

**PUNYASHLOK AHILYADEVII HOLKAR SOLAPUR  
UNIVERSITY, SOLAPUR**



**Faculty of Humanities**

**Syllabus**

**Program BA II**

**Course- Semester III & IV (Elective Papers) and IDS-Core Papers**

**With effect from June-2020-21**

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR**

**Faculty of Humanities**

**B.A. Part II – Psychology**

**C.B.C.S. Pattern Syllabus**

**B.A. Part II, Semester III & IV (Elective Papers) and IDS-Core Papers**

**(w.e.f. June, 2020-21)**

**Semester-III**

<b>Paper No</b>	<b>Type</b>	<b>Title of the Papers</b>	<b>Mark</b>	<b>Periods</b>	<b>Credit</b>	<b>UA</b>		<b>CA</b>	
III	Elective	Psychology of Adolescent and early Adulthood	50	60	4	40	16	10	04
IV	Elective	Psychology of Adjustment	50	60	4	40	16	10	04
IDS	Core	Child Psychology	50	60	4	40	16	10	04
IDS	Core	Industrial Psychology	50	60	4	40	16	10	04

**Semester IV**

<b>Paper No</b>	<b>Type</b>	<b>Title of the Papers</b>	<b>Marks</b>	<b>Periods</b>	<b>Credit</b>	<b>UA</b>		<b>CA</b>	
V	Elective	Psychology of Middle and late Adulthood	50	60	4	40	16	10	04
VI	Elective	Psychology of Modern life	50	60	4	40	16	10	04
IDS	Core	Child Development	50	60	4	40	16	10	04
IDS	Core	Organizational Psychology	50	60	4	40	16	10	04

## **B.A.Part II**

**Semester III Psychology – Paper – III (Elective)**

**Psychology of Adolescent and early Adulthood**

**W.e.f. June, 2020-21**

### **Objectives –**

- 1 ) To familiarize students with the basic developmental process of Adolescence to Early Adulthood
- 2 ) To enable the students to acquaint with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

### **Out Comes**

1. To students able to familiarize with the basic developmental process of Adolescence to Early Adulthood.
2. Students understand with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

**Credit- 03L+01T= 04**

**Contact Hours 60**

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Credit 1

Contact Hours 15

### **Module – 1- Adolescence: physical and Cognitive Development**

#### **1.1 Physical Development.**

A) Physical Maturation.

B) Threats to Adolescents“ Well – being

1.2 Cognitive Development

A) Cognitive Development

B) School Performance

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Credit 1

Contact Hours 15

**Module 2 -: Adolescence: Social and Personality Development**

2.1 Identity – Who Am I?

2.2 Relationships: Family and friends

2.3 Sexual Behaviour and Teenage Pregnancy

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Credit 1

Contact Hours 15

**Module -3- Early Adulthood: Physical and Cognitive Development**

3.1 Physical Development

3.2 Physical Limitations and Challenges.

3.3 Cognitive Development.

3.4 Intelligence.

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Credit 1

Contact Hours 15

**Module-4- Early Adulthood: Social and Personality Development**

4.1 Forging Relationships: Intimacy,Liking,Loving.

4.2 What makes marriage work, Divorce,

4.3 Parenthood, Staying Single.

4.4 Work: Choosing and Embarking on a career.

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## Books for Study

- \* Robert S.Feldman and Nandita Babu (2011) “Discovering the Life Span”, Pearson Education first Impression South Asia
- Rodert S.Feldman (2010), “Discovering the Life Span ”Dorling, Kinderson India .Pvt.Limited 1st Impression.
- John .w.Santrock 2007“ A typical approach to Life Span.Devlopment ” Third Edn.Tata McGraw Hill.

## Books for Reference

- Dacey and Travers (1996) “Human Devlopment ‘Acroos the Life Span” Brown and Benchmark publisher 3<sup>rd</sup> Edition.
- Diane E Papalia and Sally olds (1985) “Human development,” Tata McGraw-Hill edition, 5<sup>th</sup> Edition.
- James W Vander Zanden : “Human Devlopment” 3 Edition.
- Hurlock E.B (2001) “Devlopment Psychology :A Life Span approach, ”TMH Publishing Company,New Delhi.
- Hirave,Tadasare (1997) “Vaikasik Manasshastra” Fadake prakashan, Kolhapur.
- Borude,Kumthekar,Desai,Golvilkar(1995) “Vaikasik Manasshastra” Pune,Vidhyarthi Gruh Prakashan,Pune
- Sontakke,Bhosale,Kulkarni,(2008)“VaikasikManasshastra”Solapur,Aksharlene Prakashan.
- Sontakke,Jadhav,Bhosale,Kulkarni,(2014)“VaikasikManasshastra”Kishorawastha Te Prarambhik Prodhawasta Sunrise PublicationSolapur.
- Sontakke,Jadhav,Bhosale,Kulkarni,(2015)“VaikasikManasshastra”Madhy awasta Te Vrudhavastha Sunrise Publication Solapur.

**Semester III Psychology – Paper – IV (Elective)**

**Psychology of Adjustment**

**W.e.f. June, 2020-21**

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**Objectives.**-

1. To acquaint the students with Psychological adjustment to modern life.
2. To Prepare the Students to adjustment in various life situations in 21 Century.

**Out Comes**

- 1) Students able to understand Psychological adjustment to modern life.
- 2) Students learn adjustment in various life situations in 21 Century

**Credit- 03L+01T= 04**

**Contact Hours 60**

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Credit 1

Contact Hours 15

**Module – 1 –Adjustment and Modern Life.**

- 1.1 The Psychology of Adjustment
- 1.2 The Scientific Approach to Behaviour Experimental Research, Correlational Research.
- 1.3 The Role of Happiness.
- 1.4 Application –Improving Academic Performance.

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Credit 1

Contact Hours 15

**Module -2 – Stress.**

- 2.1 The Nature of Stress.
- 2.2 Major types of Stress.

- 2.3 Responding Stress.
- 2.4 Effect of Stress.
- 2.5 Application- Managing Stress.

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Credit 1

Contact Hours 15

**Module -3 – Self.**

- 3.1 Self – concept
- 3.2 Self – esteem
- 3.3 Self-Regulation
- 3.4 Application- Building self-esteem.

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Credit 1

Contact Hours 15

**Module – 4 – Gender and Behaviour.**

- 4.1 Gender Sterotype
  - 4.2 Gender Similarities and Differences.
  - 4.3 Biological Origins of Gender Differences.
  - 4.4 Enviournmental Origins of Gender Differences.
  - 4.5 Application – Bridging Gender Gap in Discrimination
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## **Books for Study**

- 1 ) Weiten and Lioyd (2007) “Psychology Applied to Modern Life” Thomson - Wadsworth, Indian Edition.
- 2 ) Sarafino and Smith (2012) “Heath Psychology” Wiely Indian Edition.

## **Books for Reference**

- 1) Atwater Eastwood & Duffy Karen Grover (1999) “Psychology for Living Adjustment, Growth and behaviour today” 6<sup>th</sup> Edition. Mc Graw-Hill book Company New York.
- 2) Anastasi Anne (1976) “Field of Applied Psychology” 2<sup>nd</sup> Edition. McGraw-Hill book Company New York.
- 3) Palasane M.N, Naware Savita (Ed) (1993) “Upyojit Manasshastra, ” Wiely Extern Ltd. Publishers, Delhi
- 4) Patil Angha & Rajhans Manasi (1998) Jivanopyogi Manasshastra. Unmesh Prakashan, Pune
- 5) Tadasare & Tamke (2004) “Upyojit Manasshastra” Phadke Prakashan, Kolhapur.
- 6) Pandit, Kulkarni & Gore (2000) “Upyojit Manasshastra” Pimplapune and com.
- 7) Sontakke, Bhosale & Kulkarni (2008), “Upjojit Manasshastra” Aksharlene Prakashan Solapur.
- 8) Sontakke, Jadhav, Bhosale, Kulkarni, (2014) “Adhunik Upyogit Manasshastra” Sunrise Publication Solapur
- 9) Sontakke, Jadhav, Bhosale, Kulkarni, (2015) “Adhunik Upyogit Manasshastra” Sunrise Publication Solapur.



**Semester III Psychology (IDS) Core Paper**

**Child Psychology**

**W.e.f.June, 2020-21**

**Objectives:**

- 1) To familiarize students with the basic child Psychology.
- 2) To enable the students to acquaint with the knowledge of child Biological Parental Physical, Motor, Perceptual and Cognitive Development.

**Out Comes:**

- 1) Students understand the basic child Psychology.
- 2) students acquaint with knowledge of child Biological Parental Physical, Motor, Perceptual and Cognitive Development

**Credit- 03L+01T= 04**

**Contact Hours 60**

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Credit 1

Contract Hours 15

**MODULE NO. 1 INTRODUCTION TO CHILD PSYCHOLOGY**

- 1.1 What Is Child Psychology?
- 1.2 Basic Issues In Studying Child Psychology.
- 1.3 Research Methods in Child Psychology

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**Module –No. 2 BIOLOGICAL AND PRENATAL DEVELOPMENT**

2.1 Biological Influences On Development.

- A. Hereditary transmission.
- B. Abnormal genes and chromosomal disorders.
- C. Heredity and behaviour.

2.1 Prenatal Development.

- A) Stages of prenatal development.
- B) Factors affecting prenatal development.
- C) Child birth.

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**MODULE NO. 3 PHYSICAL, MOTOR AND PERCEPTUAL DEVELOPMENT**

- 3.1 The Course of Physical Growth.
- 3.2 Motor Development.
- 3.3 Perceptual Development

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**MODULE NO. 4 COGNITIVE DEVELOPMENT**

- 4.1 Piagets Cognitive Development Theory.
- 4.2 Vygotskys Theory Of Cognitive Development.
- 4.3 Information Processing Approach.
- 4.4 Intelligence.

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- **BOOKS FOR READING :**

- Naima Khatoon. (2012). Child Psychology, Pearson Education, Dorling Kindersley (India) Ltd.

- **BOOKS FOR REFERENCE :**

- Hurlock Elizabeth B. (1978). Child Development, 6<sup>th</sup> Edition, International Student Edition, Mc Graw - Hill Education Ltd.

- Hurlock Elizabeth B. (1978). Developmental Psychology, 4<sup>th</sup> Edition, Tata MCGraw – Hill Pub. Company Ltd., New Delhi.

- Hurlock Elizabeth B. (1978). Child Growth and Development, 5<sup>th</sup> Edition, Thirteenth Reprint, 1994, TMH Edition, New Delhi.

**Semester III Psychology (IDS) Core Paper**

**Industrial Psychology**

**W.e.f. June, 2020-21**

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**Objective-**

1. To acquaint the students Psychology at work.
2. To familiar students application of psychology in employee selection, appraisal and training.
3. To understand students various aspects like motivation, leadership and engineering psychology.

**Out comes-**

- 1) Students understand psychology at Industry to acquaint the students Psychology at work.
- 2) Students apply psychology in employee selection, appraisal and training.
- 3) students be able To understand various aspects like motivation, leadership and engineering psychology

**Credit- 03L+01T= 04**

**Contact Hours 60**

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Credit 1

Contact Hours 15

**MODULE NO. 1 NATURE AND SCOPE OF INDUSTRIAL & ORGANIZATIONAL PSYCHOLOGY**

- 1.1 What I. O. Psychology?
- 1.2 The scope And Historical Development of I.O. Psychology.

- A) Pioneers in personal selection.
- B) World War I and the Testing movement.
- C) The Hawthorne studies and motivational issues.
- D) World war II and Engineering Psychology.

1.3 I. O. Psychology as career.

1.4 Areas of I.O. Psychology.

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Credit 1

Contact Hours 15

**MODULE NO. 2 EMPLOYEE SELECTION PRINCIPLES AND TECHNIQUES**

2.1 Job Analysis.

2.2 Biographical Information.

A. Application Blanks.

B. Biographical Inventories.

2.3 Interviews.

A) First Impressions.

B) Unstructured Interviews.

C) Structured Interviews.

D) Situational Interviews.

E) On-line Interviews.

2.4 References and Letters of Recommendation.

2.5 Assessment Centers.

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**MODULE NO. 3 PERFORMANCE APPRAISAL METHODS**

3.1 Definition and Purpose.

3.2 Objective Performance Appraisal Methods.

- A) Output Measures, Computerized performance.
- B) Monitoring.
- C) Job – Related Personal Data.

3.3 Judgmental Performance Appraisal Methods.

- A) Written Narratives.
- B) Merit Rating Techniques.
- C) Management by objectives (MBO).

3.4 How to Improve Performance Appraisals



**MODULE NO. 4 TRAINING AND DEVELOPMENT**

4.1 Training Methods.

- A) On-the-Job Training.
- B) Vestibule Training.
- C) Apprenticeship.
- D) Computer – Assisted Instruction.
- E) Net – Based Training.
- F) Behavioural Modification.

- G) Job Rotation.
- H) Case studies.
- I) Business Games.
- J) In – Basket Training.
- K) Role playing.
- L) Self – Management.
- M) Behaviour Modeling.

#### 4.2 Career Development.

- A) Career Development and Life Stage.
- B) Career– Self Management.

#### 4.3 Evaluation Of Organization Training.

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### **BOOKS FOR READING:**

- Duane Schultz, Sydney Ellen Schultz: Psychology and work Today: Eight Edition (2004). Pearson Education ( Singapore) Pvt. Ltd., Indian branch, 482, F.I.E. Patparganj, delhi-110092, India.

### **BOOKS FOR REFERENCE:**

- P.A. Bhagwatwar, Psychology of Industrial Behavior second Edition, July 1998; Shet Publishers, 35, Everest, Pedder Road, Bombay.

**Semester IV Psychology – Paper – V (Elective)**

**Psychology of Middle and Late Adulthood**

**W.e.f.June, 2020-21**

**Objective –**

- 1) To familiarize student with the basic developmental process of middle and late adulthood
- 2) To acquaint student with knowledge of physical, cognitive social and personality development middle and late adulthood

**Out comes -**

- 1) Student know the basic developmental process of middle and late adulthood
- 2) Students learn knowledge of physical, cognitive social and personality development middle and late adulthood.

**Credit- 03L+01T= 04**

**Contact Hours 60**

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Credit 1

Contact Hours 15

**Module – 1: Middle Adulthood: Physical and Cognitive Development.**

- 1.1 Physical Development.
- 1.2 Sexuality in Middle Adulthood.
- 1.3 Health
- 1.4 Cognitive Development.
  - A. Does Intelligence decline in Adulthood.
  - B. Memory

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**Modulee -2 : Middle Adulthood : Social and Personality Development**

2.1 Personality Development

2.2 Relationships : Family in Middle Age.

2.3 Work and Leisure.

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**Modulee – 3 : Late Adulthood : Physical and Cognitive Development.**

3.1 Physical Development

3.2 Health and Wellness.

3.3 Cognitive Development

A) Intelligence

B) Memory.

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**Module – 4 : Late Adulthood : Social and Personality Development.**

4.1 Personality Development and Successful Aging.

4.2 Daily Life of Late Adulthood

4.3 Relationships : Old and New.

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**Books for Study**

- Robert S.Feldman and Nandita Babu (2011) “Discovering the Life Span”, Pearson Education first Impression South Asia.
- Rodert S.Feldman (2010), “Discovering the Life Span ”Dorling, Kinderson India

.Pvt.Limited 1st Impression.

- John .w.Santrock 2007“ A typical approach to Life Span.Devlopment ” Third Edn.Tata McGraw Hill

### **Books for Reference.**

- Dacey and Travers (1996) “Human Development „Acroos the LifeSpan,”  
Brown and Benchmark publishar 3 Edition.
- Diane E Papalia and Sally olds (1985) “Human Development, ”Tata McGraw  
– Hill edition,5<sup>th</sup> Edition.
- James W Vander Zanden : “Human Development” 3<sup>rd</sup> Edition.
- Hurlock E.B (2001) “Development Psychology :A Life Span approach, ”TMH Publishing  
Company,New Delhi.
- Hirave,Tadasare (1997) “Vaikasik Manasshastra” Fadake prakashan, Kolhapur.
- Borude,Kumthekar,Desai,Golvilkar(1995)“VaikasikManasshastra” Pune,Vidhyarthi Gruh  
Prakashan,Pune
- Sontakke,Bhosale,Kulkarni,(2008)“VaikasikManasshastra”  
Solapur,Aksharlene Prakashan.
- Sontakke,Jadhav,Bhosale,Kulkarni,(2014)“VaikasikManasshastra”  
Kishorawastha Te Prarambhik Prodhawasta Sunrise Publication  
Solapur.
- Sontakke,Jadhav,Bhosale,Kulkarni,(2015)“VaikasikManasshastra” Madhyawasta Te  
Vrudhavastha Sunrise Publication Solapur

**Semester IV Psychology – Paper – VI (Elective)**

**Psychology of Modern Life**

**W.e.f.June, 2020-21**

**Objectives-**

- 1) To Familiarizes students with Psychological applications in modern life.
- 2) The Student acquaints the Process of interpersonal Intimate, relationship with Health and work.

**Out comes**

- 1) Students Learn Psychological applications in modern life.
- 2) Student Know the Presses of Psychological interpersonal, intimate relationship with Health and work

**Credit- 03L+01T= 04**

**Contact Hours 60**

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Credit 1

Contact Hours 15

**Module – 1 – Interpersonal Communication.**

- 1.1 The Process of Interpersonal Communication
- 1.2 Nonverbal Communication
  - A) General Principles.
  - B) Elements of Nonverbal Communication
- 1.3 Effective Communication.
- 1.4 Application developing and Assertive Communication Style.

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Credit 1

Contact Hours 15

**Module – 2 Intimate Relationship**

2.1 Friendship

- A) What makes a good friend.
- B) Gender Differences in friendships.

2.2 Marriage

- A) Moving Toward Marriage.
- B) Marital Adjustment Across the family Life Cycle
- C) Vulnerable areas in Marital Adjustment
- D) Divorce

2.3 Application – Understanding Intimate Violence.

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Credit 1

Contact Hours 15

**Module - 3 – Psychology and Health.**

- 3.1 What is Health?
- 3.2 Current Perspectives on Health and Illness
  - A) The Biopsychosocial Perspectives.
- 3.3 Habits, Life Style and Health
- 3.4 Reactions to Illness.
- 3.5 Application – Methods for Promoting Health.

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Credit 1

Contact Hours 15

**Module – 4- Career and Work.**

- 4.1 Choosing a Career
- 4.2 Models of career choice and development Hollands mode, Womens career Development
- 4.3 Changing world of work
- 4.4 Application- Putting together a Resume.

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## **Books for Study**

- 1 ) Weiten and Lioyd (2007) “Psychology Applied to Modern Life” Thomson - Wadsworth, Indian Edition.
- 2 ) Sarafino and Smith (2012) “Health Psychology” Wiley Indian Edition.

## **Books for Reference**

- 1) Atwater Eastwood & Duffy Karen Grover (1999) “Psychology for Living Adjustment, Growth and behavior today” 6<sup>th</sup> Edition, Prentice Hall upper Saddle River, New Jersey.
- 2) Anastasi Anne (1976) “Field of Applied Psychology” 2<sup>nd</sup> Edition. McGraw-Hill book Company New York.
- 3) Palasane M.N, Naware Savita (Ed) (1993) “Upyojit Manasshastra, ”Wiley Extern Ltd. Publishers, Delhi
- 4) Palasane M.N, Naware Savita (Ed) (1993) “Upyojit Manasshastra, ”Wiley Extern Ltd. Publishers, Delhi
- 5) Tadasare & Tamke (2004) “Upyojit Manasshastra” Phadke Prakashan, Kolhapur
- 6) Pandit, Kulkarni & Gore (2000) “Upyojit Manasshastra” Pimplapune and com.
- 7) Sontakke, Bhosale & Kulkarni (2008), “Upyojit Manasshastra” Aksharlene Prakashan Solapur.
- 8) Sontakke, Jadhav, Bhosale, Kulkarni, (2014) “Adhunik Upyogit Manasshastra” Sunrise Publication Solapur.
- 9) Sontakke, Jadhav, Bhosale, Kulkarni, (2015) “Adhunik Upyogit Manasshastra” Sunrise Publication Solapur.

**Semester IV Psychology (IDS) Core Paper**

**Child Development**

**W.e.f.June, 2020-21**

**Objectives-**

- 1) To acquaint the student developmental processes of child.
- 2) To develop the ability to apply knowledge of Principal of child development in new Situation.

**Out Comes-**

- 1) Student Know the developmental process of child development.
- 2) Student able to apply knowledge of t h e Principals of child development in new Situation.

**Credit- 03L+01T= 04**

**Contact Hours 60**

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Credit 1

Contact Hours 15

**MODULE NO. 1 EMOTIONAL DEVELOPMENT**

- 1.1 The Functions of Emotions.
- 1.2 Development of Emotional Expression.
- 1.3 Understanding and Responding To the Emotions of Others.
- 1.4 Development of Attachment.

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**MODULE NO. 2 SELF AND SOCIAL DEVELOPMENT**

2.1 Emergence Of Self.

- A) Self-Awareness.
- B) Self-Concept.
- C) Self Esteem.
- D) Gender Awareness.
- E) Self-Identity.

2.2 Social Understanding.

- A) Person Perception.
- B) Social Perspective Talking.
- C) Conceptions Of Society.
- D) Social Cognitive Bias and Prejudice.

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**MODULE NO. 3 MORAL DEVELOPMENT**

- 3.1 Psychoanalytic Theory of Moral Development.
- 3.2 Cognitive Theory of Moral Development.
- 3.3 Social Learning Theory of Moral Development.
- 3.4 Development of Self Control
- 3.5 Development of Aggression.

.....

**MODULE NO. 4 CONTEXT FOR DEVELOPMENT**

4.1 The Family.

4.2 The Peer Group.

4.3 The School.



• **BOOKS FOR READING :**

•Naima Khatoon. (2012). Child Psychology, Pearson Education, Dorling Kindersley (India) Ltd.

• **BOOKS FOR REFERENCE :**

• Hurlock Elizabeth B. (1978). Child Development, 6<sup>th</sup> Edition, International Student Edition, Mc Graw - Hill Education Ltd.

• Hurlock Elizabeth B. (1978). Developmental Psychology, 4<sup>th</sup> Edition, Tata MCGraw – Hill Pub. Company Ltd., New Delhi.

• Hurlock Elizabeth B. (1978). Child Growth and Development, 5<sup>th</sup> Edition, Thirteenth Reprint, 1994, TMH Edition, New Delhi.



**Semester IV Psychology (IDS) Core Paper**

**Organizational Psychology**

**W.e.f.June, 2020-21**

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**Objective-**

- 1) To enable student to acquaint with organizational psychological behavior at work.
- 2) To understand students various basics of Motivation, Leadership, Job satisfaction and Human Engineering.

**Out Comes-**

- 1) Student Know the organizational psychological behavior at work.
- 2) Students able to learn various basics of Motivation, Leadership, Job satisfaction and Human Engineering.
- 3) **Credit- 03L+01T= 04** **Contact Hours 60**

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Credit 1

Contact Hours 15

**MODULE NO. 1 LEADERSHIP**

1.1 Approchees to Leadership.

1.2 Theories of Leadership.

A) Contingency Theory.

B) Cognitive Resource Theory.

C) Path – Goal Theory.

D) Normative Decision Theory.

E) The Leader –Member Exchange Theory

1.3 Styles of Leadership.

- A) Authoritarian and Democratic Leaders.
- B) Transactional and Transformational Leaders.

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Credit 1

Contact Hours 15

**MODULE NO. 2 MOTIVATION**

1. 2.1 Content Theories of Motivation.

- A) Achievement Motivation Theory.
- B) Needs Hierarchy Theory.
- C) ERG Theory.
- D) Motivator – Hygiene ( Two – Factor ) Theory.
- E) Job – Characteristics Theory.

2.3 Process Theories Of Motivation.

- A) VIE Theory
- B) Equity Theory.
- C) High Performance Cycle Theory.

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Credit 1

Contact Hours 15

**MODULE NO. 3 JOB SATISFACTION**

3.1 Definition Of Job satisfaction.

3.2 Measuring Job Satisfaction.

- A) Job faced satisfaction.
- B) Job satisfaction Data.

3.3 Impact of personal characteristics.

3.4 Job satisfaction And Job Behavior.

.....  
Credit 1

Contact Hours 15

**MODULE NO. 4 ENGINEERING PSYCHOLOGY**

4.1 History And Scope Of Engineering Psychology.

4.2 Time And Motion Study.

A) Person Machine System.

B) Work place Design.

4.3 Displays Presenting Information

A) A)Control Talking Action.

4.4 Compulers And Industrial Robot.

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**BOOKS FOR READING:**

Duane Schultz, Sydney Ellen Schultz: Psychology and work Today: Eight Edition (2004). Pearson Education ( Singapore) Pvt. Ltd., Indian branch, 482, F.I.E. Patparganj, delhi-110092, India.

**BOOKS FOR REFERENCE:**

P.A. Bhagwatwar, Psychology of Industrial Behavior second Edition, Jule 1998; Shet Publishers, 35, Everest, Pedder Road, Bombay.

## Equivalent Subject for Old Syllabus

<b>Sr. No.</b>	<b>Name of the Old Paper</b>	<b>Name of the New Paper</b>
1)	<b>B.A.II</b> Paper III Development of Adolescents and Early Adulthood.	<b>B.A. II</b> Paper III Psychology of Adolescent and early Adulthood
2)	<b>B.A.II</b> Paper V Development of Middle and Late Adulthood	<b>B.A. II</b> Paper V Psychology of Middle and late Adulthood
3)	<b>B.A.II</b> Paper IV Adjustment Psychology	<b>B.A. II</b> Paper IV Psychology of Adjustment
4)	<b>B.A.II</b> Paper VI Modern Applied Psychology	<b>B.A. II</b> Paper VI Psychology of modern life

### Nature of Question Paper

As per the rule of Faculty of Humanities