

Name of the Faculty : Humanities

Syllabus : History

Name of the Course : M.A.II (CBCS)

With effect from : June, 2021

Revised M.A. Part – II, History Choice Based Credit System w. e. f. June 2021

1. Preamble: History is an important subject which is useful to understand the developments in our country as well as in other parts of world. It is essential for every citizen to have knowledge about culture, society, economy and political developments in his/her own country. We have farmed this syllabus with a view to acquainting the students with history and culture of our country as well as the developments in other important countries of the world. The syllabus has been farmed with a view to understand recent trends in history and interdisciplinary subjects along with the introduction of semester and credit system.

2. Objectives of the Course:

- 1. Students shall be able to demonstrate thinking skills by analyzing, synthesizing and evaluating historical information from multiple sources.
- 2. The syllabus is aimed to create a comprehensive understanding to history, which will help to students to prepare for competitive examinations such as NET,SET and MPSC and UPSC examinations.
- 3. Students will employ a full range to techniques and methods used to gain historical knowledge.
- 4. Some papers have been prepared with a view to acquainting students with the Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar, History of Maharashtra and the History of Marathas, which are important areas of research.
- 5. Students shall be able to the methodology of historical research. They will learn the basics of historical research and its presentation. They will also have a clear understanding of the nature of the evidence collected from primary and secondary sources. Moreover, the research students will understand the use of digital technologies in historical research and presentation.

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M.A.II History – 2021

Outcomes of the course:-

- 1) Grasp the details about different sources and various trands in Maratha History.
- 2) Identify the Agraian system and Maratha policy under Maratha.
- 3) Grasp the details of Traditional Industries social Institutions and Bhakti movement during Maratha period.
- 4) Identify the reforms movements in Maharashtra.
- 5) Understand about the Development of Modern Maharashtra.
- 6) Know the relationship of history with its allied discplines.
- 7) Undestand about the Research process in Historical research.
- 8) Understand the issues in representing women in history.
- 9) Analyse and compare the customary and legal status of women in Ancient, Medieval and colonial India.
- 10) Understand and Explain the causes and course of the Russian Revolution.
- 11) Explain the rise of USSR as a world power
- 12) Identify the strategies of British for Imperial control.
- 13) Grasp the details of freedom movement under the Mahatma Gandhi's leadership
- 14) Understand various phases of the national movement.
- 15) Grasp the details thoughts of Mahatma phule and Dr. Babasaheb Ambedkar.

PUNYASHLOK AHILYADEVI HOLKAR

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Revised M.A. Part- II History Choice Based Credit System W. e. f. June 2021 Semester- III

SEMESTER	CODE	TITLE OF THE PAPER	SEMESTER EXAM.			L	T	P	Total Credit s
III	CODE	TITLE OF THE PAPER	Theor y		IA Total		1		
SUBJECT		Hard Core Compulsory Papers							
НСТ	3.1	Maratha History (1600 A.D. – 1818 A.D.) (Polity and Economy)	1818 A.D.) 80 20 100		4	1	0	5	
НСТ	3.2	Modern Maharashtra (1818 A.D. – 1990 A.D.)	80 20 100		4	1	0	5	
НСТ	3.3	Research Methodology	80 20 1		100	4	1	0	5
		DSE (Discipline Specific Elective) -A - Optional (Any One) :-							
DSE	3.1	Women In Indian History	80	20	100	4	1	0	5
DSE	3.2	The Thoughts Of Mahatma Phule And Dr. Babasaheb Ambedkar (Mahatma Phule)	80	20	100		1	0	E
		Genesis Elective - B - (Any One) :-							
GET	3.1	History of India (1858 A. D 1964 A. D.)	80	20	100	4	1	0	5
GET	History OF US.S.R.		80	20	100	4	1	0	5
		(1917 A. D1977 A. D.)							
		Total	400	100	500	20	05	00	25

Revised M.A. Part- II History Choice Based Credit System W. e. f. June 2021 Semester- IV

SEMESTER	CODE	TITLE OF THE DADED	SEMESTER EXAM.			L	Т	n	Total Credit s
IV	CODE	TITLE OF THE PAPER	Theor y	IA	Total	L	1	P	Credit s
SUBJECT		Hard Core Compulsory Papers							
НСТ	4.1	Maratha History (1600 A.D. – 1818 A.D.) (Social and Cultural)	80	20	100	4	1	0	5
НСТ	4.2	Modern Maharashtra (1818 A.D. – 1990 A.D.)	80	20	100	4	1	0	5
НСТ	4.3	Dissertation	80	20	100	4	1	0	5
		DSE (Discipline Specific Elective) -A - Optional (Any One)							
DSE	4.1	Women In Indian History	80	20	100	4	1	0	5
DSE	4.2	The Thoughts Of Mahatma Phule And Dr. Babasaheb Ambedkar (Dr. Babasaheb Ambedkar)	80	20	100	4	1	0	5
		Soft Core - B - Optional (Any One) :-							
SCT	4.1	History of India (1858 A. D 1964 A. D.)	80	20	100	4	1	0	5
SCT	4.2	History OF US.S.R. (1917 A. D1977 A. D.)	80	20	100	4	1	0	5
		Total	400	100	500	20	05	00	25

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Semester – III

➤ Hard Core Compulsory Papers :-

- HCT-Paper –3.1 Maratha History (1600 A.D. 1818 A.D.) (Polity and Economy)
- HCT-Paper –3.2 Modern Maharashtra (1818 A. D. –1990 A. D.)
- HCT-Paper − 3.3 − Research Methodology

> (Discipline Specific Elective) -A-Optional (Any One):-

- DSE- Paper 3.1 –Women in Indian History
- DSE- Paper 3.2 The Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar (Mahatma Phule).

Genesis Elective - B - Optional (Any One) :-

GET - Paper – 3.1 – History of India (1858 A. D. – 1964 A. D.)

GET - Paper – 3.2 – History OF US.S.R. (1917 A. D.-1977 A. D.)

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Semester - IV

➤ Hard Core Compulsory Papers :-

HCT-Paper –4.1 – Maratha History (1600 A.D. – 1818 A.D.) (Social and cultural)

HCT-Paper – 4.2 – Modern Maharashtra (1818 A. D. –1990 A. D.)

HCT-Paper – 4.3 – Dissertation

➤ (Discipline Specific Elective) -A- Optional (Any One):-

DSE- Paper – 4.1 –Women in Indian History

DSE- Paper – 4.2 - The Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar (Dr. Babasaheb Ambedkar).

> Soft Core - B - Optional (Any One) :-

SCT - Paper – 4.1 – History of India (1858 A. D. – 1964 A. D.)

SCT - Paper – 4.2 – History OF US.S.R. (1917 A. D.-1977 A. D.)

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HCT-Paper -3.1 - Maratha History (1600 A.D. - 1818 A.D.) (Polity and Economy)

<u>SEMESTER – III</u>

Unit – I Sources and Historiography

- a) Sources: Literary, Foreign, Archival and Miscellaneous
- b) Different Approaches in Maratha History

Unit – II Maratha Polity

- a) Kingship
- b) Transfer to Power: Chhatrapati, Peshwa and Karbhari
- c) Maratha Confederacy
- d) Administration: Civil, Military and Judicial

Unit – III Agrarian System

- a) Kinds of Land
- b) Land Survey and Assessment
- c) Crops and Irrigation
- d) Land Revenue and Officials
- e) Famine

Unit – IV Industry, Trade and commerce

- a) Major and Minor Industries
- b) Trade routes and commercial centers
- c) Currency and Banking

- 1) Kulkarni A. R., Maharashtra in the Age of Shivaji, Deshmukh & Comp., Pune, 1969.
- 2) Kulkarni A. R., Medieval Maratha Country, New Delhi, 1996.
- 3) Fukazawa, H., TheMedieval Deccan, Oxford, Bombay, 1991.
- 4) Desai, S. V., Social Life in Maharashtra under the Peshwas, Popular, Bombay, 1980.
- 5) Mahajan, T. T., Industry Trade and Commerce during PeshwaPeriod, Pointer Publisher, Jaipur, 1989.
- 6) Kadam, V.S., Maratha Confederacy, Munshiram Manoharlal, New Delhi, 1993.
- 7) Chitnis, K.N., Socio-Economic Aspects of Medieval India, R.K. Chitnis, Poona, 1979.
- 8) Ranade, M. G., Rise of Maratha Power and Other Essays, Bombay University of Bombay, 1961.
- 9) Dr. Balkrishna, Shivaji The Great, Vol. IV., Balkrishna, Kolhapur, 1940, D. B. Taraporevala, 1932, Kitab Mahal, Bombay, 1932, Arya Book Depot., Kolhapur, 1946.
- Andre Wink, Land and Sovereignty in India: Agrarian Society and Polities under the Eighteenth Century Maratha Swarajya, Cambridge, 1986.

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HCT-Paper –4.1 – Maratha History (1600 A.D.–1818 A.D.) (Social and Cultural)

SEMESTER – IV

Unit – I Marathas and Marathi Language

- a) Origin and characteristics
- b) Growth of Marathi language
- c) Development of Marathi Literary

Unit – II Social Institutions

- a) Caste, Untouchability and Slavery
- b) Position of Women
- c) Balutedar and Watandar

Unit – III Bhakti Movement

- a) Bhakti culture in Maharashtra
- b) Work of Marathi Saints
- c) Maharashtra Dharma Concept, Rise and Spread

Unit – IV Art in Maratha Period

- a) Maratha Architecture
- b) Maratha Music
- c) Maratha Paintings

- 1) Kulkarni A. R., Maharashtra in the Age of Shivaji, Deshmukh & Comp., Pune, 1969.
- 2) Kulkarni A. R., Medieval Maratha Country, New Delhi, 1996.
- 3) Fukazawa, H., TheMedieval Deccan, Oxford, Bombay, 1991.
- 4) Desai, S. V., Social Life in Maharashtra under the Peshwas, Popular, Bombay, 1980.
- 5) Mahajan, T. T., Industry Trade and Commerce during PeshwaPeriod, Pointer Publisher, Jaipur, 1989.
- 6) Kadam, V.S., Maratha Confederacy, Munshiram Manoharlal, New Delhi, 1993.
- 7) Chitnis, K.N., Socio-Economic Aspects of Medie val India, R.K. Chitnis, Poona, 1979.
- 8) Ranade, M. G., Rise of Maratha Power and Other Essays, Bombay University of Bombay, 1961.
- 9) Dr. Balkrishna, Shivaji The Great, Vol. IV., Balkrishna, Kolhapur, 1940, D. B. Taraporevala, 1932, Kitab Mahal, Bombay, 1932, Arya Book Depot., Kolhapur, 1946.
- Andre Wink, Land and Sovereignty in India: Agrarian Society and Polities under the Eighteenth Century Maratha Swarajya, Cambridge, 1986.

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HCT-Paper – 3.2. Modern Maharashtra (1818 A.D. – 1990 A.D.)

<u>SEMESTER – III</u>

Unit – I British Administration

- a) Reconstruction of British Administration
- b) Policy of Elphinstone
- c) New Administrative and function
- d) Land Revenue system- Rayatwari and Mahalwari

Unit – II Uprising in the 19th Century at Maharashtra

- a) Ramoshi, Koli and Bhils
- b) Outbreak of 1857 and Maharashtra- Satara, Kolhapur Peth ,Nashik, Nagpur, Sawantwadi, Mumbai, etc.

Unit – III Reform Movements

- a) Emancipation of women
- b) Backward caste Movements
- c) Non Brahmin Movements
- d) Leftist Movements

Unit – IV Awaking of Maharashtra

- a) Economic Awareness- Mahatma Phule, Dadabhai Nauroji, Justice M. G. Ranade, Dr. Babasaheb Ambedkar.
- b) Farmer Movements
- c) Labor Movements

- 1) Kumar Ravindra, Western India in the 19th Century, London, 1968.
- Ballhatchet K., Social Policy and Social Changes in Western India, (1818
 1830), London, 1957.
- Verma Sushama, Mountstuart Elphinstone in Maharashtra (1811 1827)
 K. P. Begchi and Company, 1981.
- 4) Baden Powell B. B., Land Systems of the British, 3 Vols., Oxford, 1892.
- 5) Desai S. V., Social Life in Maharashtra under the Peshwa, Bombay, 1980.
- 6) Frankel Fracine and Rao M. S. A., Dominance and State Power in Modern India : Decline of a Social Order, Vol. II, Delhi, 1989 1990.
- 7) Gore M. S., Non-Brahmin Movement in Maharashtra, New Delhi, 1989.
- 8) Gordon Johnson, Provincial Polities and Indian Nationalism: Bombay and the Indian National Congress, 1880 1915, Cambridge, 1973.
- 9) Masselos James C., Towards Nationalism : Group Affiliations and Polities of Public of Public Associations in 19th Century, Western India, Bombay, 1974.
- 10) Rosalind O'Hanlon, Caste, Conflict and Ideology : Mahatma Jotirao Phule and Low Caste Protest in19th Century, Western India, Cambridge University Press, 1985.
- 11) Christine Dobbin, Urban Leadership in Western India: Polities and Communities in Bombay City 1840 1885, Oxford University Press, 1972.
- 12) Phadke Y. D., Women in Maharashtra, Maharashtra Information Centre, Government of Maharashtra, New Delhi, 1989.
- 13) Israel, Milton and Wagle N. K. (Eds.), Religion and Society in Maharashtra, Toronto, 1987.
- 14) Kulkarni A. R. and Wagle N. K. (Eds.), Region, Nationality and Religion, Popular Prakashan, Mumbai, 1999.
- Wagle N. K. (Ed.), Writers, Editors and Reformers: Social and Political Transformation of Maharashtra, Manohar, New Delhi, 1999.
- Sunthankar, B. R., 19th Century History of Maharashtra, Vol. I (1818 1857), Shubhada Saraswal, Pune, 1988.
- 17) Sirsikar, V. M., Polities of Maharashtra.
- 18) Omvedt Gail M., Cultural Revolt in a Colonial Society, Scientific Socialist Education Trust, Bombay, 1976.
- 19) Bhosale Arun, Chousalkar Ashok and Tarodi Lakshminarayan (Eds.), Freedom Movement in Princely States of Maharashtra, Shivaji University, Kolhapur, 2001.
- 20) Rodrigues Livi, Rural Political Protest in Western India, Oxford University Press,Delhi, 1998.

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HCT-Paper – 4.2. Modern Maharashtra (1818 A.D. – 1990 A.D.)

SEMESTER – IV

Unit – I Formation of Present Maharashtra State

Unit – II Agrarian System of Maharashtra

- a) Agricultural development
- b) Government Famine Policy
- c) Agricultural development of Banking System.

Unit – III Economic Development

- a) Industries
- b) Trades
- c) Communication and Transportation System

Unit – IV Maharashtra during- 1961 to 1990

- a) Education and Technology
- b) Village Industry and Co-operative Movement
- c) Political Development

- 1) Kumar Ravindra, Western India in the 19th Century, London, 1968.
- Ballhatchet K., Social Policy and Social Changes in Western India, (1818
 1830), London, 1957.
- Verma Sushama, Mountstuart Elphinstone in Maharashtra (1811 1827)
 K. P. Begchi and Company, 1981.
- 4) Baden Powell B. B., Land Systems of the British, 3 Vols., Oxford, 1892.
- 5) Desai S. V., Social Life in Maharashtra under the Peshwa, Bombay, 1980.
- 6) Frankel Fracine and Rao M. S. A., Dominance and State Power in Modern India : Decline of a Social Order, Vol. II, Delhi, 1989 1990.
- 7) Gore M. S., Non-Brahmin Movement in Maharashtra, New Delhi, 1989.
- 8) Gordon Johnson, Provincial Polities and Indian Nationalism: Bombay and the Indian National Congress, 1880 1915, Cambridge, 1973.
- 9) Masselos James C., Towards Nationalism : Group Affiliations and Polities of Public of Public Associations in 19th Century, Western India, Bombay, 1974.
- 10) Rosalind O'Hanlon, Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in 19th Century, Western India, Cambridge University Press, 1985.
- 11) Christine Dobbin, Urban Leadership in Western India: Polities and Communities in Bombay City 1840 1885, Oxford University Press, 1972.
- 12) Phadke Y. D., Women in Maharashtra, Maharashtra Information Centre, Government of Maharashtra, New Delhi, 1989.
- 13) Israel, Milton and Wagle N. K. (Eds.), Religion and Society in Maharashtra, Toronto, 1987.
- 14) Kulkarni A. R. and Wagle N. K. (Eds.), Region, Nationality and Religion, Popular Prakashan, Mumbai, 1999.
- Wagle N. K. (Ed.), Writers, Editors and Reformers: Social and Political Transformation of Maharashtra, Manohar, New Delhi, 1999.
- Sunthankar, B. R., 19th Century History of Maharashtra, Vol. I (1818 1857), Shubhada Saraswal, Pune, 1988.
- 17) Sirsikar, V. M., Polities of Maharashtra.
- 18) Omvedt Gail M., Cultural Revolt in a Colonial Society, Scientific Socialist Education Trust, Bombay, 1976.
- 19) Bhosale Arun, Chousalkar Ashok and Tarodi Lakshminarayan (Eds.), Freedom Movement in Princely States of Maharashtra, Shivaji University, Kolhapur, 2001.
- 20) Rodrigues Livi, Rural Political Protest in Western India, Oxford UniversityPress,Delhi,1998

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HCT 3.3 Research Methodology (Compulsory Paper)

Semester-III

Unit -1 Research Methodology

- A) Meaning and Objectives of Research Methodology.
- B) Types of Research
- C) Significance of research

Unit -2 Nature of Historical Sources, Data Collection and analysis.

- A) Types of Sources- Primary, Secondary and oral.
- B) Analysis of sources- External and Internal criticism
- C) Collection of data- Archives, Library, Government sources, E-sources, Media-Newspapers, Magazines, Radio, TV, Internet.

Unit-3 Research Process in History

- A) Formulation of problems and selection of Research topic.
- B) Formulation of objectives and Hypothesis.
- C) Data collection and analysis.
- D) Examination of documents and interpretation.
- E) Report writing and preparation of foot notes, Bibliography, Reference, Observation and Indexing

Unit-4 Report Writing

- A) Objectives of Report writing.
- B) Steps of Report Writing
- C) Essentials of Ideal Report.

- 1) Baily K.D., Methods of Social Research, Free press, New York, 1982.
- 2) Bose Pradip Kumar, Research Methodology, New Delhi, ICSSR, 1995.
- 3) Kothari C.R., Research Methodology, Vikas publishing house, New Delhi, 2010.
- 4) Ackoft R.L., The Design of Social Research, 1960-61.
- 5) Max Webar, The Methodology of Social Sciences, Glanko, 1949.
- 6) B. Shaikh Ali, History, Its Theory and Method.
- 7) Agrawal, Important Guidelines on Research Methodology.
- 8) Puch Keith, The Introduction to social Research, London, Sage, 1986.
- 9) आगलावे प्रदीप , संशोधन पद्धतीशात्र व तंत्रे , विद्या प्रकाशन , नागपूर २०००.
- 10) देव प्रभाकर, इतिहास एक शास्त्र , कल्पना प्रकाशन, नांदेड,२००२.
- 11) कोठेकर शांता , इतिहास तंत्र आणि तत्त्वज्ञान , श्री साईनाथ प्रकाशन, नागपूर,२००५
- 12) बोधनकर सुधीर व इतर , सामाजिक संशोधन पद्धती, श्री साईनाथ प्रकाशन, नागपूर,२०१४
- 13) नाडगोंड़े गुरुनाथ, सामाजिक संशोधन पद्धती, फडके प्रकाशन कोल्हापूर,२००९.
- 14) भांडारकर प्. ल. सामाजिक संशोधन पद्धती, दत्तसंन प्रकाशन , नागपूर १९७६.

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HCT-4.3 Dissertation- (Compulsory paper)

Semester- IV

All the students should prepare the project Report/Dissertation only one of the following areas with the consideration of research supervisor at the P.G. center

NB: Research should be based on Primary/ Secondary data.

- 1. Ancient History
- 2. Medieval History
- 3. Modern History
- 4. World History
- 5. Local History
- 6. Subaltern History
- 7. Gender Issues
- 8. Issues in Human Rights
- 9. Environmental/Sustainable Development
- 10. Any related topic to History

- 1) Baily K.D., Methods of Social Research, Free press, New York, 1982.
- 2) Bose Pradip Kumar, Research Methodology, New Delhi, ICSSR, 1995.
- 3) Kothari C.R., Research Methodology, Vikas publishing house, New Delhi, 2010.
- 4) Ackoft R.L., The Design of Social Research, 1960-61.
- 5) Max Webar, The Methodology of Social Sciences, Glanko, 1949.
- 6) B. Shaikh Ali, History, Its Theory and Method.
- 7) Agrawal, Important Guidelines on Research Methodology.
- 8) Puch Keith, The Introduction to social Research, London, Sage, 1986.

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SCT- Paper – 3.1 – Women in Indian History

<u>SEMESTER – III</u>

Unit – I Sources:

- a) Archival: Government Files, Official Reports, Private Papers
- Non Archival : Sacred, Non-sacred Texts, Epigraphy, Diaries, Memoirs, Autobiographies, Fiction, Songs, Folklore, Photographs, Paintings and Oral History

Unit – II Feminism

- a) Definition
- b) Origin and Evolution
- c) Survey of Approaches
 - i) Liberal ii) Marxist iii) Radical iv) Post Modern

Unit – III Religion and Women

- a) Brahminical Tradition
- b) Jainism
- c) Buddhism
- d) Islam
- e) Sikhism
- f) Christianity

Unit – IV Customary and Legal Status

- a) Ancient India
- b) Medieval India
- c) Colonial India
- d) Post-Independence
- e) Tribal Society

- 1) Altekar A. S., Position of Women in Hindu Civilization, Motilal Banarasidas Publication, New Delhi, 1959.
- 2) B. Asisha Lemu, Fatima Heeren, Women in Islam, 1977 (Aligarh).
- 3) Bagachi Jasodhara, Indian Women, Sangam Book, Hudrabad, 1977.
- 4) C. Swarajya Laxmi, Women at Work, Discovery Publishing House, New Delhi, 1999.
- 5) Dr. Odeyar S. B., The Role of Marathi Women in the struggler for India's Freedom Unpublished Thesis, Shivaji University, 1989.
- Dr. N. Sarswati Nanaiah, The Position of Women during Vijay Nagar Period, Mysore, 1992.
- 7) Geraldine Forbes, Women in Modern India, Cambridge University Press, 1998.
- 8) M. d. Renavikar, Women and Religion.
- 9) Mukharjee I/a., Social Status of North Indian Women.
- 10) Muyundr R. C., Bharatiya Vidhya Bhavan, Bombay, Vol. VI, VIII, IX.
- 11) Muniza Rafia Khan, Social Legal Status of Muslim Women, 1993.
- 12) Nagar Usha, Education of Girls in India, New Delhi, 2000.
- 13) Raj Kumar (Ed.), Women and Law, New Delhi, 2000.
- 14) Sangavi Kumkum Vaid Sudesh, Women and Culture, Mumbai, 1994.
- 15) Sarkar J. N., Studies in Mughal India, Calcutta, 1919.
- 16) Shaha A. M., B. S. Baviskar, E. A., Ramaswary (Ed.), Women in India Society, 1996.
- 17) Sushila Agrawal (Ed.), Status of Women, Jaipur, 1988.
- 18) Swami Madhavandana & Mujundar R. C., Great Women in India, Kolkatta, 1953.
- 19) Tambe Anagha, Social History of Maharashtra from Gener and Cast, Pune, 1998.
- 20) Tarali Baig, Women of India, Delhi, 1990.

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SCT- Paper – 4.1 – Women in Indian History

SEMESTER - IV

- a) Household
- b) Agriculture
- c) Industry, Formal and Informal Sectors
- d) Profession
- e) Wages
- f) Property Right

Unit – II Education and Women

- a) Ancient India
- b) Medieval India
- c) Colonial India
- d) Post-Independence

Unit – III Women's Participation in Freedom Movement and Politics

- a) Gandhian Satyagraha
- b) Revolutionary Movements
- c) Peasant and Workers Movements
- d) State Legislatures and Parliament
- e) Dalit Movements

Unit – IV Women's Social Organization

- a) Colonial Local, Provincial, National
- b) Post-Independence

- Altekar A. S., Position of Women in Hindu Civilization, Motilal Banarasidas Publication, New Delhi, 1959.
- 2) B. Asisha Lemu, Fatima Heeren, Women in Islam, 1977 (Aligarh).
- 3) Bagachi Jasodhara, Indian Women, Sangam Book, Hudrabad, 1977.
- 4) C. Swarajya Laxmi, Women at Work, Discovery Publishing House, New Delhi, 1999.
- 5) Dr. Odeyar S. B., The Role of Marathi Women in the struggler for India's Freedom Unpublished Thesis, Shivaji University, 1989.
- Dr. N. Sarswati Nanaiah, The Position of Women during Vijay Nagar Period, Mysore, 1992.
- 7) Geraldine Forbes, Women in Modern India, Cambridge University Press, 1998.
- 8) M. d. Renavikar, Women and Religion.
- 9) Mukharjee I/a., Social Status of North Indian Women.
- 10) Muyundr R. C., Bharatiya Vidhya Bhavan, Bombay, Vol. VI, VIII, IX.
- 11) Muniza Rafia Khan, Social Legal Status of Muslim Women, 1993.
- 12) Nagar Usha, Education of Girls in India, New Delhi, 2000.
- 13) Raj Kumar (Ed.), Women and Law, New Delhi, 2000.
- 14) Sangavi Kumkum Vaid Sudesh, Women and Culture, Mumbai, 1994.
- 15) Sarkar J. N., Studies in Mughal India, Calcutta, 1919.
- 16) Shaha A. M., B. S. Baviskar, E. A., Ramaswary (Ed.), Women in India Society, 1996.
- 17) Sushila Agrawal (Ed.), Status of Women, Jaipur, 1988.
- 18) Swami Madhavandana & Mujundar R. C., Great Women in India, Kolkatta, 1953.
- 19) Tambe Anagha, Social History of Maharashtra from Gener and Cast, Pune, 1998.
- 20) Tarali Baig, Women of India, Delhi,

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SCT- Paper – 3.2 The Thoughts Of Mahatma Phule and Dr. Babasaheb Ambedkar (Mahatma Phule)

<u>SEMESTER – III</u>

Unit – I	Educational	Thoughts 4	of Mahatma	Phule
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- a) Traditional Education System
- b) Education in Bombay Presidency
- c) Education and Social Change

Unit – II Religious Thoughts of Mahatma Phule

- a) Religious condition at the eve of 19th Century
- b) Formation of Satyashodhak Samaj and its activities
- c) Religious Philosophy

Unit – III Social Thoughts of Mahatma Phule

- a) Social condition in 19th Century
- b) Caste System
- c) Condition of Women

Unit – IV Economic Thoughts of Mahatma Phule

- a) Colonial Economy
- b) Structure and Policies
- c) Economic Impact of British Policies

- $1. \quad Dr.B.R. Ambedkar, Annihilation of Caste, Writing \& Speeches.$
- 2. GhuryeG.J.,Caste&RaceinIndia.
- 3 GailOmveht, Cultural Revoltin Colonial Socie)
- 4 पाटील शरद. दास शूद्रांची गुलामगि
- 5 नरके हरी , महात्मा फुले: शोधाच्या नव्या वाटा .
- 6 फडके य.दि. : आंबेडकरी चळवळ.
- 7 साळुंखे आ. ह. : वैदिक धर्म सूत्रे आणि बह्जनांची गुलामगिरी.
- 8 फड़के य.दि. : विसाव्या शतकातील महाराष्ट्र खंड १ ते ८.
- 9 चव्हाण दिलीप : डॉ. आंबेडकर आणि भारतीय शिक्षणातील जाती संघर्ष .
- 10 आंबेडकर बी. आर. : भारताचे संविधान .
- 11 आंबेडकर बी. आर. : बुद्ध आणि त्याचा धम्म.
- 12 आंबेडकर बी. आर. : प्राचीन भारतीय व्यापार .
- 13 फडके य.दि. : (संपादन) महात्मा फुले समग्र वाडःमय .
- 14 कीर धनंजय , डॉ. बाबासाहेब आंबेडकर.
- 15 खैरमोडे चांगदेव, डॉ. भीमराव रामजी आंबेडकर खंड १ ते १२
- 16 मुन वसंत , हरी नरके (संपादक) डॉ. बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे

Revised M.A. Part – II, History Choice Based Credit System w. e. f. June 2021

SCT- Paper – 4.2 The Thoughts Of Mahatma Phule and Dr. Babasaheb Ambedkar (Dr. Babasaheb Ambedkar)

SEMESTER – IV

Unit – I Educational Thoughts of Dr. Babasaheb Ambe	edkar
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- a) Caste and Education
- b) Educational Reforms in India under Colonialism and the issue of Dalit Education
- c) Early Activities of Dalit Education V. R. Shinde, Shahu Maharaj

Unit – II Social Thoughts of Dr. Babasaheb Ambedkar

- a) Social basis of Untouchability
- b) Understanding Caste and Class
- c) Law and Social Change

Unit – III Dr. Babasaheb Ambedkar's Historiography

- a) Situating Dr. Babasaheb Ambedkar's Historiography
- b) Dr. Babasaheb Ambedkar's Historical Method
- c) Method of Social History

Unit – IV Dr. Babasaheb Ambedkar's struggle for Women's emancipation

- a) Women and Social History of India
- b) Women's Reforms: Social and Economic issues
- c) Economic impact of British Policies

- $3. \quad Dr. B. R. Ambedkar, Annihilation of Caste, Writing \& Speeches.$
- 4. GhuryeG.J.,Caste&RaceinIndia.
- 3 GailOmveht, Cultural Revoltin Colonial Socie)
- 4 पाटील शरद. दास शूद्रांची गुलामगि
- 5 नरके हरी , महात्मा फुले: शोधाच्या नव्या वाटा .
- 6 फड़के य.दि. : आंबेडकरी चळवळ.
- 7 साळुंखे आ. ह. : वैदिक धर्म सूत्रे आणि बह्जनांची गुलामगिरी.
- 8 फड़के य.दि. : विसाव्या शतकातील महाराष्ट्र खंड १ ते ८.
- 9 चव्हाण दिलीप : डॉ. आंबेडकर आणि भारतीय शिक्षणातील जाती संघर्ष .
- 10 आंबेडकर बी. आर. : भारताचे संविधान .
- 11 आंबेडकर बी. आर. : बुद्ध आणि त्याचा धम्म.
- 12 आंबेडकर बी. आर. : प्राचीन भारतीय व्यापार .
- 13 फडके य.दि. : (संपादन) महात्मा फुले समग्र वाडःमय .
- 14 कीर धनंजय , डॉ. बाबासाहेब आंबेडकर.
- 15 खैरमोडे चांगदेव, डॉ. भीमराव रामजी आंबेडकर खंड १ ते १२
- 16 मुन वसंत , हरी नरके (संपादक) डॉ. बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे

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GET - Paper – 3.1 History of India (1858 A. D. – 1964 A. D.)_

<u>SEMESTER – III</u>

Unit – I Strategies of Imperial Control

- a) British Government and its control over, Indian Administration Central, Provincial & District.
- b) India and its Neighbors Afghanistan, Tibet, Nepal, Burma, Persia and the Persian Gulf.

Unit – II Economic Impact of British Rule

- a) Social and Economic origins of commercialization and effects.
- b) Agricultural output.
- c) Rise of Modern Industry and Capitalist Class, State and Industrial Growth.
- d) Trends in Population and National Income.

Unit - III Society in Pre Independence Era

- a) Social Composition: Ethnic Groups Tribes Class and Community
- b) Colonial Intervention and Social Changes Reforms Movements,
 Modern Education, Rise of Middle Classes and Caste Movements.
- c) Women: Status, Property Rights, Reform Legislation and Political Participation

Unit - IV Rise of Indian Nationalism

- a) Origin and Growth of National Consciousness
- b) Formation of Indian National Congress and Moderate Policy
- c) Extremist era and Lokmanya Tilak

- 1) Robart P. E.: History of British India (Oxford).
- 2) Bhattacharya Dhiraja : A Concise History of the Modern Economic, 1750- 1950, New Delhi, 1979.
- 3) Narayan Brij : Economic Life in India, Delhi, 1923.
- 4) Datta K. K.: A Survey of Socio-economic Condition in India.
- 5) Sarakar Sumit: Modern India, 1885-1947.
- 6) Chandra Bipan: Ideologies and Politics in Modern India.
- 7) Mujumadar R. C. (Ed.): History of Indian Freedom Struggle, Bhartiy Vidyabhavan Series, Vol. XI, Mumbai.
- 8) Singh G. N.: Land Marks in National and Constitutional Development of India, S. Chanda & Company, New Delhi.
- 9) Raychaudhari S. C.: Socio-economic and Cultural History of Modern India, Surjit Pub. 1983.
- 10) Sharma S. R.: Making of Modern India.
- 11) Desai A. R.: Social Background of Indian Nationalism, Popular Bombay 1960.
- 12) Agrawal R. C.: Constitutional Development of India and National Movement, S. Chandra New Delhi.
- 13) Chandra Bipan & Others : Freedom Struggle New Delhi, 1972.
- 14) Chopra P. N., Puri B. N., Das M. N.: A Social, Cultural and Economic History of India.
- 15) Gopal S.: British Policy in India (1965).
- 16) Joshi G. N.: Indian Administration, London, 1937.
- 17) Datta R. C.: India Early British Rule.
- 18) Patvardhan V. A.: Bhartya Sansthanatil Wilinikarnachi Katha, 1940.
- 19) Grower: History of Modern India, New Delhi (Marathi).
- 20) Waidhy Suman & Kothekar Shanta: History of Modern India, Vol. I to IV, Nagapur, 1966 (Marathi).

Revised M.A. Part – II, History Choice Based Credit System w. e. f. June 2021

GET - Paper – 4.1 History of India (1858 A. D. – 1964 A. D.)_

SEMESTER - IV

Unit – I Struggle for Freedom

- a) Non-cooperation Movement
- b) Revolutionary and Leftist Movements
- c) Civil Disobedience Movement
- d) Quit India Movement
- e) Subhashchandra Bose and Indian National Army

Unit – II Partition of India and Transfer of Power

- a) Rise of Communal Politics: Vahabi Movement, Aligarh Movement
- b) Muslim League and Demand of Pakistan
- c) Krips Plan, Vevell Plan, Rajaji Plan, Montbatten Plan
- d) Interiam Government, Partition, Independence Act.

Unit – III Independent India

- a) Visions of New India Education, Health, Science and Technology
- b) Integration of princely states
- c) Beginning of planned era
- d) Agriculture and Industrial Policy
- e) Making of Indian Constitution and the role of Dr. Babasaheb Ambedkar

Unit – IV India's Foreign Policy

- a) India and UNO
- b) Nehru and Non Aligned Movement
- c) Indo China Relation
- d) Indo Pak Relation

- 2) Robart P. E.: History of British India (Oxford).
- 3) Bhattacharya Dhiraja : A Concise History of the Modern Economic, 1750- 1950, New Delhi, 1979.
- 4) Narayan Brij : Economic Life in India, Delhi, 1923.
- 5) Datta K. K.: A Survey of Socio-economic Condition in India.
- 6) Sarakar Sumit: Modern India, 1885-1947.
- 7) Chandra Bipan: Ideologies and Politics in Modern India.
- 8) Mujumadar R. C. (Ed.): History of Indian Freedom Struggle, Bhartiy Vidyabhavan Series, Vol. XI, Mumbai.
- 9) Singh G. N.: Land Marks in National and Constitutional Development of India, S. Chanda & Company, New Delhi.
- 10) Raychaudhari S. C.: Socio-economic and Cultural History of Modern India, Surjit Pub. 1983.
- 11) Sharma S. R.: Making of Modern India.
- 12) Desai A. R.: Social Background of Indian Nationalism, Popular Bombay 1960.
- 13) Agrawal R. C.: Constitutional Development of India and National Movement, S. Chandra New Delhi.
- 14) Chandra Bipan & Others : Freedom Struggle New Delhi, 1972.
- 15) Chopra P. N., Puri B. N., Das M. N.: A Social, Cultural and Economic History of India.
- 16) Gopal S.: British Policy in India (1965).
- 17) Joshi G. N.: Indian Administration, London, 1937.
- 18) Datta R. C.: India Early British Rule.
- 19) Patvardhan V. A.: Bhartya Sansthanatil Wilinikarnachi Katha, 1940.
- 20) Grower: History of Modern India, New Delhi (Marathi).
- Waidhy Suman & Kothekar Shanta: History of Modern India, Vol. I to IV, Nagapur, 1966 (Marathi).

PUNYASHLOK AHILYADEVI HOLKAR

SOLAPUR UNIVERSITY, SOLAPUR

Revised M.A. Part – II, History Choice Based Credit System w. e. f. June 2021

GET - Paper -3.2 - History OF US.S.R. (1917 A. D.-1977 A. D.)

SEMESTER - III

Unit – I	Russian Revolut	ion of 1917
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- a) Background
- b) Causes
- c) Effects

Unit – II Lenin

a) New Economic Policy

Unit – III Stalin

- a) Struggle for Power between Stalin & Trotsky
- b) Five Years Plan
- c) Constitution of 1935 1936
- d) Rise of Russia as a Great Power, Stalinism

Unit – IV A) Condition of the U.S.S.R. in 1945

B) Communist Party and Government

- a) Early Developments
- b) New Constitution
- c) Changes Since 1977

- 1) A Short History of Russia, 2nd Edition, New York, 1969 Clarkson J.
- 2) Short History of U. S. S. R., Progress Publishers, Moscow.
- 3) War Years, Alexander Worth Russia.
- 4) A History of Russia and the Soviet Union, David Maekenzie.
- 5) The Bolshevik Revolution, E. H. Carr.
- 6) Russia 1917 1964 Westwood.
- 7) Rigby T. H. (Ed.), Stalin, 1966.
- 8) C. Robert Tucker (Ed.), Stalinism, New York, 1977.
- 9) Russia: A Short History, 2nd Edition, New York, 1969, Florinski, M. T.
- 10) Soviet Russian Literature Since Stalin, New York, 1978.
- 11) Khrushchev, Nikitas, The Crimes of Stalin Era, New York, 1962.
- 12) Brezhenev Leonid I, The Virgin Lands, New York, 1979.
- 13) J. Herbert Ellison, The Sino Soviet Conflict, Washington, 1982.
- 14) Edmonds, Robin, Soviet Foreign Policy, 1962 73, London, 1975.
- 15) Edmonds, Robin, Soviet Foreign Policy, The Breznew Years, New York, 1983.
- 16) Payne, Samuel B. J., The Soviet Union and SALT, Cambridge, M. I. T., 1980.
- 17) London, Kurt (Ed.), The Soviet Union in World Politics Bounder, 1980.
- 18) G. Werner, Hahn, The Politics of Soviet Agriculture, 1960 70, Baltimore, 1972.

PUNYASHLOK AHILYADEVI HOLKAR

SOLAPUR UNIVERSITY, SOLAPUR

Revised M.A. Part – II, History Choice Based Credit System w. e. f. June 2021

SCT - Paper -4.2 - History OF US.S.R. (1917 A. D.-1977 A. D.)

SEMESTER - IV

Unit – I Leadership

- a) Lazar Kaganovich (1953 1955)
- b) Nikita Khrushehev (1955–1964)
- c) Alcksei Kosygyn (1964 1977)
- d) Lconid Brezhnev (1964 1977)

Unit – II Foreign Policy of Russia

- a) China
- b) Cuba
- c) India
- d) Vietnam
- e) U. S. A.

Unit – III Economy

- a) Planning: Suneey of aims and achievements
- b) Agriculture: Condition of Peasants

Unit – IV Progress in Science and Technology

- 1) A Short History of Russia, 2nd Edition, New York, 1969 Clarkson J.
- 2) Short History of U. S. S. R., Progress Publishers, Moscow.
- 3) War Years, Alexander Worth Russia.
- 4) A History of Russia and the Soviet Union, David Maekenzie.
- 5) The Bolshevik Revolution, E. H. Carr.
- 6) Russia 1917 1964 Westwood.
- 7) Rigby T. H. (Ed.), Stalin, 1966.
- 8) C. Robert Tucker (Ed.), Stalinism, New York, 1977.
- 9) Russia: A Short History, 2nd Edition, New York, 1969, Florinski, M. T.
- 10) Soviet Russian Literature Since Stalin, New York, 1978.
- 11) Khrushchev, Nikitas, The Crimes of Stalin Era, New York, 1962.
- 12) Brezhenev Leonid I, The Virgin Lands, New York, 1979.
- 13) J. Herbert Ellison, The Sino Soviet Conflict, Washington, 1982.
- 14) Edmonds, Robin, Soviet Foreign Policy, 1962 73, London, 1975.
- 15) Edmonds, Robin, Soviet Foreign Policy, The Breznew Years, New York, 1983.
- Payne, Samuel B. J., The Soviet Union and SALT, Cambridge, M. I. T., 1980.
- 17) London, Kurt (Ed.), The Soviet Union in World Politics Bounder, 1980.
- 18) G. Werner, Hahn, The Politics of Soviet Agriculture, 1960 70, Baltimore, 1972.

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR M.A.II, Sem-IV, History Skill Oriented Subject <u>Historical Application in Tourism</u>

Credit- Theory – 03 Project/Report-01, Total – 04, Total periods – 60

Preamble :-

This course is planned to introduce students to the study of Historical Tourism and Museums as an auxiliary subject of History. To provide professional knowledge for the feild of Historical tourism and museums. It gives theoretical and practical konwledge of historical monuments and sites. To motivated the students for conservation and preservation of Historical places, museums and historical sites.

Objective of the course :-

- 1) Students will develop an informed familiarity with multiple cultures.
- 2) Students will employ a fullrage of techniques and methods used to gain historical knowledge.
- 3) Students will develop an ability to convey verbally their historical knowledge.
- 4) To facilitate the students to take up the challenges of appearing for jobs.
- 5) To provide professional knowledge for the field of Tourism and Museum.
- 6) To explain the various important Historical places.

Outcomes of the course:-

- 1) Grasp about the importance of museums in understanding of historical legacy properly.
- 2) Understand about the historical tourism and it's importance in grasping historical facts.
- 3) History knowledge Utilize for professional jobs.
- 4) Skill will be develop for History tourism Guide.
- 5) The students will understend the concept of the tourism and learn the basic principles of Museum.

Historical Application in Tourism

Unit-I - Tourism

a) Definition and Nature of Tourism

10 periode

- b) Types of Tourism Domestic, Regional, National and International
- c) Motivation of Tourism Pleasure, Education, Culture, Social, Religious, Health and History.

Unit-II - Economic Importance of Tourism

a) Guide 10 periods

- b) Traveling and Lodging
- c) Catering and Marketing

Unit-III - Museum.

a) Definition and Importance of museum

10 periods

- b) Types of museum
- c) Important museum Chh Shivaji Maharaj Museum, Mumbai,

Salarjang Museum, Hydrabad.

Unit-IV - Important Monuments, Religious Centers and History sites

10 periods

- a) Temple Siddheshwar Temple (Solapur), Sun Temple (Konark)
 Stup Of sanchi, Golden Temple (Amrutsar)
- b) Forts Raigad, Redfort (Delhi)
- c) Caves Ajanta, Ellora.(Maharashtra)
- d) Need of Conservation and Preservation in Historical monuments and sites.

Projectwork / Report writing :-

20 periods

Students should be visit any historical place and collect information and submit brief report of the work done to the concerned teacher.

Evaluation Method:-

The University examination for this course will be of 80 marks. Nature of question paper and criteria for passing will be the same as other subjects for M.A.II sem - IV. Internal assessment is for 20 marks and a minimum of 08 marks is requierd for passing students should submit a project report of at least fire pages in writing to the concerned teacher for Internal Eraluation.

- 1) Chris Cooper and Fletcher, Tourism: Principles and Practices.
- 2) S. Wahab, Tourism Marketing.
- 3) James W. Morrison, Travel Agent and Tourism.
- 4) John Bakewell, The Complete Traveler,
- 5) Edword D. Mill's, Design for Holiday's and Tourism.
- 6) A. K. Bhatia, Tourism: Principles.
- 7) Dougles Pierce, Tourism Today: a Geographical Analysis.
- 8) Mujumdar R. C. (Gen. Ed.) for Arts Architecture Culture, Bhrartiya Vidya Bhavan's All Volumes on Indian History, Mumbai, 1988

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1	History of the Marathas	Maratha History
	(1600 to 1818 AD)	(1600 to 1818 AD)
2	History of Modern Maharashtra	Modern Maharashtra
	(1818 to 1990 AD)	(1818 to 1990 AD)
3	History of India (1858 to 1964 AD)	History of India (1858 to 1964 AD)
4	Women in Indian History	Women in Indian History
5	The thoughts of Mahatma Phule and Dr.	The thoughts of Mahatma Phule and Dr.
	Babasaheb Ambedkar	Babasaheb Ambedkar
6	History OF US.S.R. (1917 A. D1977 A. D.)	History OF US.S.R. (1917 A. D1977 A. D.)