B.A. / B.SC. / M.A. / M.SC.	: B.SC.III	
NAME OF SUBJECT	: MATHEMATICS	
SEM I / II / III / IV / V / VI	: SEM V	
COURSE NUMBER (PAPER NUMBER)	: PAPER IX	
TITLE OF COURSE (NAME OF PAPER)	: ALGEBRA-II	
COURSE CONTENT	OBJECTIVES	OUTCOME
	1. To introduce to students	1. Students are apply the Ring
Introduction to Rings	Ring Theory ,To give	Theory in Real Life.
Definitions and Examples, Integral Domains,	knowledge about Isomorphism.	
Subrings, Fields, Isomorphism, Characteristic		2. Students Can understood
of rings	2. To introduce to students	Ideals,Quotient Ring.
	Quotient Group & Quotient	
Quotient Rings	Ring.	3. Students can Understood the
Homomorphism of rings, ideals		Spaces.
Quotient Rings	3. To introduce to students	
	Space, To give knowledge	4. Students are able to use matrices
Vector Spaces	about Vector Spaces.	technique for solving Linear
Vector spaces, subspaces, linear combination		Equation.
and system of linear equation, linear	4. To introduce to students	
dependence and independence, basis and	Matrices, Transformation, To	5. Students can understood the
dimensions	give knowledge about Linear	Norms, Distance.
	Transformation and Matrix	
Linear transformation and matrices	Transformation.	
Linear transformation, null spaces and range,		
matrix representation of linear transformation,	5. To introduce to students	
composition of linear	Inner Product Space, And to	
transformation and matrix multiplication,	give them Knowledge about	
invertibility and isomorphism	Norms and distances	
Inner product space		
Inner products and Norms.		
 Vector Spaces Vector spaces, subspaces, linear combination and system of linear equation, linear dependence and independence, basis and dimensions Linear transformation and matrices Linear transformation, null spaces and range, matrix representation of linear transformation, composition of linear transformation and matrix multiplication, invertibility and isomorphism Inner product space Inner products and Norms. 	 Space, To give knowledge about Vector Spaces. 4. To introduce to students Matrices, Transformation ,To give knowledge about Linear Transformation and Matrix Transformation. 5. To introduce to students Inner Product Space,And to give them Knowledge about Norms and distances 	 4. Students are able to use matrices technique for solving Linear Equation. 5. Students can understood the Norms, Distance.

B.A. / B.SC. / M.A. / M.SC. : B.SC	C.III	
NAME OF SUBJECT : : MA	THEMATICS	
SEM I/II/III/IV/V/VI : SEM	ΛV	
COURSE NUMBER (PAPER NUMBER) : PAP	ER X	
TITLE OF COURSE (NAME OF PAPER) : CON	IPLEX ANALYSIS	
COURSE CONTENT	OBJECTIVES	OUTCOME
Analytic Functions	1. To introduce to students	1. The students can able to
Complex Differentiation, Limits and Continuity,	about some method to check	use technique for checking
of analytic function. Mothod of constructing a	analytic function.	the analytic function.
regular function and analytic function. Simple		
method of constructing analytic function. Polar from	2. To introduce to students	2.1 he students will
of Cauchy-Riemann Equations.	about some theorems on the	analytic function
Complex Integration		
Introduction, Some basic definitions, Complex	3 To introduce to students	3 The students will
integral,Reduction ofcomplex integrals to real	about nole and singularity	understood for checking the
integrals, Some properties of complex Integrals, An	about pole and singularity.	analytic function.
estimation of a complex integral, Line integrals as		
functions of arcs, Cauchy's Fundamental Theorem		
(Theorem-I), Cauchy Goursat Theorem [Statement		
Uniy], Cauchy's Integral formula [Statement only],		
higher order derivatives of an analytic function		
[Statement(s) only] and examples Expansions of		
Analytic functions as nower series (Taylor's		
Maclaurin's and Laurent's Series [Statement only])		
and its examples, The zeros of an analytic function,		
Different Types of Singularities, Some Theorems on		
Poles and other Singularities (Theorem-I to IV		
only) and its examples, The point at infinity		
Calculus of Residues		
Residue at simple pole, Residue at a Pole of order		
greater than unity, Residue at infinity, Cauchy's		
Residue Theorem. Evaluation of Definite integrals,		
Integration round the unit Circle. Evaluation 22π		
of $\int_0^{\infty} f(\cos\theta, \sin\theta) d\theta$.		

B.A. / B.SC. / M.A. / M.SC. : 1	B.SC.I	Π	
NAME OF SUBJECT : : N	MATH	EMATICS	
SEM I / II / III / IV / V / VI : S	EM V	7	
COURSE NUMBER (PAPER NUMBER) : P	APER	XI	
TITLE OF COURSE (NAME OF PAPER) : I	NTEG	RAL CALCULUS	
COURSE CONTENT OF	BJECT	IVES	OUTCOME
Improper Integrals:		1. To introduce to students	1. The students can able to
Convergence of Improper integrals of the first kind, '	Test of	about improper integral	use technique for
convergence of a (Positive integrands), Necessary an	ıd	and familiar with convergence	checking convergence of
sufficient condition for the convergence of improper		of improper integral.	improper integral.
integrals, Comparison of two integrals, A practical			
comparison test, Useful comparison integrals, Two u	iseful	2. To introduce to students	2. The students can able to
tests, f(x) not necessarily positive general test for		about Beta and Gamma	use technique for
convergence, Absolute and conditionally convergence	e,	function.	Solving Beta and Gamma
Convergence of improper integrals of the second kin	na,	2 To introduce to students	runction.
Convergence at infinity (integrand being positive),		5. 10 introduce to students	2. The students can able to
integrals. General test (for convergence at infinity and	$d f(\mathbf{x})$	about Multiple integrals.	5. The students can able to
may be positive or pegative). Cauchy's test for	u I(x)		multiple integral
convergence. Absolute and conditionally convergence	e of		multiple megrai.
improper integrals of second kind. Test for the absolution	ute		
convergence of the integral of product Abel's test	ute		
Dirichlet's test.			
Beta and Gamma function :			
Definition, Properties, Transformations of Gamma			
function and Beta function and relation between then	n,		
Some important deductions, Duplication formula.	,		
Multiple integrals :			
Double Integrals, Cartesian and polar, Applications	of		
Double Integration (Area of regions and Volume of a	a Solid		
only), Change of order of integration, Change of Var	riables.		

B.A. / B.SC. / M.A. / M.SC.	: B.SC.III	
NAME OF SUBJECT :	: MATHEMATICS	
SEM I / II / III / IV / V / VI	: SEM V	
COURSE NUMBER (PAPER NUM	BER) : PAPER XII	
TITLE OF COURSE (NAME OF PA	PER) : MATHEMATICA	L ANALYSIS
(ELECTIVE - B)		
COURSE CONTENT	OBJECTIVES	OUTCOME
Functions of a Single Variable (I) :	1. To introduce to students	1. Students will get an idea
Limits, Continuous functions, Functions	about limit, continuous	about limit, continuous
continuous on closed intervals, Uniform	functions and uniform	functions and uniform
continuity	continuity.	continuity.
 Functions of a Single Variable (II) : The Derivative, Continuous functions, Increasing and decreasing Functions, Darboux's Theorem, Rolle's Theorem, Lagrange's Mean Value Theorem, Cauchy's Mean Value Theorem, Higher Order Derivatives Functions : Power series, Exponential functions, Logarithmic functions, Trigonometric functions, Functional equations, Functions of bounded variation, Vector - Valued functions 	 To introduce to students about Functions of a Single Variable. To introduce to students about Functions. 	 Students will understood Functions of a Single Variable. Students will understood Functions.

B.A. / B.SC. / M.A. / M.SC.	: B.SC.III		
NAME OF SUBJECT :	: MATHEMATICS		
SEM I / II / III / IV / V / VI	: SEM VI		
COURSE NUMBER (PAPER NUMBER) : PAPER XIII			
TITLE OF COURSE (NAME OF PAI	PER) : METRIC SPACES		
COURSE CONTENT	OBJECTIVES	OUTCOME	
	1. To introduce to students	1. Students will	
Limits and metric Spaces	about Limits and	understood Limits and	
The Class l ² (Schwartz, Minkowski	metric Spaces.	metric Spaces.	
inequality), Limit of a function on the			
real line, Metric Spaces , Limits in metric	2. To introduce to students	2. Students will	
spaces.	about Continuous functions	understood Continuous	
Continuous functions on metric spaces	on metric spaces.	functions on metric spaces.	
Functions continuous at a point			
on the real line, Reformulation,	3. To introduce to students	3. Students will	
Function continuous on a metric space,	about Completeness and	understood Completeness	
Open Sets, Closed Sets	Compactness	and Compactness	
Completeness and Compactness			
More about open sets,			
Bounded sets and totally			
bounded sets, Complete metric spaces,			
Compact metric spaces, Continuous			
functions on compact metric spaces.			

B.A. / B.SC. / M.A. / M.SC. B.SC.III

NAME OF SUBJECT :	MATHEMATICS	
SEM I / II / III / IV / V	/ VI SEM VI	
COURSE NUMBER (PA	APER NUMBER): PAPER	XIV
TITLE OF COURSE (NA	ME OF PAPER): NUME	RICAL ANALYSIS
COURSE CONTENT	OBJECTIVES	OUTCOME
Binite Differences , A. / M Introduction, Finite differences, Differences of Polynomial, Relation between the operators Interpolation Introduction, Newton's forward interpolation formula, Newton's backward interpolation formula, Central difference interpolation formula, Gauss's forward interpolation formula, Gauss's backward interpolation formula, Stirling's formula, Interpolation with unequal Intervals, Lagrange's Interpolation Formula Numerical Differentiation and Integration Numerical differentiation, Formula for derivatives, Maxima and minima of a tabulated function, Numerical Integration, Quadrature formulae (Trapezoidal rule, Simpson's 1/3 Rule and Simpson's 3/8 th rule)	 SC. B.SC.III 1. To introduce to students about Finite Differences. 2. To introduce to students about Interpolation. 3. To introduce to students about Numerical Differentiation and Integration. 4. To introduce to students about Difference Equations 	 Students will understood Finite Differences. Students will understood Interpolation. Students will Understood Numerical Differentiation and Integration. Students will understood Difference Equations
Introduction, Definitions, Formation of		
difference equations,		
Rules for finding the Complementary		
function, Rules for finding		
the Particular Integral,		
Difference equations reducible to		
linear form		

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PROGRAM SUBJECT OUTCOME NAME OF DEPARTMENT : MATHEMATICS

NAME OF SUBJECT :	MATH	EMATICS
SEM I / II / III / IV / V	VI SEM VI	
COURSE NUMBER (PA	APER NUMBER): PAPER	R XV
TITLE OF COURSE (NA	ME OF PAPER): PROGE	RAMMING IN C
COURSE CONTENT	OBJECTIVES	OUTCOME
Overview of C. Introduction, Importance of C, Sample C programs, Basic structure of C programs, Programming style, Executing a C program, Points to remember Constants, Variables and Data Types Introduction, Character Set, C Token, Constants, Keywords and Identifiers, Variables, Data Types, Declaration of variables, Assigning values to variables, Assigning values to variables, Defining symbolic constants Operators and Expressions Introduction , Arthmetic Operators, Relational Operators, Logical Operators, Assignment Operators, Increments and decrement operators, Conditional operators, Bit-wise operators, Special operators, Arithmetic expressions, Evaluation of expressions, Precedence of arithmetic operators, Some computational problems, Type conversions in expressions, Operators precedence and associativity, Mathematical function Managing Input and Output Operators Managing Input and Output Operators Managing Input and Output Operators	 1. To introduce to students concept of algorithm for problem solving. 2. To introduce to students about Constants, Variables and Data Types . 3. To introduce to students about operators and expressions. 4. To introduce to students about Managing Input and Output Operators 	 Students will be able to design flowchart / algorithm for given problem. Students will be able to design Constants, Variables and Data Types. Students will be able to design operators and expressions. Students will be able to understood Managing Input and Output Operators
Decision Making and Branching Introduction, Decision making with IF statement, Simple IF statement, The IFELSE	5. To introduce to students about fundamental structures.	5. Students will be able to design fundamental structures.
Statement, Nesting of IfELSE Statement, The ELSE IF ladder,	6. To introduce to students about Decision Making	6. Students will be able to design Decision Making

The SWITCH Statement,	structures and Looping	structures and Looping
The ? : operator, The GOTO statement	structures.	structures.
Decision Making and Looping		
Introduction, The WHILE	7. To introduce to students	7. Students will be able to
Statement, The DO Statement,	about arrays.	design arrays.
The FOR Statement Jumps in loops B.A. / B.SC. / M.A. /	M.SC. B.SC. 8. To introduce to students.	II 8. Students will be able to
Arrays	about User - defined	design User - defined
Introduction, One dimensional	Functions.	Functions.
arrays, Two dimensional arrays,		
Initialising two dimensional		
arrays, Multidimensional arrays		
User - defined Functions		
Introduction, Need for		
user - defined functions,		
A multifunction program,		
The form of C Functions, Return		
values and their types		

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PROGRAM SUBJECT OUTCOME NAME OF DEPARTMENT : MATHEMATICS

NAME OF SUBJECT :	MATH	EMATICS	
SEM I / II / III / IV / V	/ VI SEM V	Ί	
COURSE NUMBER (PA	PER NUMBER): PAPER	XVI	
TITLE OF COURSE (NAME OF PAPER) : INTEGRAL TRANSFORMS			
(ELECTIVE - A)		
COURSE CONTENT	OBJECTIVES	OUTCOME	
Laplace Transform. Integral Tansform (Definition), Laplace			
Transform (Definition),			
Linearity property of Laplace			
Transform, Piecewise continuous			
functions, Existence of Laplace			
Transform, Functions of exponential			
order functions of Class A, First			
Translation or Shifting Theorem,			
Second Translation or Shifting			
I neorem, Change of Scale Property,			
Explace Transform of the n^{th} order			
derivatives of $F(t)$ Initial value			
theorem Final value theorem Laplace			
Transform of Integrals, Multiplication		1. Students will	
by t, Multiplication by t_n ,	1. To introduce to students	Understood Laplace	
Division by t, Evalution of Integrals,	Laplace Transform.	Transform.	
periodic functions.	-		
	2. To introduce to students	2. Students will	
The Inverse Laplace Transform.	Inverse Laplace Transform.	Understood Inverse	
Inverse Laplace Transform, Null		Laplace Transform.	
Inverse Laplace Transform First	3. To introduce to students	2. Standarsta:11	
Translation or Shifting Theorem.	Application of Laplace	3. Students will Understand Application of	
Second Translation or Shifting	Transforms.	Laplace Transforms	
Theorem, Change of Scale Property,		Laplace Hanstonnis.	
Use			
of Partial function, Inverse Laplace			
Laplace Transform of Integrals			
Multiplication by powers of p. Division			
by powers of p, Convolution			
(definition), Convolution theorem,			
Heaviside's expansion formula, Beta			
function.			
Application of Lanlace Transformer			
Ordinary Differential equations			
with constant coefficients Ordinary			
Differential equations with variable			
coefficients, Simultaneous ordinary			
differential equations, Partial			

differential equations.

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PROGRAM SUBJECT OUTCOME NAME OF DEPARTMENT : MATHEMATICS

B.A. / B.SC. / M.A. /	M.SC. B.SC.	III
NAME OF SUBJECT : MATHEMAT		EMATICS
SEM I / II / III / IV / V / VI SEM VI		/I
COURSE NUMBER (PAPER NUMBER) · PAPER XVI		
TITLE OF COURSE (NA	AME OF PAPER) · GRAP	H THEORY AND
COMBIN	ATORICS (ELECTIVE-B)	
COURSE CONTENT	OBJECTIVES	OUTCOME
Granh		
Introduction, Basic terminology.		
Simple graph. Multigraph and		
Psuedograph, Degree of a vertex, types		
of graph.		
Colorings of graph		
Vertex Coloring - evaluation of vertex		
chromatic number of some		
standard graphs, critical graph. Upper		
and lower bounds of Vertex		
chromatic Number - Statement of		
Brooks theorem. Edge coloring -		
Evaluation of edge chromatic number	1 To introduce to students	1. Students will
of standard graphs such as	1. To introduce to students	Understood Graph.
complete graph, complete bipartite	Graph.	-
Theorem Chromatic polynomial of	2 To introduce to students	2. Students will
graphs - Recurrence Relation	2. To introduce to students	Understood Colorings of
and properties of Chromatic	about Colorings of Graph.	Graph.
polynomials. Vertex and Edge cuts	2. To introduce to students	
vertex and edge connectivity and the	5. To introduce to students	3. Students will
relation between vertex and	about Flanai graph.	Understood Planar graph.
edge connectivity. Equality of vertex	1 To introduce to students	
and edge connectivity of cubic	Combinatories	4. Students will
graphs. Whitney's theorem on 2 -	Applications of Inclusion	Understood
vertex connected graphs.	Exclusion Principle	Combinatorics,
Planar graph	Exclusion r melple.	Applications of Inclusion
Definition of planar graph. Euler		Exclusion Principle.
formula and its consequences. Non-		
planarity of K5, $K(3,3)$. Dual of a		
graph. Polyhedran in R and existence		
of exactly five regular polyhedral-		
(Platonic solids)		
Colorability of planar graphs - 5 color		
theorem for planar graphs,		
statement of 4 color theorem.		
Networks and flow and cut in a		
network - value of a flow and the		
capacity of cut in a network,		
relation between flow and cut.	1	1

Maximal flow and minimal cut in a network and Ford-Fulkerson theorem.	
Combinatorics Applications of Inclusion Exclusion Principle - Rook Polynomial, Forbidden position problems Introduction to partial franctions and using Newton's binomial theorem for real power find series, expansion of some standard functions.	
Forming recurrence relation and getting a generating function. Solving a recurrence relation using ordinary generating functions. System of Distinct Representatives and Hall's theorem of SDR. Introduction to matching, M alternating and M augmenting path, Berge theorem. Bipartite graphs.	