Thoughts' by Dr.

B. R. Ambedkar. As a part of curriculum with the objective to acquaint with the ethics in responsibility of citizens, Environment Science constitutes the curriculum to sensitize the students on the preservation of ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy. Flag hosting with National anthem and oath on national integrity followed by distribution of sweets is a regular practice. Every year institute organizes blood donation camps. The students are encouraged to participate in the activities for creating the awareness among citizens on social issues like road safety, code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dayanandsolapur.org/aqar2020-21/7.1.9-activities-that-inculcate-values.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international patriots memorial day, mass awakening day, disease restriction, terrorism restriction day and territorial language day to inculcate importance of our culture. The motto behind the celebration is to cultivate the minds of students and prone them to assimilate Indian culture. Such special days occur special awareness and spirit of nation building among students. Today, woman empowerment is the need of time. We celebrate world women's day for the dignity of her. In respect of woman, the college organizes the events like 'Nagpanchmi, NavratnaMahotsav, Makar Sankranti etc for the advancement of competitiveness among them. The college is always keen about celebration of Hindi day and Marathi Pride Day foster students for knowing the importance of national languages. As we are conscious about the desperate disease like AIDS and the growing population as well as the horrifying terrorism, we organize several events like Population Control Day, Voter Awareness Day, TerrorismOpponent Day for the creation of happy and healthy society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

1. Title of the Practice: Women- Architect of Society

Motto: Safety, Self competency and Self respect

1. Objectives of the Practice:

- To bring awareness about women rights.
- To generate and provide scope of participation and inclusiveness the society in various fields of the society.
- To develop attitude for self-defence and self-security.
- To strengthen woman students by creating awareness about health, nutrition and hygiene.
- To acquire and develop life skills.
- To discover innovative, creative potential and hidden talents in woman students.
- To make woman students economically stable.
- To explore career opportunities through counselling and personal guidance.
- To develop a sense of social and civic responsibilities.
- To enhance leadership qualities by building the self-confidence.

3. The Context:

Empowerment enables the person to gain insight and make the person aware of the current situations. The process could involve a change in perceptions about the self and the environment. The push is needed for a woman in order to develop an attitude of self-respect and to know about her capabilities. In spite of her exhaustive work and input, woman is deprived of the earnings. Woman receives very meagre amount as her returns against the work done. The college admits a large number of woman students. They come from various backgrounds. Many of them are the first learners from their family and from low socio-economic classes. It is the duty of the college to educate them and to empower them. In tune with the motto "When you educate a girl you educate a nation", college has instituted Women empowerment through AARYA CELL, ICC Committee and Vishakha Committee.

4. The practice:

The college has instituted AARYA CELL, ICC Committee and Vishakha Committee since the academic year 2014. A committee is formed under

the headship of Principal constituting female teaching faculties and representative woman students to run various activities smoothly. These activities are as follows:

Awareness programs: Various awareness programs regarding health, nutrition and hygiene, legal provisions, women trafficking, security, women rights, sexual harassment, gender sensitization, career opportunities, voter awareness are conducted. The programs are conducted in various formats like guest lectures, rallies and poster exhibitions. The programs like 'Nutrition for Her' and "Empowering Women' are conducted online in this academic year.

Education and Training: Women self-competency is achieved and nourished by organizing guest lectures, workshops and training programs on computer literacy, competitive examination guidance, yoga training, self-defence, bottle gardening workshop and bonsai preparing workshops.

Ensuring safety: Women need safety from eve teasers, rapists, sexual harassment and violence. Such acts are increasing day by day. Police protection and making of the laws are not adequate measures to tackle the increasing incidences. Therefore, AARYA Cell, ICC Committee and Vishakha Committee train the woman students for self-defence, road safety and even for women trafficking. The college has appointed women security force for security and discipline in the campus.

Motivational programs: Woman students are motivated to explore and express their hidden talent by participating in Avishkar research festival, Rangoli drawing competitions, food carving competitions, Mehendi drawing competition, clay modelling, craft making, elocution, essay writing, debate competition, singing and other cultural and art work competitions organized by the college and also by other colleges. From academic year 2017-2018 Yuvati Mohstav and Miss Dayanand competitions, Dayanand Talent Search Competition, Science Olympiad, Quiz competitions, Mahatma Anand Swami spelling competition, Naitik Pariksha (Dharmshikasha) examination are also organized. In Naitik Pariksha (Dharmshikasha) examination 60 woman students participated. 'Dayanand Shree Award' for the outstanding student is stated. Women are also motivated to participate in Start-up India program. The interested woman students are trained to play Nasik specialty drums by our female teaching faculty.

Socio-economic aid and educational aid:

Scholarships: The College offers various 'Institutional Merit

Scholarships' for the students who are economically weak, those who have lost their parents, single girl child, only child and divyang students.

Helping hand program:

The woman students have participated in social work to serve the needy by visiting "Snehalaya" and gifted toys and clothes to orphan children. They have visited NGOs like "Palavi" and "Anathalaya" and donated Rs. 8008/- (Rs. Eight thousand and eight only) on AIDS Day. The AARYA CELL on the occasion of Diwali Festival has visited 'Siddheshwar Co-operative Sugar Factory, Solapur and distributed Diwali sweets to the workers who stay away from their home towns. The Cell also has visited 'BC Girls Hostel' at Solapur and distributed Diwali sweets on the eve of Diwali Festival.

The AARYA CELL, ICC Committee and Vishakha Committee in Collaboration with NGO named Aai Pratishthan at Solapur has distributed of Dress materials to selected orphan, single parent, single girl child students, economically backward woman students at the hands of Hon. Shree. Mohan Dangare, Secretary, Aai Pratishthan, Solapur.

Grooming of overall personality: To develop overall personality of girls students, guest lectures and workshops on career guidance and job vopportunity, life skill, spoken English are organized.

Traditional day programs: To keep connected to our culture, values, our origin and to preserve it, to forget all the chaos of life and to embrace good hopes and to come together, the teaching, non-teaching female staff and girl students of the college has celebrated Women's Day online and provided a platform for them to express themselves.

Felicitatation of Women Faculty (Teaching & Non-teaching staff):

The AARYA CELL, ICC Committee and Vishakha Committee on the occasion of "International Women's Day" from the academic year 2020-21 initiated "Felicitatation of Women Staff by offering gifts" as healthy practice as an encouragement for their contribution in the development and progress of college. The college offers a Special Batch of Yoga Class to the women of the society under the skill development centre.

5. Evidence of success:

The successful organization of the events itself is the evidence of success. Following are the outcomes:

- Some achievements of girl students and staff are as follows:
- 1. Miss. Ujma Mulla has remained College President (Science Faculty), District Vice President of Sakal Media Group Young Inspirators Network (YIN), Solapur and also she has worked as the Minister of Minority Development and Ex-soldier Welfare in the Symbolic Parliament. Under the COVID@36 project, she worked as COVID warrior. The women students named Miss. Arti Mallinath Hulle and Miss. Farzana Shaikh have volunteered their service to the Health Department during Covid-19 global pandemic by collecting swabs of covid-19 infected citizens of Solapur while putting her life in danger. Miss. Samrudhi Nashikkar has bagged maximum prizes in the Online Youth Festival 2020-21.

BEST PRACTICE: 2

Title of the Practice: Selfless help to the deserving.

Objectives of the practice:

- To help the deserving students of the college financially to save them from discontinuation of studies due to lack of money or those students who struggle for money to meet their academic expenses.
- To support all the topper students with a cash prize without any discrimination of caste, creed or gender.
- To support financially Divyang students of the college.
- To help students without parents and students with single parent.
- To promote generosity among students and to inculcate the values and sense of social responsibility and generosity among the students.

The context:

The students joining to the college are mostly from rural areas from nearby villages around Solapur city. Some students belong to economically poor sectors. Their parents are unable to provide them enough financial support. There are few students whose parents have committed suicide as burden of agricultural loans, lack of rainfall and etc. In such situation sending their children for higher education remains a day dream. When the students profile has been

studied, it is noticed that many of the students are having single parent, mostly only mother, who struggles hard to bring them up and provide them higher education. There are such students who are struggling with their academic expenses. With the inspiration of the institution's legacy, student aid fund is given for industrious students who are unable to pay the fees. 'Earn While Learn Scheme' is being run for the students to support them financially.

The practice:

A Scholarship committee has been constituted in the college by the Principal to tackle financial problems of the students. The "Scholarship Committee" is headed by the Principal, IQAC Co-coordinator and members which decided to extend the scholarship benefit to the deserving students who do not have the advantage of Government or other scholarships. The committee unbiased adheres to the rules while selecting the students. Few sponsors have donated certain amount which is deposited and the interest is utilized as scholarship.

Earn While Learn Scheme provides financial support for the students who work in college at library department. An amount of Rs. 18,225/- is disbursed to Shri. Santosh Mhanta under the Earn While Learn Scheme.

The college scrutinizes the applications received from aspirants for the scholarships. The notice for the scholarships are timely published on Dayanand App, Telegram groups, Digital Scrolling and College notice boards. Teachers through mentor-mentee also promote and reach to the scholarship aspirants. The Alumni of the college are donors for scholarships. The Criteria for the scholarships is decided and named accordingly as follows:

Sr. No.

Name of Donor

Name of Scholarship

Amount (Rs.)

1

D.B.F. Dayanand College of Arts and Science, Solapur

Mahatma Hansraj Merit Scholarship

9000/-

2

Dr. M. R. Asabe

Late Shri. Mahesh Mahadev Jagdale

10000/-

3

Mr. Sharad Naik

?? . ?????? ?????? ???? ?

10000/-

4

Mr. Chandak Kishor Shrivallabh

Shri. Shrivallabh Lonkaran Chandak and Smt. Kamalabai Shrivallabh Chandak

25000/-

5

Mr. Gaikwad Shriganesh Vishnu

Late Shri. Vishnu Yeshvant Gaikwad

6000/- (One lakh deposited)

6

Mr. Bhagirath Kabara

Satya Electricals

Late Smt. Sohanibai Satyanarayan Kabara Scholarship

11000/-

7

Mr. Popat Patil

Shri. Popat Patil Scholarship

6000/- (One lakh deposited)

8

Dr. G. S. Shahane

Late Shri. Shivaling Ganpatrao Shahane

5000/-

9

Dr. Mrs. N.R. Damle

Shri. Narhar Vishwanath Kakade

5000/-

10

Mr. S. L. Kumbhar

Shri. Laxman S. Kumbhar

5000/-

Total Sum

2,000/-

Total 24 University ranker students are disbursed an amount of Rs. 2000/- each. Total scholarship amount given for university rankers is Rs. 48,000. Six orphan students are also given Rs. 2000 each. Eight Divyang students are also given a scholarship of Rs. 2000 each. Total Rs. 12,000 for Orphan students and amount of Rs.16000/- for Divyang students is disbursed. Single-parent-child and Single-girl-child students are given scholarship of Rs. 1000 each and total amount of Rs. 7000 is disbursed to them.

Alumni and faculty Dr. N. R. Damale has installed a scholarship as a cash prize in the name of her father to the topper in microbiology. Dr. R. V. Shinde has sponsored a prize of Rs. 5000 to the student who wins Gold Medal in the University rank for B.A.III. Dr. V. P. Ubale has sponsored a cash prize for the best student every year. Retired faculty Dr. Mrs. Dhayagude, Dr. Pataskar, Dr. Bawachkar S. and late Dr. M. K. Kubade have sponsored cash prizes for the toppers in their respective subjects. Even supporting staff Mr. Rajan Tagare sponsored cash prize in the name of his father S. V. Tagre for the topper in Chemistry. The students are given these prizes and amount along a felicitation in the Annual Prize Distribution Function. The aim of this practice is to support the needy students and felicitate the toppers. The toppers award is been sponsored by teachers, Principals, industries and alumni as follows:

Late Dr. Bhalchandra Vinayak Vadapurkar Prize of Rs.250/- for standing FIRST in Hindi(Comp.)

Late Dr. Bhalchandra Vinayak Vadapurkar Prize of Rs.250/- for standing FIRST in Hindi(Comp.)

Late Shri Vadiraj Kundargi Prize of Rs.500/- for standing FIRST in Ancient Indian History & Culture (A.I.H.C.)

Late Smt. SmrutiRevansiddhaBerungikar Prize of Rs.1000/- for standing FIRST in Ancient Indian History and Culture (A.I.H.C.)

M/s. Patil Automobiles Ltd. Solapur Prize of Rs.250/- for standing FIRST in Ancient Indian History and Culture (A.I.H.C.)

Late Prin. Shriram Sharma Prize of Rs.200/- for standing First Public Administration.

Late Dr. BhalchandraVinayakVadapurkar Prize of Rs.250/- for standing FIRST in Hindi (Comp.)

Late Shri VadirajKundargi Prize of Rs.500/- for standing FIRST in Ancient Indian History & Culture (A.IHC)

Late Smt. SmrutiRevansiddhaBerungikar Prize of Rs.1000/- for standing FIRST in Ancient Indian History and Culture (A.I.H.C.)

M/s. Patil Automobiles Ltd. Solapur Prize of Rs.250/- for standing FIRST in Ancient Indian History and Culture (AIHC)

Late Prin. Shriram Sharma Prize of Rs.200/- for standing FIRST in

Public Administration

Late Mrs. RamabaiNarharKhadilkar Prize of Rs.100/- for standing FIRST in Marathi (SPL.)

Late Prof. M. C. Tembhekar Prize of Rs.100/- donated by ShriramPujariPratishthan Solapur for standing FIRST in Marathi (SPL.)

Late Prin. Shriram Sharma Prize of Rs.150/- for standing FIRST in English (Comp.)

Late Prof. P. S. Pujari Prize of Rs. 5000/- donated by Dr. R.V. Shinde for standing Ist Rank in University in Arts & Fine Art at B. A. III (SPL)

Seth GulechhaGold Medal for securing FIRST Position in the College

Late Smt. YamunabaiShamraoShelgikar Prize of Rs.100/- for standing FIRST in English (SPL.)

Late Shri. Govind Narayan Kakade Prize of Rs.100/- for standing FIRST in English (SPL.)

Late Prin. Shriram Sharma Prize of Rs.150/- for standing FIRST in Sociology (SPL.)

Late Prin. Shriram Sharma Prize of Rs.150/- for standing FIRST in Political Science (SPL.)

Late Prof. G. L. Bhide Prize of Rs.200/- donated by staff and students of Dayanand College of Arts and Science Solapur for standing FIRST in History

Prof. S. R. Phadke Prize of Rs.1000/- for standing FIRST in History (SPL.)

Late Mrs. SushilabaiVibhute Prize of Rs.200/- donated by Mrs. IndumatiRamchandraKadyal for securing FIRST amongst Ladies Students.

Late Prin. Shriram Sharma Prize of Rs.150/- for Securing FIRST amongst Ladies Student

Shri. V. P. Tangi prize of Rs.150/- for standing FIRST in Economics (SPL.)

Late RakhamjiKrishnaji Deshpande Prize of Rs.250/- for standing FIRST in Economics (SPL.)

Late Prin. Shriram Sharma Prize of Rs.200/- for standing FIRST in Philosophy (SPL.)

Late Prof. G. L. Bhide Prize of Rs.200/- donated by staff and students of Dayanand College of Arts. & Sci. Solapur for standing FIRST in Ancient Indian History and Culture (SPL.)

PadmashriSumatibai award of Rs.250/- for standing FIRST in Jainism (A. I. H. C.)

Late Shri. HiralalVeerchandVora and Smt. SubhadrabenHiralalVora Prize of Rs.100/- for standing FIRST in Geography (SPL.)Late Prin. Shriram Sharma Prize of Rs.150/- for standing FIRST in Hindi (SPL.)

Late Prof. Shri. Mukund U. Rathi Prize of Rs.330/- donated by Shri. GirishJakhotiya for standing FIRST in Hindi (SPL.) A College Special Prize of Rs.100/- for standing FIRST in the College

Late Adv. HaribhauRamchandra Joshi Prize of Rs.1500/- for standing FIRST in the College

Late Dr. M. K. Kubade Prize of Rs.500/- for standing FIRST in Mathemati.Late Dr. M. K. Kubade Prize of Rs.500/- for standing FIRST in Mathematics

Late Prof. S. N. Godbole Prize of Rs.500/- donated by Smt. S.S.Pishwkar for standing FIRST in Mathemati. Late Shri. VinayakKrishnajiDamale Prize of Rs.500/- for standing FIRST in Microbiology

Late Smt. ShakuntalaDhurpate Prize of Rs.250/- donated by Prof. B. S. Dhurpate for standing FIRST in Biochemistry

Prof. P. C. Rao. Prize of Rs.250/- donated by Shri. Bacchubhai M. Gujar for standing FIRST in Physics

Late Shri. Mohan More Prize of Rs.500/-for standing FIRST in Physics

Late Dr. M. K. Kubade Prize of Rs.500/- for standing FIRST in Statistics

Late Prof. S. V. Tagare Prize of Rs.250/- for standing FIRST in Chemistry

M/s. Pampa Industries Solapur Prize of Rs.500/- for standing FIRST in Chemistry

ChakravartiGrahNirmanSanstha Ltd. Solapur Prize of Rs.100/- for standing FIRST in Physics

'Swanand' Prize in the memory of Late Prin. Dr. N.S. Dhayagude ofRs.500/- for standing FIRST in Physics

Late Shri. Mohan More Prize of Rs.1500/- for standing FIRST in Physics

Late Kumari Anjali VasantraoBansude Prize of Rs.250/- for standing FIRST in Microbiology

Late Shri. NarendranarharKakade Prize of Rs.500/- for standing FIRST in Microbiology

Late Prin. Shriram Sharma Prize of Rs.150/- for standing FIRST in Botany

Matrukrupa Prize in the name of Smt. SudhaGangadharPataskar Prize of Rs.250/- for standing FIRST in Botany

Late Prof. Sham Kulkarni Prize of Rs.100/- donated by the Head Dept of Botany, Dayanand College of Arts & Sci., Solapur for standing FIRST in Botany

Late Shri. KundanalalBalaramHyderabadwale Prize of Rs.100/- for standing FIRST in Geology

Late Prin. Shriram Sharma Prize of Rs.150/- for standing FIRST amongst Ladies Students

Late Dr. C. V. Raman Prize of Rs.100/- donated by the Students of B. Sc. Part-III Physics for standing FIRST in Seminar

Late Prin. Shriram Sharma Prize of Rs.150/- for standing FIRST in Electronics.Late Prof. S. N. Godbole Prize of Rs.500/- donated by Smt. SulbhaSharadPishwkar for stnding FIRST in Mathematics

Late Dr. M. K. Kubade Prize of Rs.500/- for standing FIRST in Mathematics

Late Prin. Shriram Sharma Prize of Rs.150/- for standing FIRST in Zoology

M/S Praj Industries Mfg. of Twinkal Paint Co. Ltd. Solapur Prize of Rs.100/- for standing FIRST in the College

Late Mrs. SushilabaiVibhute Prize of Rs.200/- donated by Mrs. IndumatiRamchandraKadyal for standing FIRST in the College

Late Dr. Mrs. P.Y. Deshpande Prize of Rs.100/- for standing Second in Physics

Late Shri. BaskarWamanMarathe Prize of Rs.100/- for standing FIRST in the College

A College Special Prize of Rs.100/- for standing FIRST in the College B. Sc. (E. C. S)

Supranjali Prize of Rs.250/- donated by Dr. Smt. S.N. Bawachkar for standing FIRST in Botany

Pitrukrupa Prize of Rs.250/- in the name of Gangadhar Shankar Pataskar for standing FIRST in Botany

A College Special Prize of Rs.100/- for Securing FIRST Rank in University MeritM. Sc. II (Mathematics)

Late Dr. M. K. Kubade Prize of Rs.500/- for Standing FIRST in Mathematics

Late Shri. Swamirao Nana Kale Prize of Rs.1,000/- for standing FIRST in Chemistry (Physical)

A College Special Prize of Rs.100/- for Securing FIRST Rank in University

A College Special Prize of Rs.100/- for standing FIRST in the College

A College Special Prize of Rs.100/- for Securing FIRST Rank in University Merit M. Sc. II (Zoology)

A College Special Prize of Rs.100/- for standing FIRST in the College M. Sc. II (Geography)

'Dr. V. P. Ubale Best student Award' of Rs.300/- for standing FIRST in the College

Evidence of success:

Change in attitude of the students towards higher education. Students are not worried of financial issues. Students are developing spirit of competition to secure first in academics.

Problems encountered and Resources required:

Few scholarships compared to number of students. Amount of scholarship must be raised. Each and every subject topper should receive a cash prize.

File Description	Documents
Best practices in the Institutional website	https://dayanandsolapur.org/IQAC/Best-Practices-2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vedic Havan (Live and Let live)

Maharshi Dayanand Saraswati, one of the pioneering figures in the Indian history who initiated social reforms in pre-independence India, started a movement known as Arya Samaj and made an appeal to people with an awakening call 'Back to Vedas'. The term 'Veda' means 'to know'. Literally, it refers to knowledge. Knowledge inspires the curious ones to search for truth and the truth is not bound to rituals. According to Dayanand Saraswati, there is no need of idol worship in the path of true knowledge. Therefore, there is no idol worship in the college campus. However, the college has preserved the idols of various Gods and Goddesses and great personalities from different ancient periods of Indian history in the museum to showcase the ideal types of living from the glorious past of India. The college has raised for this purpose a special museum which is known as the Historical and Cultural Heritage Preservation Center. The idols in the museum represent the very base of life and life-style of its contemporary society.

While appealing for 'Back to Veda', Maharshi Dayanand Saraswati laid emphasis on the importance of Vedic Havan or Yagya (Yadnya). He propagated and regularized Vedic Havan systematically molded in the Arya samajist tradition. The practice of Havan symbolizes the

formless God-worship. In the Havan, the Fire is ignited. The Fire itself being a spark of the divine, is the mediator between Formless God and Human beings. The Fire accepts everything which is offered by the devotee or performer as 'sacrificial' and takes it to God. This is a faith of all Aryans. The college organizes Havan Program on special occasions on the college campus. It is attended by the staff and desirous students. The college has raised a separate site for performing Vedic Havan. The college also organizes special guest lectures of eminent persons to impart the knowledge of Vedic culture and Arya Samajist Tradition. The hom-havan ritual was organised on the occasion of addition to amenities available at students hostel. The hom-havan was performed on 5th November, 2020 at students hostel. The ritual was intended to overcome the problem of COVID pandemic and to offer better health to all.

The college observes the Vedic principles of 'Truth' 'Non-Violence', 'Live and Let Live' through various programs. Every year the college conducts 'Naitik Shiksha Pariksha' and 'Dharma Shiksha Pariksha' to inculcate moral and ethical values among students. After the conduct of the examinations, the topper students are awarded with certificates and cash prizes. This moral education is made available to all desirous students on the campus. The moral education imparted to the students aims to maintain morality, to build the social character of a person and thereby developing an ideal moral society.

During last academic year, i.e., 2020-21, 'Naitik Shiksha Pariksha' could not be conducted due to COVID-19 pandemic situation. However, examination in the form of home assignment was conducted. In all, 60 students submitted their home assignments.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plan of action of D.B. F. Dayanand College of Arts and Science, Solapur for the next academic year 2021-2022 is in continuation with the activities undertaken during the current academic year as well as perspective strategic plan and deployment documents prepared by the institution. For the academic year 2021-2022, the institution has planned for following activities/ programs

- Fully utilization of audio visual facility of the institute for recording lectures of the faculty.
- Development of e-content i.e. modules by the teachers such as e-PG pathshala, Swayam, MOOCs etc.
- Signing Memorandum of understanding and linkages with Industries and Institutions of repute for industrial training placement, academic resource exchange programs and strengthening the collaborations.
- Submission of institutional data to AISHE.
- Participation in National institutional ranking Framework (NIRF)
- Promoting research activities among students by giving them research projects.
- To encourage faculty for filling the Patents.
- Introduction of new certificate, skill oriented, job oriented and value added courses.
- Increase the Faculty exchange programmes.
- Organization of workshops on IPR and Industry academia interaction meets. Conducting feedbacks and develop ATR.
- Organization of placement camps.
- Promoting students to higher education.
- Encouraging the students for registration at MOOCs courses.
- Organization of Faculty Development Programme of teachers on online teaching methodology and educational technology with the purpose of up grading teaching methodologies and use of ICT.
- Organization of workshop for non-teaching and support staff of the institute for upgrading their knowledge of office automation and related issues like professional ethics and work culture.
- Proposal for construction of new cricket ground with 5 pitches.